

ANNUAL REPORT 2018



Economic Opportunity Commission of Nassau County, Inc.

“Helping People, Changing Lives”

BRIAN G. STALEY, Sr.
Chairperson

IRIS A. JOHNSON
Chief Executive Officer

REV. ANITA L. SHIVER-KENNEDY
Deputy Executive Director

TRIUMPHANT!

134 Jackson Street | Hempstead, NY 11550

Who We Are

ECONOMIC OPPORTUNITY COMMISSION OF NASSAU COUNTY, INC.
is the designated anti-poverty agency in Nassau County; an innovative
Community Action Agency devoted to facilitating and strengthening
basic social relationships between individuals, families, and social
organizations.

“Low Income People Involved in Decision Making and Planning”

*“Our lives begin to end the day we
become silent about things that matter.”*

— Rev. Dr. Martin Luther King, Jr.

The Formative Years

Economic Opportunity Act of 1964

Community Empowerment Tripartite Governance Board

1/3 Neighborhood Representative

1/3 Organization Representative

1/3 Governmental Representative

Organizational Sufficiency

Approximately 198 employees (92% full time)

Ethnic & Generational Diversity

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Disclaimer

The Economic Opportunity Commission of Nassau County, Inc. is a nonprofit, tax-exempt organization under Section 501(c)(3) of the IRS Code, and is incorporated and registered in New York State. All donations are tax deductible to the extent allowed by law. No monetary compensation was provided to individuals for use of their picture or name in this Annual Report. The information contained in this Annual Report is not to claim similar outcomes for program participants.



EOC Board of Directors 2017 - 2018

Chairperson - **Brian G. Staley, Sr.**

Executive Vice Chairperson - **Angela Young**

Vice Chairperson - **Dr. John Guthman**

Secretary - **Herman Maston**

Treasurer - **Naomi Ellis**

Board Members

Councilwoman Anissa D. Moore

Beverley Harper-Lewis

Blanca Fabian

Commissioner Carl DeHaney, Jr.

Carol Douglas

Legislator Carrié Solages

Conor Kirwan

Bishop David B. Gates, III

Elvin Stevenson, Jr.

Frank Palma

Gladys Rodriguez

Harriet Downer

Hattie Rice

Janice Gause

Judy Puckerin

Keisha Locke

Kinnith Sheppard

Lenora Quiñones

Rev. Dr. Phillip Elliott

Phyllis Burnette

Seymour Edwards

Shawntaha Lawrence

Tonya Gibson

Wendy Jackson

The Economic Opportunity Commission of Nassau County, Inc. (EOC) is a 501 (c) (3) Community Action Agency, born out of the Economic Opportunity Act of 1964 which was signed into law by President Lyndon B. Johnson on August 20, 1964. A signature legislation of Johnson's, "War on Poverty," it provided among other things, a Job Corps program to train youth, encouraged community action programs, and provided for the establishment of the Head Start program. The EOC of Nassau County, Inc., was initially constituted as a program of the Health and Welfare Council of Long Island. Ten neighborhood centers were developed and fully staffed. Five years later, the EOC of Nassau County, Inc. was incorporated, separated, and completely independent of the Health and Welfare Council.

For over 50 years, the EOC of Nassau County, Inc. has provided programs and services to low-income Nassau County residents. During the past year, approximately 41,000 unduplicated low-income children, youth, individuals, and families accessed EOC of Nassau County, Inc. programs and services. As a Community Action Agency, the EOC of Nassau County, Inc. is a direct support for the County's residents who live at or below the federal poverty level. This includes those are recognized as, "working poor."

As such, the EOC of Nassau County, Inc. is the designated anti-poverty agency in Nassau County, New York. It is devoted to facilitating and strengthening basic social relationships between individuals, families, and social organizations in Nassau County. Our motto is, "Helping People. Changing Lives."





Harriet Downer
EOC BOARD MEMBER

BOARD MEMBER HIGHLIGHT

On Thursday, March 28, 2018, EOC Board Member and Glen Cove Advisory Council Chairwoman Harriet Downer was the recipient of the 2018 “Storm Rider”—Women’s History Month—recognition award.

Ms. Harriet Downer was born in Brooklyn, New York, but moved to Long Island to create a better life for herself and her children. Ms. Downer moved to Glen Cove in 1992 and began going to Business School so that she could prepare to re-enter the workforce. Upon

graduation, Ms. Downer gained employment at SCO Family Services in Glen Cove, NY. Ms. Downer has been with the company for twenty years and thoroughly enjoys her role as Accounts Payable Coordinator.

Upon arriving to Long Island and establishing a career, Ms. Downer had a desire to make a greater contribution to her community. Ms. Downer found a church home in First Baptist Church of Glen Cove--where Rev. Roger C. Williams is the current pastor. Ms. Downer is very active in church. She serves on the Pastor’s Aide Committee, Choir, and Missionary Board.

Ms. Downer’s community involvement extends well beyond First Baptist Church. For about fifteen years, Ms. Downer has been an active member of the Glen Cove Advisory Council and has held a seat on the governing board of the Economic Opportunity Commission of Nassau County, Inc., for the last thirteen years. Ms. Downer has worked tirelessly with the Glen Cove Advisory Council and staff assisting with community projects, youth activities, holiday celebrations, tutorial programs, and special events for the elderly. Ms. Downer is also a member of the Community Economic Development Corporation, Inc. Most recently, Ms. Downer’s leadership and technical assistance was a great help in rebuilding the Glen Cove CAP. Since Ms. Downer’s reign as Advisory Council Chairperson, the local Advisory Council has become compliant, new programming initiatives were introduced to the community, and great partnerships with local community allies were formed.

Ms. Downer is the proud mother of Jason, Michael and Jamie, and the grandmother of five (and one on the way!) beautiful children.



EOC CORE PROGRAMS

FULL YEAR HEAD START CHILD DEVELOPMENT

COMMUNITY SERVICES BLOCK GRANT

RESTORE TO LIFE RE-ENTRY PROGRAM

MLK/JLK SCHOLARSHIP PROGRAM

YOUTH EMPOWERMENT CAREER TRAINING INITIATIVE

MATERNAL & INFANT COMMUNITY HEALTH COLLABORATIVE

CAREER PATHS TANF EMPLOYMENT SERVICES

DISPLACED HOMEMAKERS PROGRAM

EMERGENCY FOOD & SHELTER PROGRAM



A Message From the Chief Executive Officer...

Iris A. Johnson



As I ponder our thematic focus for the 2018 Annual Report; I look back to reflect how far we have come as an agency and as a nation. In the past fifty-four years of Community Action (1964-2018); I am proud to say, the Economic Opportunity Commission of Nassau County (EOC) Inc., has made great strides. We have fearlessly accomplished unsurmountable grassroots tasks and broken through variable unrelenting barriers, all of which are designed to enhance the quality of life for the countless individuals, children, youth, families and seniors served by the EOC of Nassau County, Inc. We witnessed the rise of our nation's first African American President Barak and First Lady Michelle Obama.

Whereas, it would seem, we can now bask in our triumphant victories, I look through a different lens, which are not rose-colored. I view the road ahead of us and it is disheartening to see; that our civic climate, budget cuts, dividing lines of hatred and prejudices, discriminations, failing health care systems, rise in drug overdoses among our youth & adolescents, upsurge in suicides, escalating gang violence and lack of affordable housing are still looming as a vicious cyclone, threatening to carry us backwards instead of forward. However, the EOC of Nassau County Inc.'s programs are geared toward building on our victories and staying steadfast on the road ahead, to overcome challenges and barriers to self-sufficiency; ultimately improving the quality of life of Nassau County's residents. Despite these challenges to our communities, we remain triumphant.

As the stalwart leader of Nassau County's Anti-Poverty Community Action Agency; my message remains; "We have much work to do." In order to get it done, we cannot become satisfied with just winning or being a conqueror. We have to become "MORE than CONQUERORS." It means, we have to press through the challenges even, when we ourselves are being challenged. It means that we don't just settle for achieving victory but, we strive towards being overwhelmingly victorious. It means sacrificing beyond what we physically see. As the people's advocate, it also means, this cannot always be accomplished between the hours of 9-5 and/or during the conventional work week of Monday-through-Friday.

We are cognizant of the fact that human needs birthed out of hunger and poverty do not have a specific time frame. Therefore; the EOC Agency Board of Directors, Senior Management, Head Start Policy Council, local Advisory Committees, Program Managers,



Staff, Volunteers (inclusive of Interns) and community partners, remains committed to fulfilling our mission of:

“Through collaboration and partnership; empowering income-eligible families to gain the knowledge, skills and resources to improve the quality of their lives. In pursuit of this mission the EOC will: • Advocate on clients behalf to provide more opportunities and fewer barriers. • Provide educational and economic resources to increase client self-sufficiency. • Help reduce the causes and effects of poverty. • Foster citizen participation to initiate programs and improve existing services based upon local community needs”

In spite of every challenge, we are yet standing triumphant as a Beacon of Hope in the hearts and minds of our residents. We will continue to shine as a light in the vision, for a future that is devoid of poverty. The doors of our Corporate office in Hempstead NY, Neighborhood Service Centers (located in targeted areas of Nassau County) and Head Start Programs (located in targeted areas of Nassau County); remain open, for all who seek help. Our focus is not a hand-out, but rather a “hand-up;” helping low-income disenfranchised residents of Nassau County and EOC clients to move one step up the matrix out of poverty, empowering themselves and others.





Rev. Anita L. Shiver-Kennedy Deputy Executive Director Head Start Director

The thematic focus of the EOC 2018 Annual Meeting/Annual Report is “Triumphant,” which is indicative of the fact that we have already won and/or accomplished a goal(s). For all intents and purposes, it is the final outcome of an intended endeavor.

On the contrary, it is my personal belief that, triumphant is not the end of the process, but it is the beginning; as being triumphant starts with having the mindset and envisioning that “you are already a champion.” When you are championed –minded, you win, even when you lose, because you had the courage to begin and to keep going, even when all odds were against you.

It is from this stance that the EOC Agency has continually stood for 50+ years. As our board, management and staff worked tirelessly over the past year and throughout our historical journey, to provide a myriad of comprehensive services to disadvantaged populations in Nassau County NY; we did not always win every battle, but we had the courage to fight and walk valiantly among our opponents with our head held high like the champions we are.

Under the wise leadership of our esteemed visionary, change agent and Chief Executive Officer, Iris A. Johnson, we have learned, how to “get back up and keep going.” We have learned that defeat is the breeding ground for developing our next victory. We have been motivated in knowing that, being a champion does not always mean being vocal or publicly showing your battle strategies. Sometimes, it means, being silent and observant; all while regrouping, reassessing and planning your next strategic move.

As you peruse the pages of this annual report may the snapshots of the work implemented by our dedicated staff (written and pictorial) and the “testimonies of gratitude” from designated EOC agency clients, reflect the true meaning of being triumphant in spite of every barrier. We ascribe to the fact that “Winners never quit and quitters never win.”



EOC ORGANIZATIONAL VALUES

- 1. All People Have Intrinsic Value.** We believe that all people have intrinsic value as human beings and that everyone deserves to be treated with dignity and respect.
- 2. Poverty Needs to be Addressed at All levels of the Community.** We believe that poverty is traditional, is based on individual, institutional, and societal factors that may or may not be beyond an individual's control, and that alleviating poverty is the responsibility of the whole community.
- 3. Commitment to Cultural Diversity.** We believe that becoming culturally competent demands that we commit to ongoing learning about cultural difference, that we actively seek to have the cultures that are present in our community reflected in our organization, that we continuously address the issues of culture as they relate to provision of quality services, and that we actively and tenaciously challenge discrimination and bias throughout our Agency and community.
- 4. Effective Partnership and Collaboration.** We believe that our clients are best served when we engage the resources of others in mutually beneficial relationships that support a coordinated and integrated approach to delivery of services.
- 5. Quality, Innovative, Clients-Focused Programming.** We believe that being and remaining innovative is essential, that quality is never compromised, and that our commitment to quality and innovation results in continuous learning, a willingness to take risks, and the involvement of communities and community members in the planning, implementation, and evaluation of our programs and services.
- 6. The EOC Board and staff are determined to increase their commitment to cultural diversity and inclusiveness** by stepping up recruitment and training efforts at all levels of cultural differences, and utilizing it as a community asset.

EOC VISION

The vision statement of the Economic Opportunity Commission of Nassau County, Inc. is to shift paradigms in human services from a band-aid approach to a strengths-based approach.

The Economic Opportunity Commission of Nassau County, Inc. recognizes that Health, Education, Housing, and Employment are critical areas for survival in our communities. We emphasize that these services must be appropriate and accessible for the individuals and families we serve.



EOC CREDO

(Adopted by The Board of Directors, 1976)

1. The Economic Opportunity Commission of Nassau County, Inc. will participate in the mobilization of the community for support in the fight for the elimination of poverty.
2. In organizing necessary services when indicated to achieve that end;
3. And involving the community in the planning and execution of these programs.
4. The Economic Opportunity Commission of Nassau County, Inc. must critically examine programs designed to eliminate poverty to ensure that they do not limit or deny benefits to any impoverished person.
5. The Economic Opportunity Commission of Nassau County, Inc. shall educate and provide technical assistance to the poor to assist them to organize themselves and to raise strong articulate voices around issues that affect their lives.
6. Our communities will understand that they do have the power to affect through voting power and be encouraged to exercise their franchise to participate in government by affecting the political decisions being made; and to participate from water, sewer and to understand that they do have the power to affect change through voting power, school district levels to the village, town, city, county, state and federal levels.
7. The Economic Opportunity Commission of Nassau County, Inc. will attempt to develop locally owned and/or controlled industrial and commercial enterprises in the poverty target communities which will employ the people of those communities; assure that the economic life of that community continues beyond 5 P.M. (close of business) and assure that profits and wages are recycled within the communities, thereby having an impact upon the social and physical life of the communities.

OUR PRIMARY FOCUS is to uphold the principles that those citizens who will benefit directly from programs are realistically involved in their planning and operation. We also urge that disadvantaged people's potential for contributing to programs, formulating for them and the greater community, be recognized and accepted as a means of ending their isolation, economically, psychologically and physically from the larger society.

AS A COMMUNITY ACTION AGENCY, primarily concerned with Community Organization, The Economic Opportunity Commission of Nassau County, Inc., has special responsibility to motivate other community social agencies and institutions to enlist the participation of deprived and alienated members of Nassau County in plans and programs, for successfully dealing with social problems and problems of poverty.

THE ANTI-POVERTY PROGRAMS, under the Federal Economic Opportunity Act, and the successor Community Development Block Grant, have generally been viewed by our citizens as the singularly responsible agency, in relation to poverty. We must work towards having concern shared by leaders in every sector of the population, in order to effect lasting and permanent social change. We agree that the larger goals for the conquest of poverty in this county be shared and sought by its leaders; not only in the Federal Government but State, City, County and Village government also.

"The GOALS Will Be More Readily Agreed Upon Than The METHODS"



EXECUTIVE MANAGEMENT

The EOC Executive Management Team is the nucleus and driving force that supports the Chief Executive Officer in carrying out her role and responsibilities. Working collaboratively to address the vision and mission of the agency, the Executive Management Team continuously supports one another to achieve programmatic and agency goals, objectives and outcomes. With mutual respect and accountability, the Team adheres to the adage, "One Team, One Voice."



Rev. Anita L. Shiver-Kennedy

Deputy Executive Director | Head Start Director



Valerie Glover

Executive Assistant to the CEO



Dr. LaVonne Erskine

Director of Human Resources



Eric Poulson

Director of CAP Services



Mark Q. Bennett

Director of Marketing and Public Relations



Doris Cuellar

Comptroller



Enrique Gomez

Special Assistant to the CEO



MelRose Corley

Director of Strategic Planning and Corporate Programs



Novella Dortch-Smith

Chairperson of Head Start Program Director Association



EMPLOYEE HIGHLIGHTS



Doris Cuellar
COMPTROLLER

Born on October 22nd, 1956 in Cali, Colombia as the fifth child of Mr. Jose M. Trujillo and Miss Leonor M. Collazos, Doris showed a sense of justice, dedication, responsibility and discipline from a very early age.

Doris always kept a good relationship with her parents, thinking of her Dad as the person who helped engineer her life.

In 1975 she graduated from High School with such great grades that made her a recipient of a college scholarship. She took Economic Sciences as a major, and Politics as a minor finally deciding to focus on Economic Science figuring it would make sense in an ever changing society

She graduated in May 1981 as an Economists from Occident Autonoma University.

During her last two years in college she interned as a financial manager for temp agency – at the time considered the largest in the country with 37,000 employees. After graduation she was brought in as Comptroller working there till 1983.

She never imagined a life outside of her town, surrounded by her loving and protective parents and siblings. However her parents gave her a trip to New York when she received her Degree in Economic Science, after 26 year of living in her paradise Doris was captivated by the Big Apple.

During her vacation in New York she met Mr. Robinson M. Cuellar, they fell in love and married soon after. They later welcomed two children, Brenda and Randy Cuellar.

During the summer of 1987 she became an accounting assistant at Economic Opportunity Commission of Nassau County, a position she gladly took as a challenge with opportunities to learn a new culture and a new language.

Her organizational skills and responsible nature helped her climb the company ladder to Accountant I, Accountant II, and then Accounting Manager.

In October 2010 she was named E. O. C. Comptroller, and in July 2018 she celebrated 31 years of service.



MANAGEMENT TEAM

Iris A. Johnson

Chief Executive Officer

Eric Poulson

Director of CAP Services | Program Director, Roosevelt/Freeport FDC

MelRose Corley

Program Director, MICHC & Grants Writer

Colman Davis

Assistant Facilities Manager

Novella Dortch-Smith

Program Director, Westbury Head Start

Dr. LaVonne Erskine

Program Director, DHP, CPTE

Mateo Flores

Program Director, Hempstead FDC

Gladys Fuentes

Health Administrator

Mario Martinez

Program Director, Port Washington CAC

Fastine Skinner

Program Director, Eastern Nassau Head Start

Haimanot Teklehaimanot

Accounting Manager

Cagney Wilson

Program Director, Long Beach Head Start

Yvette Wright

Program Director, Hempstead Head Start



tri·um·phant trī'əmfənt/ adjective

1. having won a battle or contest; victorious.

“the triumphant winner rose from his seat”

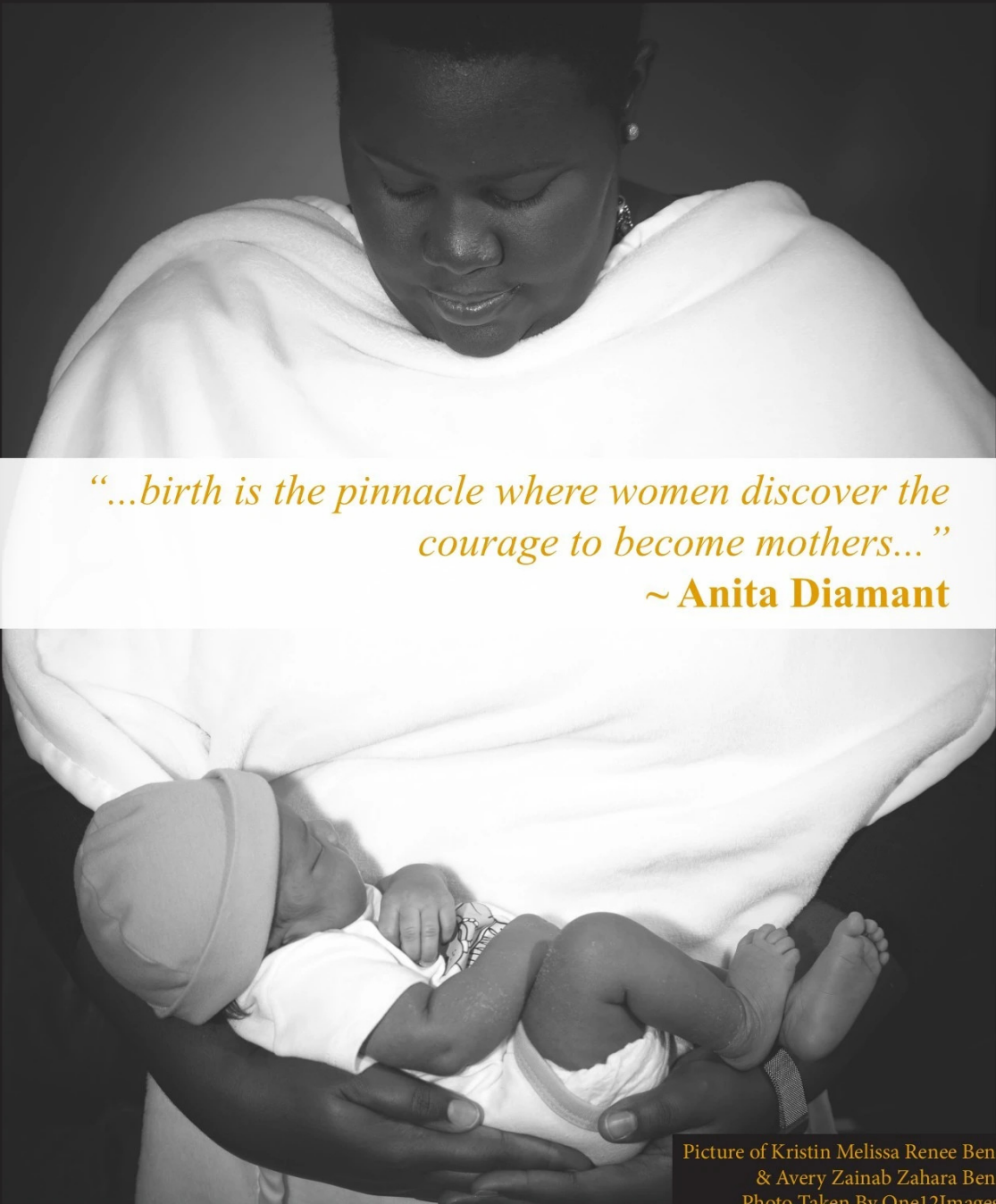
synonyms: victorious, successful, winning, conquering, all-conquering; undefeated, unbeaten
“the triumphant Swedish team”

2. feeling or expressing jubilation after having won a victory or mastered a difficulty.

“he couldn't suppress a triumphant smile”

synonyms: jubilant, exultant, elated, rejoicing, joyful, joyous, delighted, gleeful, proud, gloating
“a triumphant expression”





“...birth is the pinnacle where women discover the courage to become mothers...”
~ Anita Diamant

Picture of Kristin Melissa Renee Bennett
& Avery Zainab Zahara Bennett
Photo Taken By One12ImagesNY



MATERNAL & INFANT **COMMUNITY HEALTH** **COLLABORATIVE**

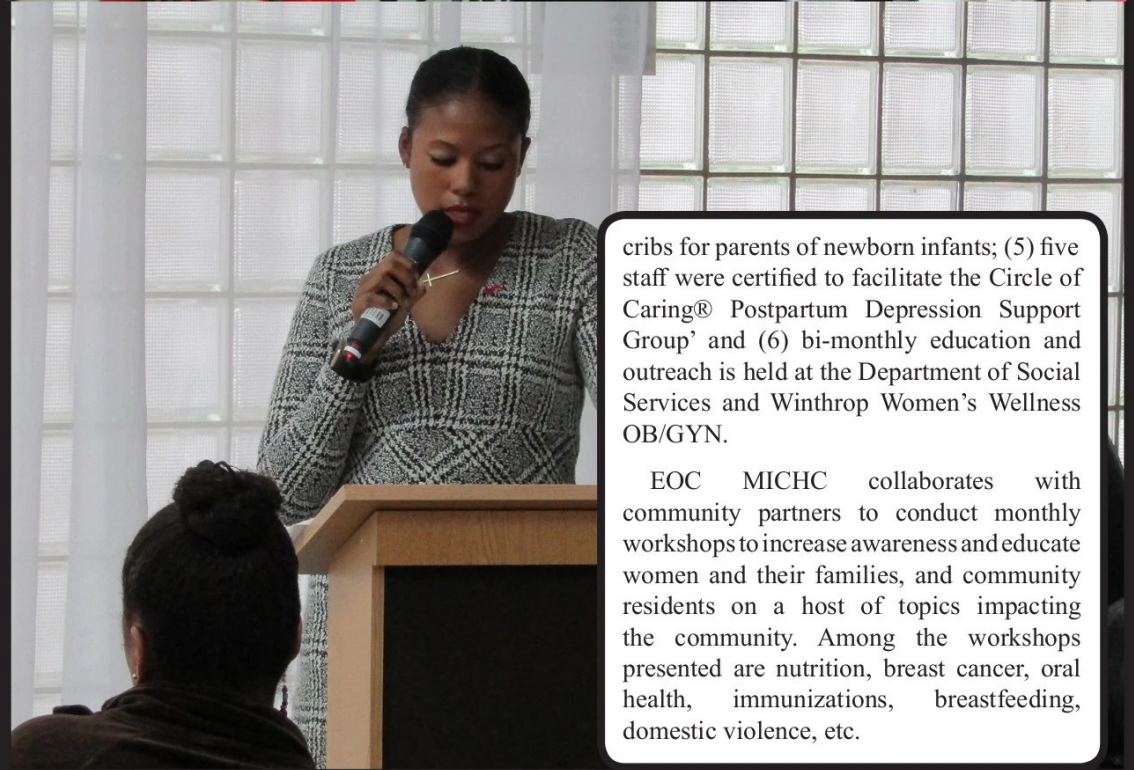
The EOC MICHC program is one of 23 projects in New York State funded to address maternal and infant health behaviors across a woman's reproductive life course to assist in staying healthy before, during, after and between pregnancies. Program staff work individually with women and their families to access needed health and social services; and organizationally with health and social service agencies and other community organizations to promote healthy behaviors and improve access to resources and services.

During this past year, EOC MICHC staff conducted 1,035 individual encounters, conducted 19 workshops, 143 home and community visits and 662 screenings.

EOC MICHC has maintained and established organizational partnerships. Among these are Nassau County Perinatal Services Network, where the Program Director serves on the Advisory Board and is Co-Chair of the Education and Outreach Work Group; (2) Visiting Nurse Service of New York Nurse Family Partnership, for bi-directional referrals and coordination of a referral/intake system; (3) Nassau County Traffic Safety Board to educate parents on car seat safety and to schedule installation and distribution of 24 car seats to families; (4) Nassau County Cribs for Kids Program to increase awareness of and provide education on the ABC's of Safe Sleep for Babies and to distribute Pack N' Play

continued on next page...





cribs for parents of newborn infants; (5) five staff were certified to facilitate the Circle of Caring® Postpartum Depression Support Group' and (6) bi-monthly education and outreach is held at the Department of Social Services and Winthrop Women's Wellness OB/GYN.

EOC MICHC collaborates with community partners to conduct monthly workshops to increase awareness and educate women and their families, and community residents on a host of topics impacting the community. Among the workshops presented are nutrition, breast cancer, oral health, immunizations, breastfeeding, domestic violence, etc.



A Message from a MICHC Participant

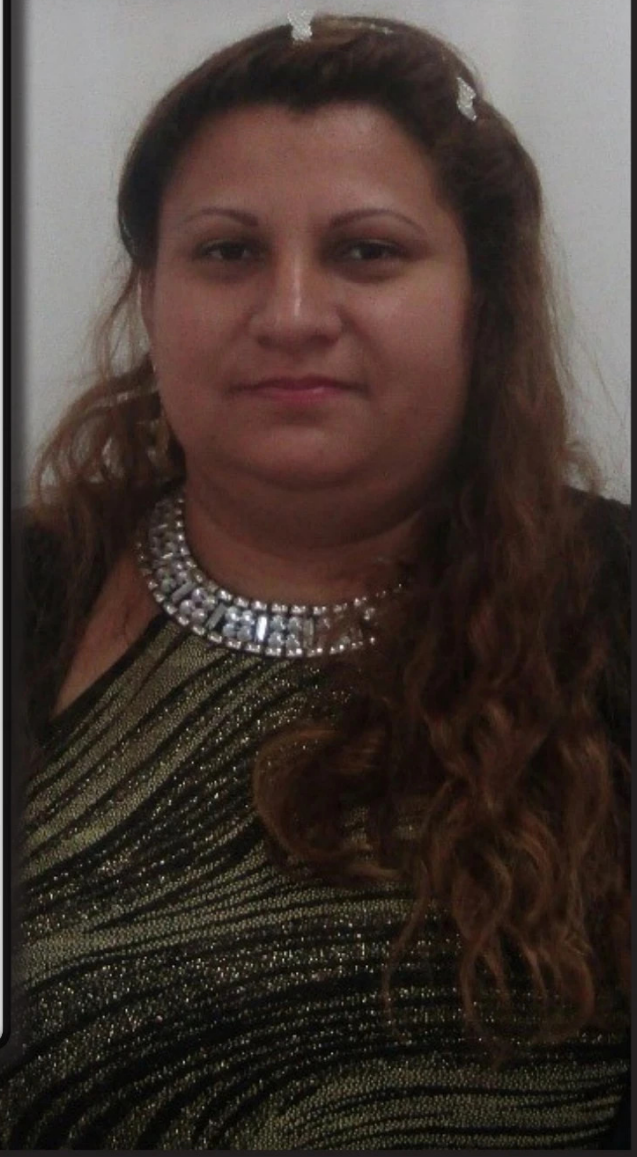
“Aprendí muchas cosas tales como cuidar mi hijo y a mi misma, me gusta como me han enseñado a vivir la vida y a valorarme mucho mas, aprendi a sonreir, me han apoyado en muchas cosas. Le agradezco mucho a los programas que me han invitado porque he aprendido mucho y me gustaria seguir asistiendo. a muchas gracias por todo lo que me han ayudado me siensto feliz con ustedes gracias!”

“I learned a lot of things like how to care for my baby and myself. I love how they taught me how to live my life on budget and how to love myself. Now I can smile because I am receiving support and care.

I appreciate all of invitations that I received to the workshops. I learned a lot and I will attend any future events.

Thank you very much to the EOC for everything they did for my family. I am happy with the program”

Ana Cardenas Santos
MICHC Participant





“Free the child’s potential, and you will transform him into the world.”
~ **Maria Montessori**

HEAD START TRAINING INSTITUTE

In accomplishing our commitment to excellence, increasing a provision of effective and efficient high quality services, strengthening staff skills and promoting professional development; The EOC of Nassau County Head Start Child Development Program will continue to implement the Training and Technical Assistance Plan for the 2017-2018 Program Year, through the modality of the EOC Head Start Training Institute (HSTI).

Historically, the EOC Head Start Training Institute was initiated in the 2013-2014 Program Year. It has continually proven to be an innovative, effective and intensive foundation for successful implementation of staff development. EOC Management and staff participated in targeted training on subject-matter that was identified in our; Head Start Self-Assessment, EOC Organizational Program Planning, Priorities and Supervision, Head Start Discipline Service Areas, Child Safety, Environmental, Health, Mental Health, Education/Child Development, Family/Community Partnerships, Child Assessment Data, Ongoing Monitoring Data, PIR, Family Engagement Plans and Family Assessment Tool(s). The Head Start Institute Training for Year 3; has resulted in 191.50 training hours for staff (this reflects large group training only. It does not include small group- and- individual staff training). We anticipate 100% completion by the close of Program Year 3 (2017-2018) - July 31, 2018.

The Training Tracks that will be implemented for the rest of Program Year 3 will create continuous opportunities for intense staff and professional development training that is focus-driven, data-driven and will increase staff-skill development across Head Start Disciplines and organizational services provided to children and families. Training will continue to be provided in both group-level and individual-level training sessions. Training will also be integrated across Head Start Disciplines.





A Message from a Head Start Family

In their early 20's Deylania Oroman and Luis Oroman, as young parents they married early and found themselves needing to work, and find a program to meet their child and family needs. A friend told them about Freeport Head Start and the Economic Opportunity Commission of Nassau County, Inc.

Thirteen years ago the Oromans came to Freeport Head Start with their oldest child, Ashley Portillo, who is 16 years old now. They later enrolled their three other children, Samantha Oroman who is now 12 years old, Gabriela Oroman who is 5 years old and their youngest child Haylie Oroman who is now 4 years old into Freeport Head Start. Two of the youngest currently attend the program. Mrs. Oroman continues to be a great and involved parent volunteer.

With the willingness to overcome all of the odds, the Oroman family became motivated, skilled and determined to make sure their four girls education and well being are priority

Mrs. Deylania Oroman is currently working on starting her own House Cleaning Business!

The Oroman Family
Head Start Family

A Message from a Head Start Parent

At a young age Allah Brown was introduced to Community Action; his father was involved in the Hempstead Community. After years of working for CITIBANK, Mr. Brown found himself unemployed. CITIBANK had laid him off. With the spirit of independence and determination this would be a temporary situation, Mr. Allah Brown had a dream of owning his own business.

Allah Brown is a husband and father of two daughters. The eldest daughter attended EOC Hempstead Head Start and his youngest daughter currently is a student at EOC Hempstead Head Start. Mr. Brown is the Vice-President of the EOC Hempstead Head Start Parent Committee.

Passion, drive and motivation to provide a great life for his family, Allah Brown with his vast experience in the banking field, now has his own Credit Consultiny Company

This program year, Hempstead Head Start **TRIUMPHANTLY** salutes and acknowledges its Parent Vice-President Allah Brown.

Allah Brown
Head Start Parent





“The harder the struggle, the more glorious the triumph.”

~ Swami Sivananda

EOC COUNTY-WIDE YOUTH COUNCIL 2017 - 2018

President **Frank Palma**
Vice President **Kinneth Sheppard**
Secretary **Elizabeth Rameriz**
Treasurer **Kelly Perdomo**

The Economic Opportunity Commission of Nassau County, Inc. County Wide Youth Council is a governing body of youth from five local Community Action Programs: Rockville Centre – Lakeview EOC, Roosevelt – Freeport EOC, Hempstead CAP, Glen Cove EOC and Port Washington CAC. The County Wide Youth Council currently holds a roster of 68 members. Each participant partakes in a variety of workshops, College Campus Tours, educational exercises and mentoring sessions.

Council Members

<i>Abid Ahmad</i>	<i>Jasmin Gutierrez</i>	<i>Michael Saborio</i>
<i>Allison Mejia</i>	<i>Jason Sandoval</i>	<i>Michelle Herrera</i>
<i>Ashley Escobar</i>	<i>Jerry Ramos</i>	<i>Michelle Ramos</i>
<i>Ashley Vallejo</i>	<i>Jose Pereira</i>	<i>Mildrenli Leiva</i>
<i>Beahley Poteau</i>	<i>Joseph Vargas</i>	<i>Raven Perkins</i>
<i>Bethsayda Vasquez</i>	<i>Justin Richardson</i>	<i>Ricardo Saravia</i>
<i>Carrington McNeil</i>	<i>Kelly Perdomo</i>	<i>Richard Reyes</i>
<i>Catherin Escobar</i>	<i>Kendy Cordova</i>	<i>Robert Means</i>
<i>Catherine Maltez</i>	<i>Kinneth Sheppard</i>	<i>Roxana Perez</i>
<i>Cristy Garcia</i>	<i>Kristina Garcia</i>	<i>Shyanne Davis</i>
<i>D'Andre Satchell</i>	<i>Kyiera Wilson</i>	<i>Stephanie Chevez</i>
<i>D`yroaun Allen</i>	<i>Lesly Contreras</i>	<i>Steven Hernandez</i>
<i>Elizabeth Ramirez</i>	<i>Lisbeth Sosa</i>	<i>Tamara Warner</i>
<i>Emmanuel Yanes</i>	<i>Lourdes Rivera</i>	<i>Taniah Phifer</i>
<i>Evadyne Hannays</i>	<i>Lourdes Tejada</i>	<i>Tiffany Cardoza</i>
<i>Frank Palma</i>	<i>Luis Coreas</i>	<i>Tochi Jones</i>
<i>Freddy Paguada</i>	<i>Mathew Mejia</i>	<i>Yeiri Flores</i>
<i>Genesis Guevara</i>	<i>Maya Jefferson</i>	<i>Zakiah King</i>
<i>Genesis Flores</i>	<i>Melanie Contreras</i>	<i>Zoe Rosado</i>
<i>Jada Rugel</i>	<i>Messiah Floyd-Gordan</i>	
<i>Janiya Johnson</i>	<i>Michael Perdomo</i>	





A Message from a Soccer Program Participant

Molly Deras was enrolled in the Youth Soccer Program when she was 9 years old. She started playing for the Ladys Panteras soccer team, after 9 years she continues as an active participant.

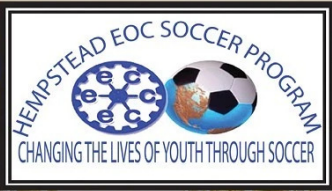
- Molly is in 12th Grade at Uniondale High with her scored is 3.9 GPA
- Captain of her School Team and Hempstead Lady Panteras.
- Youth Council Member in 2014-2016
- A member of the Science National Honor Society
- Summer Program Volunteer 2013-2015
- All County Uniondale Soccer Team
- Elementary school Honor Roll
- **She has been accepted with a full scholarship to Adelphi University.**

 **ADELPHI UNIVERSITY**
www.adelphi.edu

“The EOC Youth Soccer Program and the Youth Council have impacted tremendously in that I am able to play the sport that I am passionate about. I am also able to give back to the community where I have lived my entire life.”

Molly Deras
Hempstead EOC Soccer Program
Summer Program Volunteer





HEMPSTEAD EOC SOCCER PROGRAM

The Hempstead EOC Soccer Program was originally created as a hook to attract the youth in Nassau County community to be involved in a safe and healthy sports program. The mission of the Hempstead EOC Soccer Program is to promote personal growth as well as personal development by providing a wide range of services and opportunities to the youth from the ages of six to nineteen years old. The promotion of academic excellence, high school and college graduation by using the involvement in the sport of soccer in combination with education is intended to give an enhanced self-image and sense of self-worth to the participants. This mission is applied to motivate the youth as well as the community. The long-term vision for the Soccer Program is to use the teaching of technical and tactical skills, disciplines and philosophies associated with the sport of soccer as a way to instill the confidence, motivation, and desire necessary to deal with life's opportunities and challenges. This is intended to enable the youths motivation so they can succeed in their endeavors to become responsible citizens and accomplished professionals with a deep sense of integrity.

Through the involvement in soccer, youth will learn the meaning of determination, dedication, and values that transcend beyond the soccer field to real life situations.

The Youth Soccer Program Create and Triumphant time line:

- 2016 -2021: 3-5 Years Projection to create environments:*
- Increase the numbers of travel Players (Currently -110 to 200).*
- Increase the Numbers of Intramural participants (Currently-32 to 100).*
- Increase Travel teams in the Local Soccer League.*
- Increase Division-1 teams and move to Premiers Leagues.*
- Eastern New York State Cup Titles.*
- Region -1 participation/Elite Soccer Players.*
- College Students/Soccer Players*
- Professional and National Teams Soccer Player*



HEMPSTEAD EOC SOCCER PROGRAM

Triumphant Highlights

- During the month of October 2017, the Youth Soccer program was invited to participate in the Columbus Day exhibition soccer tournament in Orangeburg, New York. This tournament was sponsored by the Major League Soccer team, the New York City Football Club
- On November 19, 2017 the last weekend official soccer games was played for the fall season 2017, resulting in two teams winning the Champions Division, the Hempstead EOC U-10 Rhinos and Hempstead EOC U-15 Tigers.
- Fall Season 2017, The Hempstead EOC U-13 Knights and Hempstead EOC U-15 Tigers won the Sportsmanship title as a reflection of the discipline, respect, partnership and good behavior of all participants in the Hempstead EOC Youth Soccer Program.
- December 10, 2017, Ten teams were registered to play in the Winter League Season 2017 at Mitchel Field Sports Complex
- The Winter League competitions first season ended January 29th, 2017. The season ended with the victory of the Tigers U-15 winning the Winter League bracket. The Hempstead EOC Rhinos U-10 placed in second taking home a silver cup.
- On January 11, 2018, 142 Participants enrolled in the Youth Soccer program, practicing twice a week and playing soccer games during the weekend. All Hempstead EOC Team practices were conducted in Mitchel Field Complex at Uniondale and NX Generation at Westbury. Thanks to the support from the Long Island Rough Riders that have allowed us to use their facilities in order for the Hempstead EOC Youth Soccer Program to continue developing participants' skills, talents and abilities; also From the Youth Soccer Program and participants in 6th and 8th school grades participate in the Hempstead Village Basketball League
- 9 Hempstead EOC Youth Soccer teams have been registered for the spring season 2018 in the LIJSL. One of the teams U-15 Tigers have been registered in the Eastern New York Youth Soccer Association (ENYYSA) to participate in the Premier State League.
- Hempstead EOC U-9 Pumas, U-10 Rhinos, U-10 Titans, U-11 Wolves, U-12 Lions, U-13 Knights, U-15 Spartans, U-15 Tigers, U-19 Lady Panteras (Girls team).
- 12 participants of the Hempstead EOC Lady's Panteras U-19 team will be graduating from their high school and going to colleges such as NYU, Molloy College, Alephi University, John Jay College of Criminal Justice, Queens Community College, Nassau Community College, and Staten Island Community College.





EOC County-Wide Community Children's Choir SUMMER SHOWCASE 2017

The EOC Community Children's Choir in collaboration with the EOC Summer Youth Program, taught 161 youth stage presence, confidence, tone, diction, and discipline through weekly choir rehearsals. This massive youth choir, led and directed by Mrs. Natalie Bethea-Surgeon, learned six songs in six weeks. The kids were very enthusiastic throughout the process and couldn't wait for the time they could show the community what they learned.

On August 16, 2017, the County Wide Community Children's Choir had their first Summer Showcase. The community was invited to participate in this family day filled with BBQ food and youth games. During the showcase, the youth performed all of the rehearsed songs with great exuberance under the guidance of their choir director. Some of the youth even took leadership roles with solo performances during some of the songs. The performances also included a few inspirational skits that highlighted the positive messages in the songs being sung.

After the show, the youth were presented certificates thanking them for participating in the Summer Session.



ROOSEVELT-FREEPORT EOC **MARTIAL ARTS PROGRAM**

The Martial Arts Program, as proctored by the Ketsugen Karate System, was introduced to the Roosevelt EOC back in January of 1997, by Master James Norman. In 1998, the Roosevelt and Freeport EOC programs consolidated and continued to operate at the Roosevelt EOC location. Over the years, the basis of the Martial Arts Program has been to use the vehicle of karate to build the character of the participants. Using karate, the projected goal is to improve the student's critical thinking skills, self-awareness, self-discipline, self-confidence and self-defense. These are incredible tools for success in all aspects of life whether personal or professional. When an individual learns how to defend his, or herself, that individual will invariably learn how to injury others as part of the training process. Developing better critical thinking skills is necessary in order to make better decisions when it becomes necessary to use the fighting art for appropriate self-defense and not to randomly hurt or abuse others. Critical thinking is also applicable in making informed decisions in everyday life. As the student progresses and becomes more efficient in their training, his, or hers, self-confidence improves. Through the training, the youth also engage in acts of leadership as they move up in rank they are given more responsibility, such as leading a class through a workout, or providing individual instructional assistance to their peers. The concept of each one, teach-one helps the student to learn to express their understanding of the art to others and help that youth develop more confidence in sharing and exchanging with others. The para-military structure of the dojo also helps develop discipline and order in the youth. Wearing required uniforms and learning to work in a group, while building individual skills, it helps the youth develop teamwork through performing their individual best. Self-awareness is a product of the required alertness during the training. In Ketsugen, we have many mottoes. One such motto is that, "a warrior must be alert." This ranges from alertness to the commands given during class to the alertness one needs when in the street: paying attention to their surroundings; recognizing potential danger or dangerous areas for avoidance or alerting appropriate authorities; or paying attention in class while the lessons given. Over the years, the program has conducted self-defense seminars, student-parent workouts, and adult wellness programs. During the early spring, the program hosted its annual fundraising event – The Kick-a-Thon – where the youth are allotted five (5) minutes to throw as many kicks as they can to raise funds based on the sponsors pledge per kick. The funds that we raise are used to cover outings during the rest of the year, so that the youth get to have some fun while they work. Throughout the year, students are encouraged to participate in tournaments where they get to demonstrate those physical skills they have learned in the program. The Roosevelt-Freeport EOC Martial Arts Program hopes to continue to positively impact the youth in the years to come.



In remembrance of Black History Month, on Wednesday, February 28, 2018, 136 persons were in attendance for the EOC County-Wide Youth Council Black History Program, held at the Roosevelt – Freeport EOC, located at 281 Babylon Turnpike, Roosevelt New York. During the program, youth from Rockville Centre – Lakeview EOC, Roosevelt - Freeport EOC, Hempstead CAP, Glen Cove EOC and Port Washington CAC displayed presentations such as reading of poems, biographical facts, tributes, a dramatization as well as trivia facts. In addition, there were performances from Roosevelt Head Start, Mark “Metapoetic” Bennett and Community Baptist Church Youth Ministry, from Bayside, Queens, New York. Following the program, the majority of the attendees remained to have dinner and fellowship. Overall, the event was enjoyed by our guests and reiterated the importance of teaching the youth about Black History and its Civil Rights Leaders.

BLACK HISTORY MONTH WITH THE EOC YOUTH COUNCIL

At the **CROSSROADS**

FREEDOM

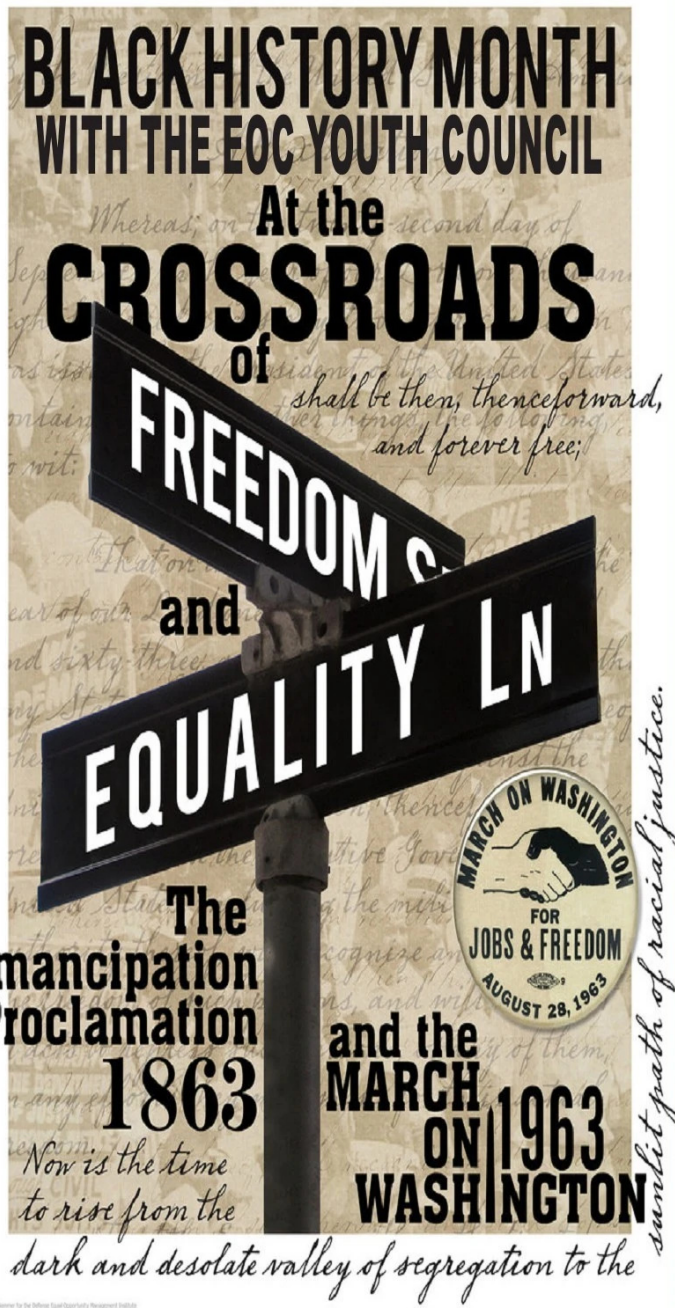
EQUALITY LN

The
**Emancipation
Proclamation
1863**

*Now is the time
to rise from the*

and the
**MARCH
ON 1963
WASHINGTON**

dark and desolate valley of segregation to the



YOUTH EMPOWERMENT CAREER TRAINING INITIATIVE **(Y.E.C.T.I.)**

The goal of the EOC Youth Empowerment Career Training Initiative (Y.E.C.T.I.) is to encourage and assist the youth between the ages of 14 through 21, to improve their decision-making skills that will lead to a positive future. The program's designation is to decrease the incidence of at-risk behavior and focus on teaching life skills such as, job readiness, educational tutoring, and career counseling through group workshops, field trips and gang resiliency seminars. These events expose the youth to cultural diversity and enhance positive unfamiliar experiences within one's family life or immediate social structure. The program functions as a safe-haven for youth, whereby they have the liberty to speak freely about issues that are directly affecting their lives.

Y.E.C.T.I. currently has 24 participants enrolled. The Y.E.C.T.I. staff members have counseled participants and their parents during the past couple of months on such topics as: below average school grades, poor attendance, and potential gang involvement.

Staff members hold one-on-one consultations with participants of the program to ensure they remain on track with obtaining one or more of their goals. Some participants are having a difficult time dealing with stress, peer pressure and their parent(s). The sessions take place to allow the participants and parents to "vent" some of their frustrations and to come up with solutions on how to deal with life's pressures and daily struggles. The participants are encouraged to solve their problems on their own without arguing or being disrespectful to their parents/guardians.

The Y.E.C.T.I. Program continues weekly outreach in the community to address the various issues that plague youth and the community. The program has formed the following partnerships with agencies/companies/school districts throughout Nassau County: Long Island Safe Center, Roosevelt Union Free School District, Nassau County Youth Court, Nassau County Child Protective Services, Nassau County Probation Department, and Hempstead Middle and High Schools.

On Friday, March 9, 2018, three staff members and 12 participants attended a "Youth and Scared Straight Program" at Sing Sing Correctional Facility in Ossining, New York. The program was formed to educate youth on how making negative decisions and hanging around the wrong type of people could possibly lead to incarceration. Three prisoners, who are currently serving life sentences for murder, facilitated the workshop and explained to the youth how they ended up on the wrong path. They spoke about how much they missed being on the "Outside," prison life and their families. The participants asked questions at the end of the workshop and enjoyed a hearty lunch with the prisoners.

On the way back home, the staff members asked each participant what they learned. The consensus was that they never want to go to jail, and would "Walk the Straight and Narrow Path of Life."

Two of the participants who attended the workshop enrolled back into school immediately.





“Education is the most powerful weapon which you can use to change the world”

~ Nelson Mandela





A Message from a College Tour Participant

Hello my name is Taniah Phifer, I am a senior at South Side High School in Rockville Centre, NY. For the past four years I have attended the Rockville Centre - Lakeview EOC as a member of the Youth Council where I have held numerous positions ranging from member to Secretary as well as President during the 2016-2017 year. During my years at the Rockville Centre - Lakeview EOC, I have attended numerous College Campus Tours. Being a senior this year, the 2018 College Campus Tour has had a different affect on me than the others. Two years ago, the College Campus Tour visited Lincoln University which initially caught my attention and when I was informed that this year's Tour was visiting again it gave me the opportunity that I was looking for to possibly become a Lincoln University student.

The College Campus Tour has given young people like me the opportunity to visit a school which I may not have otherwise gotten the chance to visit. It has opened my eyes to new and brighter experiences. **Because of the College Campus Tour 2018 I have submitted my application to Lincoln University and am currently awaiting the response.**

**Tania Phifer
Rockville Centre/Lakeview FDC
Youth Council**



On Wednesday, March 28, 2018, in preparation for the College Campus Tour 2018, the participants and parents were invited to attend a College Campus Tour Orientation/Parent Meeting. The orientation took place at Roosevelt/Freeport EOC, located at 281 Babylon Turnpike Roosevelt, New York, during which there were introductions of the chaperones, the review of forms such as: the rules and regulations, College Campus Tour Itinerary, pre-travel check list, hotel information and chaperone contact information. In attendance for the meeting were a total of 50 persons.

From April 2, 2018 through April 4, 2018, 26 Youth Council Members participated in the 2018 College Campus Tour. The youth visited four Universities in the Maryland, Pennsylvania and New Jersey area. They were eager to learn about the universities' facilities, student life, culture on campus, academics, and programs offered by the institutions visited.

On April 2, 2018, departing from the Economic Opportunity Commission of Nassau County, Inc. located at 134 Jackson Street, Hempstead, New York, all participants and chaperones traveled to New Jersey to arrive at Kean University. During the visit the participants participated in an extensive tour of the campus, whereby they were able to find an atmosphere that was well balanced. Afterwards the participants were able to visit the campus book store to purchase Kean University paraphernalia. The evening concluded with all participants traveling to the Marriott Courtyard, in Downtown, Philadelphia, Pennsylvania.

COLLEGE TOUR 2018



COLLEGE TOUR 2018



On Tuesday, April 3, 2018, the tour proceeded to Lincoln University located in Philadelphia, PA. At Lincoln University, the tour was conducted by a former County-wide Youth Council participant and current Dr. Martin Luther King Jr. Scholar, Sarina Murray. The tour started with a lecture of the different majors at the institution, tuition cost, loans and grants that are available and the academic requirements of the institution. After the lecture, the participants were given a full campus tour of the University. Once the tour was completed we had the opportunity to visit Lincoln University's Bookstore.

After leaving Lincoln University, we continued to Temple University. The participants was not able to have a complete tour of the University due to the tour being self-guided as well as weather conditions which was beyond our control. The tour concluded with a visit to the Temple University Bookstore.

On Wednesday, April 4, 2018, the College Campus Tour 2018 continued with a visit to Morgan State University. At Morgan State University the participants were able to receive information about the University and what the university has to offer. During the tour of Morgan State University, once on campus the participants were given a full Campus Tour. This gave the participants and even better perspective on the University. The tour was concluded with a visit to Morgan State University Bookstore.

Overall, the college tour had a positive outcome. It challenged the participants to make better decisions, the importance of time management and investing in their grade point average. At the conclusion of the tour all participants were given an evaluation form to complete giving feedback on all the Universities visited as well as the Economic Opportunity Commission of Nassau County, Inc. College Campus Tour 2018.



DR. MARTIN LUTHER KING, JR. SCHOLARSHIP DINNER DANCE 2018

The evening of January 19, 2018 began with the aggregation of EOC Board members, Executive Management, Scholarship/Dinner Dance Sponsors, Managers, Staff, Clergy, Political Officials and Community Leaders, Youth and Family, a host of Friends and stakeholders, honorees and guests of honorees, all converging at the prestigious Crest Hollow Country Club, Woodbury New York; in celebration of the Economic Opportunity Commission (EOC) of Nassau County Inc., Dr. Martin Luther King Jr. Annual Scholarship Dinner Dance 2018. During the cocktail reception; all honorees and sponsors received special recognitions from the CEO and presentations were also made from legislative officials.

The program for the evening was started off with the renditions of the Star Spangled Banner and the Negro National Anthem, presented by the Warren Daniels Orchestra. We were skillfully led through the evening's events by our Master of Ceremony Bishop David B. Gates, EOC Board member. Program participants included: a welcome from our board chairperson, Retired Deputy Chief Brian G. Staley Sr.; Dr. LaVonne Erskine, MLK Chairperson; EOC Youth on Parade; Inspiration messages from EOC Junior Scholars: Matthew Flores (Park Avenue School, Westbury), Bernard Johnson, Jr. (Grace Lutheran School, Malverme). Dr. John Guthman, Education Committee chair, also brought greetings.



Photos Taken By,
Clairimagepro | Earnest Weekes





Photos Taken By,
Clairimagepro | Earnest Weekes

MLK DINNER DANCE 2018 CONTINUED...

We then had the presentation of our 2018 Keeper of the Dream Honorees: Reverend Angela J. Young, Executive Vice Chairperson for the EOC Board of Directors and Educational Specialist; Rev. Dr. William A. Watson, Jr., Pastor of St. John's Baptist Church & Free Will Baptist Church; Anthony Mirando, President of Triple Crown Foods; Reverend Donnie McClurkin, Grammy/Stellar/BET/Soul Train Award Winner and Pastor of Perfecting Faith Church.

A delectable dinner was served and we were then treated to a Viennese dessert buffet. Warren Daniels Orchestra and BJ Productions provided the music, which got us up and dancing the night away.

Compliments to our MLK Dinner Dance Chairpersons: Dr. LaVonne Erskine, Rev. Anita L. Shiver-Kennedy, Blanca Fabian; Journal Committee: MelRose Corley, Mark Q. Bennett, Yvonne Johnson; Entertainment Committee: Eric Poulson, Mateo Flores, Colman Davis; Ticket and Seating Committee: Valerie Glover, Kim Tilghman, Yvette Miller, Jamise Porterfield; Host and Hostesses: Eric Poulson, Mateo Flores, Mark Q. Bennett, Janice Wardlaw, Fernando Perez, Sharon Anderson, Jamise Porterfield, George Hurst, Yvette Miller, Kimberly Tilghman, Beatrice Goodman, Rubin Jones. Floral Designs by Mineola Florist and Gifts; Room Décor by "A Touch of Elegance" (Rev. Anita L. Shiver-Kennedy); all EOC Staff and guests who purchased tickets and ALL, who helped to make this momentous occasion a great success – JOB WELL DONE!

*Proceeds from this event support tuition assistance towards four year scholarships for eligible youth.

JLK & MLK Scholarship Program

The Economic Opportunity Commission of Nassau County Inc. Scholarship Program provides support to high school seniors, who are active in the EOC Youth Council, and who are pursuing a post-secondary education. The principal mission is to ensure that all scholarship recipients graduate from an institution of higher learning. The Scholarship Program is designed to promote academic and cultural excellence; and to develop and encourage community and school involvement to students after high school. Youth must remain in the program for four years, to continue to receive their award.

Recipients of the Martin Luther King Jr. Scholarship are awarded \$5,000.00 per year for a four year term and must attend a Historically Black College or University (HBCU). Recipients of the John L. Kearsse Scholarship are awarded \$2,500.00 per year for a four year term. Recipients must meet eligibility requirements throughout the four year term.

JOHN L. KEARSE SCHOLARSHIP RECIPIENTS

Genesis Barrera
University of Rhode Island

Unique Boyd
SUNY Old Westbury

Alana Cromer
Farmingdale State College

Kenny Arboleda-Diaz
SUNY Cortland

Jeslie Flores
John Jay College

Natalie Henao
New York School of Interior Design

Liliana Martinez
Binghamton University

Ronald Martinez
Molloy College

DR. MARTIN LUTHER KING, JR. SCHOLARSHIP RECIPIENTS

Aaliyah Cromer
Hampton University

Tiffany Enocher
University of Maryland Eastern Shore

Sarina Murray
Lincoln University

Amani Myers
Talledega College

Charisse Powell
Hampton University

Janiece Royall
Hampton University



2017 - 2018
Dr. Martin Luther King, Jr. &
John L. Kearsse Scholarship
GRADUATES

Genesis Barrera
University of Rhode Island

Unique Boyd
SUNY Old Westbury

Aaliyah Cromer
Hampton University

Alana Cromer
Farmingdale State College

Kenny Arboleda-Diaz
SUNY Cortland

Janice Royall
Hampton University





A Message From a Scholarship Graduate

I have been a part of the EOC since the age of six, attending the Summer Youth Program in Freeport, NY. Every summer I came back to the program until the age of eleven. During the summer youth program, education was always stressed. I remember us often doing educational work for part of the day so we can stay sharp for the upcoming school year. I used to hate doing schoolwork during the summer, but now I'm glad that the Summer Youth Program did this because it helped a lot with my education. I have always taken

my education very seriously while attending Freeport High School. I was a honors/advanced placement student and graduated in the top percentile of my class. I became a part of the Youth Council program at Roosevelt EOC when I was 15 years old. The program helped me become the educated, caring person that I am today.

The EOC gave me my first job at the age of 15; I was a Summer Youth Program counselor aide. The EOC has given me numerous opportunities and has helped tremendously with my educational career. During my time in the Youth Council, the EOC College Tour gave me the opportunity to visit several college/universities in which I was able to get a visual of what college life was like. With all the workshops and college conversations amongst myself and other EOC staff, I was more than ready to enter the next chapter of my life, college.

I chose to attend Hampton University in Hampton, Virginia majoring in Nursing. I decided to leave Hampton University after my freshman year and attend college at Farmingdale State University in Farmingdale, New York. I majored in Science, Technology & Society with my primary field being biology. **I made Deans' List every semester while attending Farmingdale State.** I was awarded the JLK Scholarship, which helped me pay for my college tuition and other fees. I returned to the EOC to complete my required hours as a recipient of the JLK Scholarship, which enabled me to work for the Summer Youth Program in the summer of 2017. I became an Outreach Worker and Coordinator of the Youth Council program at the Roosevelt/Freeport EOC.

I graduated from Farmingdale State College with a Associates in Arts degree in Liberal Arts (May '16) and a Bachelor of Science degree in Science, Technology & Society (May '18).

Alana Cromer
Step Up and Reach Out Program
EOC College Tour Participant
EOC Youth Council
JLK Scholarship Recipient



“Our family is a circle of strength and love...Our family with every birth and every union the circle grows, our family is a circle of strength every crisis faced together makes the circle stronger. ”

~Harriet Morgan





FAMILY DEVELOPMENT CREDENTIAL (FDC)

In March 2017, the Economic Opportunity Commission of Nassau County, Inc., has offered The Family Development Credential Program (FDC) to twenty-three (23) hand selected agency staff. The class is represented by staff from the Executive Office, Head Start field and corporate, Youth Empowerment Career Training Institute, Displaced Homemakers, Maternal & Infant Community Health Collaborative, and Community Service Block Grant (CSBG) components. The FDC course is a professional development training that provides front-line staff with the skills and competencies they need to empower families. FDC-trained staff help families capitalize on their strengths and set attainable goals.

The FDC curriculum, developed by the National FDC Program at the University of Connecticut, consists of approximately 90 hours of intensive, interactive classroom study. The curriculum includes, but is not limited to, the following new and updated modules:

- Family Development: A Sustainable Route to Healthy Self Reliance
- Communicating with Skill and Heart
- Presence and Mindfulness: Cornerstones of Healthy Relationships
- Taking Good Care of Yourself
- Our Diverse World
- Strengths-based Assessment
- Helping Families Set and Reach their Goals
- Helping Families Access Specialized Services
- Home Visiting
- Collaboration and Community Support

Course work concluded in March 2018, and has been followed by an additional 10 hours of small group instruction in portfolio development. Following the 90 hours of classroom study, each student is tasked with developing a portfolio that applies FDC concepts to their everyday work experience. With regular attendance, a satisfactory portfolio, and a passing grade on the New York State credential exam, it is anticipated that in June 2018, 13 remaining participants will earn their Family Development Credential.





A Message from an Intern

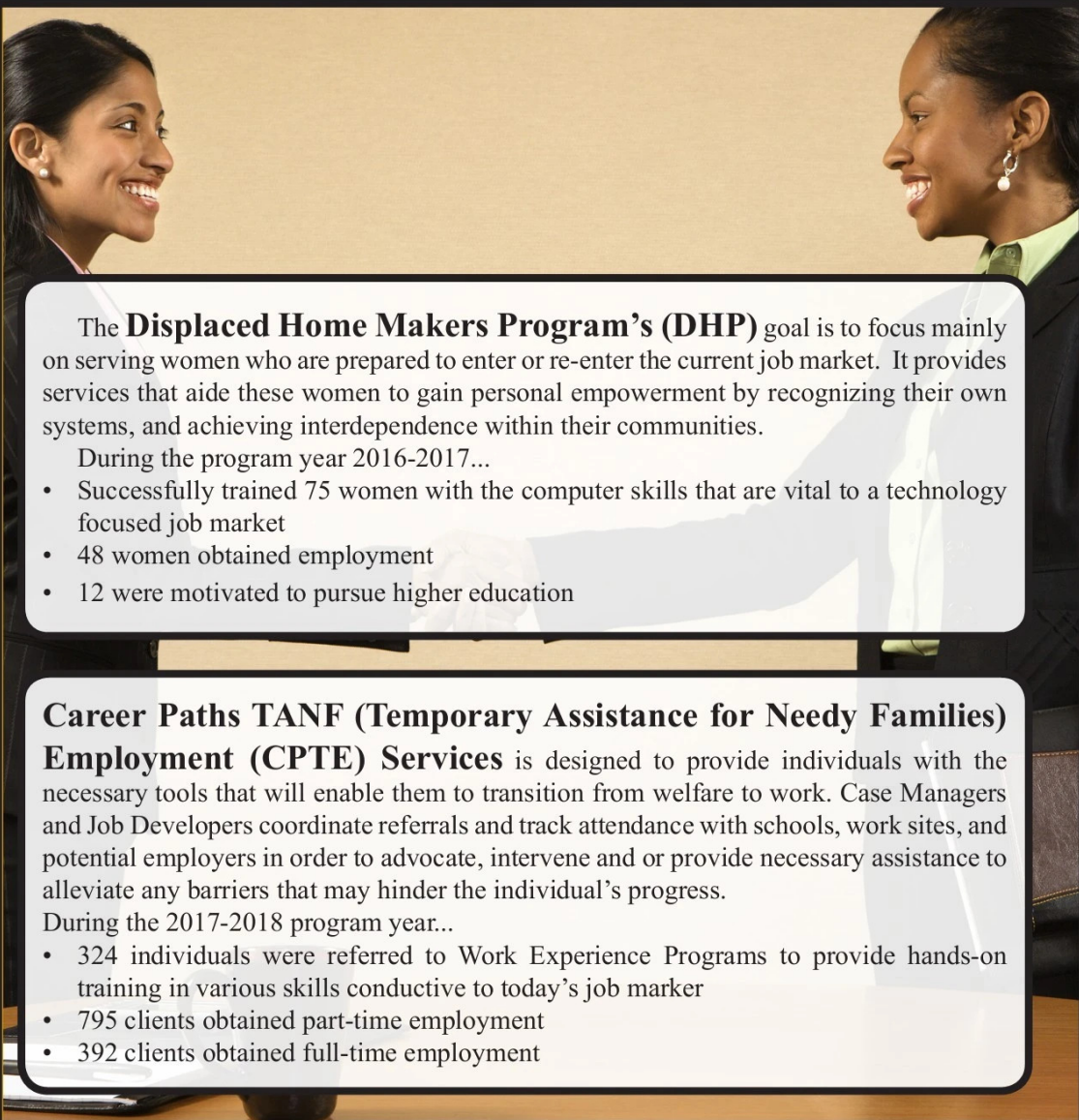
My name is Vanessa Galvis; I am a 34-year-old single parent of two children. I have been a client of the Economic Opportunity Commission of Nassau County, Inc. since 2017. I was referred from the Department of Social Services of Nassau County. When I began at the Economic Opportunity Commission of Nassau County, Inc. I was enrolled in the Work Experience Program. One of the great benefits that I have received is the opportunity to attend ESL class at Adult Learning Center located in Long Beach. The classes were very important for me, especially because the importance of speaking English as my second language. While in the process, the Economic Opportunity Commission of Nassau County Inc. supports me with the daycare for my children, with this service my children have been develop and learning new abilities, especially one of my kids who is receiving speech therapy in the daycare 2 times per week.

In addition to that, the Economic Opportunity Commission of Nassau County Inc. helps me with transportation to and from, so I can participate in the activities. I try to utilize everything with passion, love and motivation. I also try to be very responsible and take this time at the Economic Opportunity Commission as a learning period toward a bright future. At the Economic Opportunity Commission of Nassau County, Inc. I have had the privilege to learn from each worker because of their efficiency and professionalism. I also can reach my goals and have positives results in the future.

Vanessa Galvis
Employment Programs
Intern



EMPLOYMENT PROGRAMS



The **Displaced Home Makers Program's (DHP)** goal is to focus mainly on serving women who are prepared to enter or re-enter the current job market. It provides services that aid these women to gain personal empowerment by recognizing their own systems, and achieving interdependence within their communities.

During the program year 2016-2017...

- Successfully trained 75 women with the computer skills that are vital to a technology focused job market
- 48 women obtained employment
- 12 were motivated to pursue higher education

Career Paths TANF (Temporary Assistance for Needy Families) Employment (CPTE) Services is designed to provide individuals with the necessary tools that will enable them to transition from welfare to work. Case Managers and Job Developers coordinate referrals and track attendance with schools, work sites, and potential employers in order to advocate, intervene and or provide necessary assistance to alleviate any barriers that may hinder the individual's progress.

During the 2017-2018 program year...

- 324 individuals were referred to Work Experience Programs to provide hands-on training in various skills conducive to today's job marker
- 795 clients obtained part-time employment
- 392 clients obtained full-time employment





A Message from an Intern

My name is Rosine Kelly I am a 31 year old single parent of one son residing in Hempstead. I have been an Intern of the Economic Opportunity Commission of Nassau County, Inc, and the CPTe Department since January 2016. I work at Burlington Coat Factory part-time. While at the Economic Opportunity Commission of Nassau County, Inc, I have engaged in job searches, received transportation funds that have been issued to me for attending my job and internship. Childcare was also provided to me to attend my activities. As an Intern in the CPTe Department, I escort clients to and from the department, collect any required paper work and job searches, give them an assessment package and hand their folder to one of the available workers. During the process, I am developing computer skills, clerical skills and the professional way to present myself when on a job interview.

Being on Intern at the Economic Opportunity Commission of Nassau County, Inc is a wonderful experience for me. It also helps me to be strong and confident in myself. I also learn a lot of thing in the process. I have learned computer skills such as Microsoft Word, Excel. I am so grateful to the Economic Opportunity Commission of Nassau County, Inc. for having me as an Intern and for the experience and everything taught to me. Being an Intern at the EOC has helped me to create and update my resume for a job interview. I will forever be grateful for all the experience that I have and learn at the Economic Opportunity Commission of Nassau County Inc.

Roxine Kelly
Volunteer



RESTORE TO LIFE REENTRY PROGRAM

The EOC **Restore to Life Reentry Program** is designed to assist pre-and-post incarcerated individuals with a successful transition back into their communities after they have been released from the penal system.

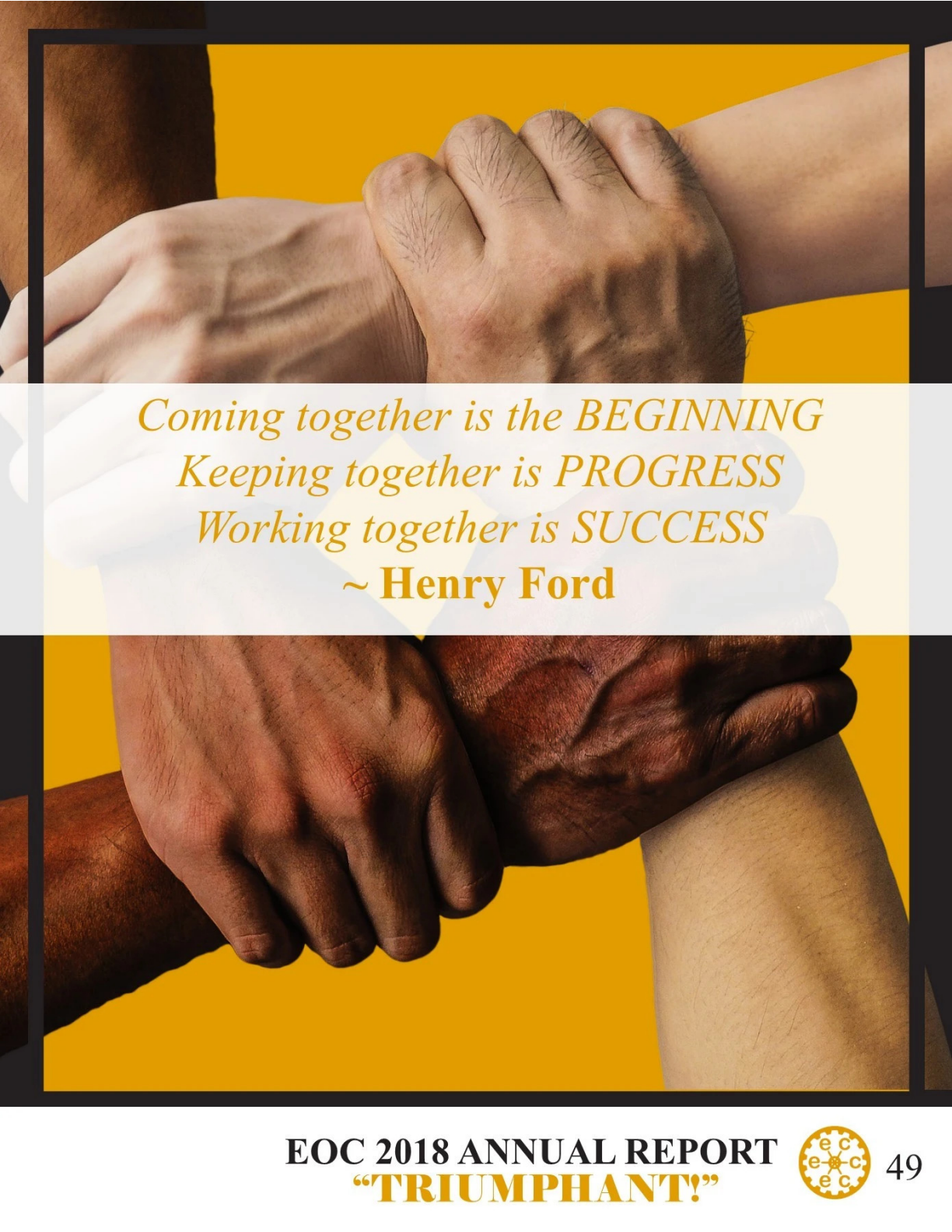
Our primary goal is to connect this vulnerable population to community services and resources, which will provide or improve: their quality of life, prepare them with job readiness skills, increase their sense of self-worth, connect them to needed counseling and/or mentoring services and make referrals for needed resources that will meet their basic needs. Our ultimate goal is to alleviate the burden of an overcrowded criminal justice system by reducing the ever-revolving rate of recidivism.

Due to the overwhelming incidents of altercations between the Police and Youth, teens and Young Men; the EOC Reentry Program conducted a series of workshops during the summer program entitled “What to Do When Stopped By Police.” A total of four workshops were conducted for EOC Summer Youth Program participants and EOC Agency staff. One hundred and sixty-five (165) persons attended the scheduled workshops. The overall evaluation analysis reflected a great response and provided an awareness of participants’ rights when encountering law enforcement persons. Workshops were facilitated by Bishop Howard B. Kennedy II (Program Director) and Rubin Jones (Outreach Worker).

Additionally over the course of the past year, approximately 218 individuals have walked through the doors of the EOC seeking reentry services. A total of 43+ persons have been retained as Reentry case managed clients. Of these, 12 have received and currently maintain gainful employment. Additionally, the targeted populations we serve have received one-time information / referral service, attended Men’s Initiative sessions and/or participated in 1:1 mentoring sessions or other services provided through the EOC Restore to Life Reentry Program.

Restore to Life means bringing this population to a “better quality of life” where they do not simply exist as a number branded in the penal system, but are recognized as valuable citizens of their community. Howbeit, the challenge for many of them is establishing trust factors, consistency and commitment. As the philosophy and belief of the EOC Agency is that “ALL PEOPLE HAVE STRENGTHS,” it is the continual endeavor of the EOC Reentry Program, to build upon that one self-identified strength of each client; to create the platforms that will bring them to the table; to challenge the systems that keeps them in the repetitive cycles of recidivism; and to change their mindset and focus from victim(s) to being perpetually triumphant.





*Coming together is the BEGINNING
Keeping together is PROGRESS
Working together is SUCCESS
~ Henry Ford*



Helping People. Changing Lives.

**community
Action**®

PARTNERSHIP

AMERICA'S POVERTY FIGHTING NETWORK

COMMUNITY ACTION MONTH 2018

During May 2018, the EOC of Nassau County, Inc. celebrated National Community Action Month. This is a time when we recognize the impact Community Action has in the lives of families and communities throughout Nassau County. This past year, our agency has served 10,655 individuals; 3,303 families; 2,626 youth (ages 12-23); 560 seniors; and 559 Head Start children.

Our programs seek to reduce poverty, revitalize communities where people with low-incomes live, and empower individuals and families to attain self-sufficiency. Our programs change lives and strengthen our entire community.

Among the events hosted during May 2018, were an Annual Open House at each of our Neighborhood Service Centers located in the communities of Roosevelt, Rockville Centre/Lakeview, Glen Cove, Port Washington and Hempstead.

We want to extend a special *Thank You* to the Town of Hempstead for recognizing our agency in the fight to eliminate poverty.





TOWN OF HEMPSTEAD

Citation

WHEREAS, the Town of Hempstead does desire to recognize all outstanding individuals and organizations which have rendered significant contributions for the enhancement of our region and the betterment of our residents; and

WHEREAS, often times, organizations emerge that have the ability, compassion and dedication to effect a profound and lasting impact on the community concerns with which it is involved; and

WHEREAS, such an organization is the Economic Opportunity Commission of Nassau County, Inc., an anti-poverty agency in Nassau County; and

WHEREAS, the Town of Hempstead is proud recognize the Economic Opportunity Commission of Nassau County, Inc. and supports its fight for the elimination of poverty;

NOW, THEREFORE, I, Supervisor Laura A. Gillen, on May 30, 2018 do hereby present this citation to the

Economic Opportunity Commission of Nassau County, Inc.



on the occasion of today's Annual Open House/ Community BBQ.

LAURA A. GILLEN
Supervisor

DOROTHY L. GOOSBY
Senior Councilwoman

EDWARD A. AMBROSINO
Councilman

BRUCE A. BLAKEMAN
Councilman

ERIN KING SWEENEY
Councilwoman

ANTHONY P. D'ESPOSITO
Councilman

DENNIS DUNNE, SR.
Councilman

SYLVIA A. CABANA
Town Clerk

DONALD X. CLAVIN, JR.
Receiver of Taxes





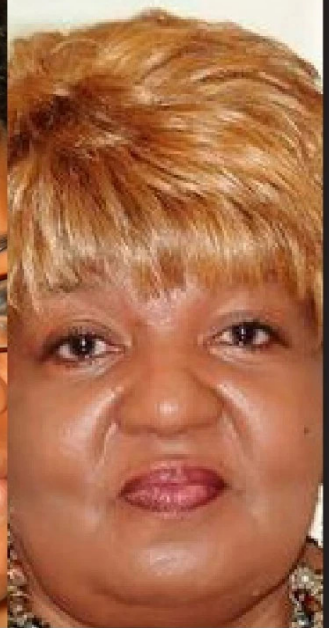
**Jessica
Brush**



**Lakisha
Baum**



**Miriam
Milord**



**Rev. Phyllis
Shiver**

STORM RIDERS AWARDS LUNCHEON

On March 28, 2018; the EOC Agency commemorated Women's History Month by hosting our 2nd annual "STORM RIDERS" Awards Luncheon. The theme "Storm Rider" was judiciously chosen as our focus to celebrate the life of women, who have stood strong and courageous in spite of the myriad of obstacles they have encountered. Our eight honorees for 2018 were: Harriet Downer (EOC Board member), Rev. Phyllis Shiver (Community Member) and EOC Staff; MelRose Corley, Miriam Milord, Jessica Brush, Patricia Jeannis, Lakisha Baum and Denietia Fields. Each one of our honorees gave a brief but heartfelt overview of their challenges and their journey to becoming a "champion." The honorees were true examples of women who have weathered the storms of life and are still standing as a testament of women displaying great strength and honor.

This elegant and memorable affair was held at the Westbury Manor on Jericho Turnpike in Westbury NY and was well attended by women and men. Some of our guest included EOC Board members, our esteemed Chief Executive Officer, Iris A. Johnson, EOC Senior Management staff, Program Management Staff and other EOC Staff at all levels, local Clergy, Community Leaders, Community Members, Policy Council Parent representatives, EOC volunteers, family and friends of our honorees. All participants were uniquely "dressed to impress" in our chosen attire of turquoise and black. We dined on delectable entrées and desserts while participating in dialogue and developing





**Denietia
Fields**



**Patricia
Jeannis**



**Harriet
Downer**



**MelRose
Corley**

a camaraderie with one another. Musical interludes and entertainment was provided by B.J. Productions.

Our illustrious keynote speaker was Rev. Dr. Seretta C. McKnight (the “Sister Minister”), CEO of Sisters in The Struggle and one of Nassau County’s prolific orators. Known for her favorite term of endearment; “Beloved,” Rev. Dr. Seretta McKnight’s enlightening presentation, focused on “the strengths of a storm rider and the necessary mindset for going through and surviving a storm.” In closing, the honorees and guests were encouraged to move forward, no matter what barriers they face.

Each one of our honorees received our chosen symbolic award; a crystal eagle in flight. The crystal represented the fragility and delicate side of women and the eagle, with its keen eyes, symbolized perspicacity, courage and strength. The wings spread was indicative of an eagle flapping its wings and creating enough wind to rise above the storm.

Memorable highlights of the Storm Riders Awards Luncheon 2018 were captured by Earnest Weekes, former EOC Head Start Policy Council Chairperson / Policy Council Alumni, who is also a professional freelance photographer. It is said that “A picture is worth a thousand words;” we can truly attest to the fact that, the photographic images of this auspicious occasion; speaks volumes.

We all have had a personal storm of one kind or another. However, be encouraged to know that “Even a Storm runs out of rain.”

WISE VISIONARIES MOTHER'S DAY LUNCHEON

On Friday May 11, 2018, Hempstead Community Action Program hosted their annual WISE Visionaries Mother's Day Luncheon sponsored by United Healthcare. This is an event in which we invite all our participant's that are enrolled in our "WISE Visionaries" senior program as well as mothers in the community. The

program started with some welcoming words for all our mothers by our Program Director Mr. Mateo Flores. He thanked United Healthcare for their continued support and also thanked the management staff for being in attendance.

Next our Deputy Executive Director, Rev. Anita L. Shiver-Kennedy, addressed our community and gave kind words to all our mothers and together with our Senior Accountant/ Benefits Coordinator, Minister Gladys Fuentes, blessed the food.

We also had in attendance Hempstead Village Mayor Don Ryan and he spoke about the importance of a mother. Our menu for this event was grilled and breaded chicken, rice with vegetables, mac & cheese, steamed vegetables, and garden salad. For drinks we served a variety of juices, soda and coffee and for dessert we served a delicious cake. During the meal Ms. Carmen Lopez read a beautiful poem to our guests and introduced Mrs. Crystal Corley from United Healthcare who spoke about the services she provides. Once everyone finished their meal, our guests danced to the rhythm of the music from our DJ Motion, also sponsored by United Healthcare. Next on the program we had a raffle in which our guests could win kitchen appliances thanks to our CEO Ms. Iris A. Johnson. Our Executive Assistant to the CEO Ms. Valerie Glover hosted the raffle.

Two lucky guests won a coffee machine and a blender. Ms. Glover also presented gift bags to all our WISE Visionaries on behalf of Ms. Iris A. Johnson. Ms. Glover also gave all our other mothers in attendance jewelry from Paparazzi Jewelry Collection. Ms. Glover also presented the men in attendance with a gift bag.

The closing remarks were made by Luis Ramos who thanked Crystal Corley and United Healthcare for sponsoring our event; we invited all our guests to our Open House on May 30, 2018 and wished everyone a Happy Mother's Day! Transportation for our WISE Visionaries participants was provided for this event by Hempstead CAP Bus Driver Mr. Jose Guzman.





Port Washington Community Action Council (CAC) Senior Citizen Program

The CAC Senior Citizen Program assists seniors to maintain an independent lifestyle and provides social, recreational, and educational opportunities, and connects them to vital community services that can help them stay healthy and independent.

One component is the CAC Senior Citizen Shoppers' Program, which offers accessible transportation to Senior Citizens, and disadvantaged residents of the Port Washington community. Low-income residents of the community who are unable to pay for taxi fares and need assistance to carry their groceries from the supermarkets to their homes. It is a one way of maintaining "Independence," states one of our Port Washington Senior Citizens, who has used the transportation service for the past 10 years. The Program also transports seniors to the post office, bank, and doctor or other clinic appointments. The CAC driver assists the senior in getting on and off the bus.

As part of the Senior Citizen Program, CAC Youth Council members prepare celebratory events such as, Thanksgiving, Valentine's Day and Mother's Day. These occasions are festive and a healthy luncheon is served.

Food baskets are prepared by CAC Youth Council members, and distributed bi-monthly or monthly, depending on food availability.

“NEW PROGRAM”

GIRLS GROWING TOGETHER

The goal of the program is to introduce leadership skills, financial literacy and teamwork for the fifteen enrolled young women between the ages of 14 -18 years old. The program will operate for twenty hours a month. The program will conclude with all participants attending Adventure Park in Melville, New York for a team building exercises.

During the program, the participants will increase their knowledge and skills for resisting negative peer pressure and unhealthy ways to respond to stress. Additionally, Participants will learn about various illegal and illicit substances, responsible use of readily available prescription and over-the-counter medications and supplements, and analyze media messages that glamorize substance abuse.

The program will have a Licensed Master Social Worker (LMSW) on staff to facilitate confidential group discussions on issues that concerns them the most. These interactions will give the participants an opportunity to increase understanding, explore new ways of communicating with others and learn more about the way they interact.

The Self-Esteem, Bullying workshop will cover the following topics:

- What is self-esteem
- How to begin to risk change and overcome fear
- How to create a positive Belief System at Home and at School
- How to identify their unique strengths
- How to identify what you want
- How to take responsibility for what you want
- Defining bullying and understanding what behaviors are considered bullying
- Understanding the effects of bullying behaviors and developing empathy for targeted students
- Learning ways to respond to bullying
- Learning when and how to report bullying
- Learning the consequences established for engaging in bullying behavior
- Economic Literacy- Participants will learn about money and the economy, including how to manage money and how to help others through philanthropy. A representative from Nassau Educators Federal Credit Union (NEFCU) will speak about the importance of establishing and maintaining good credit and saving for your future.
- Suicide Prevention- A representative from the Safe Center will facilitate a workshop about suicide prevention and peer pressure.
- Creative Expressions through Vision Boards (Throughout the Program)
- Creative Expressions through Painting
- Healthy Hygiene and Nutrition Classes



THE EOC

INSIDER



Scan
for our
Newsletter



The **EOC Insider** continues to be designed by our Marketing Team led by the Director of Marketing- Mark Q. Bennett. It has grown from a four page print-only production, to a twenty page full color, on-line digital production. The EOC Insider will be produced quarterly.



www.eoc-nassau.org

The **EOC Website** is consistently updated with information on future events and activities.

Settings for the website are periodically enhanced to increase the visibility of the EOC Programs and Services.

From July 1, 2016 to May 1, 2017 **2,481** new users have visited the EOC website. We have website hits from 36 Countries. The top 5 countries are the United States, India, Mexico, Brazil, & the United Kingdom. Out of the 8,443 new users:

- **1,227** of the users found the EOC website through a search engine such as google
- **35.4%** of the users were between the ages 25-34; **26.71%** were between 35-44;
- **27.80%** of the users visited our website from a desktop and **68.65%** have been from a mobile device.



Scan for our Website

Welcome to
EOC of Nassau County
Click Below To Enter Our





**THE EOC
GET READY,
GET SET,
ON YOUR MARK,
GROW!
HEAD START
PROGRAM**



Policy Council Members PY 2017 - 2018

Chairperson

Shawntaha Lawrence

Vice Chairperson

Janice Gause

Secretary

Steven Yungandreas

Treasurer

Allah Brown

Council Members

Melyna Rodriguez

Daphne Emanuel

Pedro Medina

Katherine Alexandre

Tashara Blanding

Steven Yungandreas

Enney Chichester

Carol Douglas

James Bernard

Eldy Ramirez

Jessica Bennett

Roxanne Andujar

Sheena Tucker

EOC Board Representative

Angela J. Young, Early Childhood Specialist

Policy Council Alumni

Alphons Lemanya

Earnest Weekes





Rev. Anita L. Shiver-Kennedy
Deputy Executive Director
Head Start Director

Fastine Skinner

Program Director, EOC Eastern Nassau Head Start

Tiffani Frazier

Program Director, EOC Freeport Head Start

Yvette Wright

Program Director, EOC Hempstead Head Start

Cagney Wilson

Program Director, EOC Long Beach Head Start

Genell Graham

Acting Program Director, EOC Rockville Centre Head Start

Marie Davis

Program Director, EOC Roosevelt Head Start

Novella Dortch-Smith

Program Director, EOC Westbury Head Start

Delegate Agency - Five Towns Head Start

Lorenzo Sistrunk

Executive Director, Five Towns Community Center, Inc.

Felicia Grandy-Miller

Program Director, Five Towns Head Start





- Funded Enrollment **559**
- Average Monthly Attendance **85%**
- Percentage of Income Eligible Children Served **95%**
- Percentage of Over-Income Eligible Served **5%**
- Percentage of Enrolled Children with Disabilities Served **15%**
- Percentage of Enrolled Children who Received Medical and Dental Exams **100%**





TRANSITIONING TO KINDERGARTEN

The EOC Head Start Program will continue its transition activities by aligning Head Start and kindergarten practices, standards, curricula, and assessments as an important element for promoting successful transitions into the kindergarten setting. For Year 3; all Grantee and Delegate operated Head Start Programs have conducted and/or are in the process of conducting transition activities in their individual Programs. At the end of Program Year 3; there are 332 children scheduled to transition into kindergarten. The dates for kindergarten registration have been coordinated with local school districts and parents have been informed of the dates and processes to have their children enrolled in their respective school districts. Additional transition activities include but are not limited to; visits to local schools in respective communities, Staff representatives from school districts and private schools visiting the Head Start Program (as scheduled) and planned open- house activities.

Transition activities are ongoing as we prepare children to enter the Head Start Program, transition to new classrooms within the Head Start Program and/or transition to kindergarten settings. Opportunities are provided for children and parents to meet new teacher(s) during the home visit or during visit to new classroom (Conducted prior to start of school). As of this report; 227 children are scheduled to return to Head Start for a second year during Year 4 (2018-2019).

PARENT INVOLVEMENT

Parents and family members are more likely to become engaged in their young child's development and learning when they have positive and trusting relationships with those who support them. As such, the EOC Head Start partners with all families served by the program to assist in the growth and development of not only the Head Start child but the entire family. Families are encouraged to create goals utilizing individual and family strengths and participate in the program at all levels.

In alignment with the Office of Head Start Parent, Family and Community Engagement (PFCE) Framework, the EOC Head Start program has developed the following PFCE goals:

- Families will engage in workshops related to the social and emotional development and healthy transitions.
- Parent activities will be sent home on a weekly basis encouraging parents to read stories to their children regarding empathy and respect towards their peers.
- Parents will work with their children consistently to teach them how to regulate physical/social emotions.
- Parents will participate in various classroom activities within the program such as: Volunteering to read during story time and engage in various discussions regarding literary topics, new vocabulary and events taking place in the story. Parents will participate in the lending library.
- Parents will volunteer in the classroom and share information regarding their families' culture, heritage and share songs and stories in their native language as well as cultural customs to the teachers and children.
- Parents will be encouraged to attend ESL and/or GED classes to help increase language awareness.
- Parents will engage in child development workshops and be encouraged to participate in creative expression activities with their children.
- Parents will volunteer in the program and or community as a way to connect to their peers and children's learning environment.
- Parents will be encouraged to provide their children with continuity with lessons that were conducted within their children's classrooms.
- Parents will engage in physical activities with their children and understand physical development and health (visiting playgrounds, free yoga classes, mommy and me gross motor skills classes).
- Parents will have their children practice writing and drawing through use of their fine motor skills, experiment with writing tools and materials (i.e. literacy and emergent writing).
- Parents will have the opportunity to participate in the Health and Nutrition Committee menu planning. Parents will ensure that meals reflect the cultural make-up of the children and families served.
- Families will engage in educational opportunities along with their children in using their environment that encompasses various areas of cognition and general knowledge.

Across the Head Start program, parent involvement has increased with 18 parents participating in 15 Policy Council meetings, over 559 parents/family members volunteering in the program and an active Fatherhood Committee at the Eastern Nassau Head Start.





Fatherhood Initiative

Westbury Head Start staff continually encourages fathers to support fatherhood and parental involvement. Fathers Take Pictures with Your Children Day was held on May 15, 2018. This event was a result of Westbury Head Start's staff focus on building relationships, attaining stability, creating positive experiences, and shaping responsible fathers who advocate for the psychological well-being of children. Over 45 fathers, grandfathers, godfathers, uncles and even older brothers, were present to take pictures with the children.



PROGRAM GOALS

PROGRAM GOAL 1

The EOC Get Ready, Get Set, On Your Mark; Grow Head Start Program, will provide high quality instruction and care-giving that promotes healthy and safe learning environments and adult/child interactions.

Measurable Objectives

Over the five-year period (2015-2020), EOC will ensure that learning environments are cohesive and will have developmentally appropriate materials that are aligned with curriculum and support intentional teaching. Structured lesson plans will be developed. EOC will provide HS parents and children with safe high quality instructional learning environments that include variable experiences and will promote children's growth and development; socially / emotionally, physically, cognitively, and language, in a manner appropriate to their age, needs and leading to the overall development of social competence, self- sufficiency and school readiness.

Progress/Outcomes

Evidence-based Creative Curriculum EOC created lesson plans, supplemental lesson materials, parent home learning activities and parent educational materials were consistently used Year 3 (2017-2018) to promote high quality instruction for 559 children. These lesson plans incorporate health, mental health, nutrition, safety, dental health, multicultural, cognition, math, literacy, language, physical- gross and fine motor, disabilities, family engagement and social-emotional is completely integrated. Programs were well maintained and safe. Teachers actively engaged children and promoted healthy interactions between children and staff.

For Continuous Program improvement; we added Creative Curriculum / Teaching Strategies upgrade, "My Teaching Strategies (MyTS), this is inclusive of the curriculum and assessment database. Additionally, we will be adding the update of the Creative Curriculum for Preschool –Birth to Third Grade Curriculum -6th edition Gold Plus Deluxe Resources Kit (hard copy and digital). This upgrade will aid Teachers in; implementing higher quality lesson plans, increasing delivery of curriculum fidelity and greater use of data-driven intentional teaching to improve school readiness child- outcomes on a Head Start network –wide level.

For 2017-2018 Year 3, the Child Plus Database was added to assist with monitoring, aggregating and disaggregating CLASS data to assist with continuous teacher-child quality improvement planning.

Program Safety and Supervision Child Attendance forms were revised to promote improvement of healthy and safe learning environments; utilizing name to face child tracking.

Ongoing recruitment for qualified staff increased professional development training, consistent monitoring.



PROGRAM GOAL 2

The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program, will enhance Program Management systems and increase effectiveness and efficiency for positive program outcomes over the course of the five-year period.

Measurable Objectives

By 2020, EOC Classrooms will have increased positive teacher/child interactions that promote intentional and high-quality instruction that is responsive to cultural and ethnic diversity of the children and families.

Progress/Outcomes

Staffing & Education Management Systems: 55.5% of current EOC lead teachers have baccalaureate degree credentials in child development, early childhood education, or equivalent coursework (over the last 9 months, July 2017- March 2018; there has been a 3.4% increase in classroom staff, who were hired with the required Early Childhood credentials). The EOC will continue to hire and maintain credentialed culturally and ethnically diverse classroom staff that is skilled in early childhood developmentally appropriate practices. Our teaching staff reflect the 12 different languages and 22 different ethnicities of our children and families represent. These staff members assist with scaffolding children's English language acquisition in the classroom.

Classroom staff receive training on intentional teaching, individualized instruction, CLASS teacher/child interactions, culturally responsive instruction for DLL, Creating an Engaging Inclusive Classroom Environment, using data and technology to inform instruction, etc. Teachers implement culturally and linguistically responsive practices with children and parents, to further enhance child/parent learning experiences (i.e. My TS Family Resources Library: Development and Learning Activities, Parent Information in both English/Spanish, Bilingual Classroom Environmental Labels & Books, etc.)

During Year 3, the Child Plus Database was added to assist with monitoring, aggregating and disaggregating CLASS data to assist with continuous teacher-child quality improvement planning. Teacher-Child CLASS outcomes data is then used to provide support training. Thus far 17.5 hours of CLASS trainings have been conducted this program year. As of the last February 2018 CLASS observation sampling, 26.7% of the classrooms observed showed an increase in Emotional Support, 40% of the classrooms observed showed an increase in Classroom Organization and 26.7% of the classrooms observed showed an increase in Instructional Support.

Management Systems: There were no changes to the Board of Directors Leadership for Year 3 (2017-2018) or Year 4 (2018-2019). A new Policy Council Chairperson was elected in Year 3 (2017-2018) during the scheduled Policy Council Elections (September 2017). As per our EOC Head Start Policy Council by-laws and the transitioning out of our current Policy Council Chairperson; a new Policy Council Chairperson will be elected in Year 4 (2018-2019) at the scheduled election date. In continuing our pursuit of ongoing increased staff development and



meeting compliance of revised HSPPS - 1302.91 (7); the EOC Agency implemented the Family Development Credentialing (FDC) Program during Year 3 (2017-2018) for EOC Head Start Family Service Workers and other agency staff, providing direct services to individuals and families. Identified persons have completed 21 classes equaling 84 hours of class/coursework as of application submission. Upon completion of portfolio and required exam, FDC participants will receive a Family Development Credential from the University of Connecticut. The FDC classes will be continued in Year 4 (2018-2019). Additional progress that was made during Year 3 included but was not limited to the following;

The EOC Five Year Goals/ Plan were re-assessed with all levels of EOC Board Governance (Board of Directors and Policy Council), EOC Management and EOC Head Start Managers and designated task- teams; to ensure continued clarity and alignment and for consideration of any needed revisions, deletions and additions. As a result; there was ongoing increased capacity-building for EOC Management and Program Managers, that are not directly involved in the Head Start Program services; Managers and staff also received increased knowledge and skill-building in appropriate early childhood practices through continued participation in cross- training activities, which is implemented through the EOC Head Start Institute (as scheduled); Additionally, through the annual review and training on the EOC 5 year plan (facilitated by the Head Start Deputy Executive Director and/or Head Start Program Assistant-FCP Manager), the Head Start Board, Policy Council, Management and Agency staff were able to view and track.

The EOC Agency remains strong in its Program Governance structure. The Governing Body (Board of Directors and Policy Council), Management and Staff also received training on the revised Head Start Federal Performance Standards (HSPPS - 45 CFR-Chapter XIII and Compliance Table) on November 9, 2017. The training provided increased awareness and skills in stated revisions, in governance leadership roles and responsibilities. The Parent Committee Representatives and Policy Council members received annual Program Governance training on September 18, 2017. Additionally, training was provided on Eligibility, Recruitment, Selection, Enrollment and Attendance (ERSEA) and 45 CFR-Part 102 Final Rule Eligibility on October 2, 2017. The training was facilitated by Head Start Deputy Executive Director and/or Program Assistant-FCP Manager.

Mental and Physical Wellness Activities (i.e.-Lunch and Learn workshops were conducted on a myriad of health topics; diabetes, heart health, sleep apnea-awareness for children and adults. Staff incentives, were implemented in Year 3 to motivate and support staff retention. This will continue Year 4 (2018-2019). Activities included; Staff Appreciation Red Carpet event, Women's History Month Storm Riders Luncheon (honoring staff and community persons), Holiday events with additional days off to build quality family -time and bonding and the annual EOC Staff and Family.

The EOC Agency enhanced its Human Resource Management by; increasing exposure of employment opportunities on various websites, partnering with the colleges and universities (i.e.-handshake), strengthening the internal hiring process (i.e.-promoting staff that meet job



requirements), maintenance of tenured staff and ongoing recruitment of staff who meet the Head Start Program Performance Standards (HSPPS) and Head Start Act.

The EOC maintained 10% disabilities enrollment compliance of 76 children, which is over the required threshold of 10%, 13.6% in total. The predominant disability has been identified as speech. All 76 children diagnosed have an Individual Education Plan (IEP) on file, which is used to individually strengthen and enhance appropriate early learning outcomes.

Staff skills and professional development were increased through consistent implementation of training and technical assistance provided through the modality of the Head Start Training Institute; between July 2017– March 2018, 85 large group sessions were conducted = 191.50 training hours for staff. Additional training will be provided until the close of Year 3. Training will be updated and implemented for Year 4 (2018-2019) through the modality of the EOC Head Start Training Institute and will be in alignment with the EOC Program Goals, Self-Assessment.

The EOC begun the Quality Improvement Rating System (QIRS) preparation process with QualitystarsNY. As required all staff had to create ASPIRE Accounts- List#, receive passwords, uploaded or submitted by mail all required professional development and credential documents to be verified.

PROGRAM GOAL 3

The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program, will continue to utilize the Parent, Family, Community Engagement (PFCE) goals as stated and the School Readiness (SR) goals (as revised) in Year 4; to increase collaborations between participating families / staff and to reinforce the home-school connection (bringing classroom learning experiences into the home setting). Child- outcomes data will continue to be measured three times per year to assess children’s progression.

A Parent training center with an emphasis on Family Literacy will also be developed within the five- year period to increase and support parent’s ability to work successfully with their child(ren).

Measurable Objectives

1. Create a process that will allow EOC to improve in areas of health and safety and follow through for staff, children, and families related to state, local and federal guidelines
2. Timely and consistent Fiscal reports and trainings will be provided to staff and governing bodies.
3. EOC Utilizes technology for record keeping purposes
4. Performance outcome-based budgeting principals have been developed and implemented to ensure that program goals/priorities have resources necessary to achieve desired outcomes
5. EOC Head Start programs will promote participation of parents and families in leadership development.



Progress/Outcomes

The EOC School Readiness goals were revised by the School Readiness Committee to align with the updated MyTS system and to accommodate the curriculum upgrade for age range increase of birth- to- third grade. Goals were also revised to promote intentional teaching. The revision of goals included staff across disciplines and Policy Council representative. The Governing Body approved revisions.

EOC created lesson plans included parent home learning activities and parent educational materials consistently used Year 3 (2017-2018) to promote health, mental health, nutrition, safety, dental health, multicultural, cognition, math, literacy, language, physical- gross and fine motor, disabilities, family engagement and social-emotional is completely integrated.

In a comparison between Year 1 and Year 2 Spring end of program year data, our program has increased program-wide children's HSELOF school readiness educational outcomes by 3.5%-4%.

Program Safety and Supervision Child Attendance forms were revised to promote improvement of healthy and safe learning environments; utilizing name to face child tracking.

During December 2017 and January 2018 the home school connection was further strengthened by five hundred and forty-nine (549) families attended the Parent Teacher Conferences being conducted to support children's school readiness educational outcomes for the 2017-2018 Year 3. The 549 number of Parent-Teacher Conference numbers is due to adds/drops of children.

In a positive parent-child relationship, during the months of December 2017 and January 2018, five hundred and forty-nine (549) families attended the Parent Teacher Conferences.

To further promote parent education in the 2017-2018 Year 3, six (6) parent meetings were conducted monthly on the site level and forty-eight (48) Parent Meetings on program level.

The Home School Connection will be enhanced in Year 4 by incorporating the use of ClassDojo. ClassDojo is a communication app that connects teachers, parents, and students by the using messages to share classroom experiences in the homes.

Programs submitted monthly in-kind fiscal reports on parent-child home learning activities. Thus far fifty-six thousand eight hundred and twenty-five (56,825) hours of home learning activities have been completed.

In March of Year 3, the EOC began using the Child Plus Database to improve record keeping practices across multiple component areas program-wide.

In the 2017-2018 Year 3, the EOC Head Start programs encouraged and promoted parents and family's participation in leadership role development by having eight (8) Parent Presidents and six (6) Parent Vice Presidents sit on the Policy Council on the program level every month. Parent and Family Education and training was promoted during six (6) monthly parent meetings on the site level and forty-eight (48) Parent Meetings on program level.



PROGRAM GOAL 4

The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program will maintain a network of community resources for wrap-around support services for children and families, to ensure that child and family needs for their continued growth and sustainability can be met.

Measurable Objectives

1. EOC will increase the number of community presentations program wide increasing the visibility of the EOC Agency-wide programs and services.
2. Increase access to EOCs web site as a link on community partner's webpages.

Progress/Outcomes

Through community partnerships, parents had increased access to needed services and resources, thereby strengthening family stability. There were no other changes to this goal. This is an ongoing process and is measured quarterly and annually to determine effectiveness of resources, services and progression of family goals. Currently the EOC Agency has 175 of Community Partnerships across the network.

Volunteer hours (inclusive of parent-child activity hours) from parents and other community partners have generated 93,660 hours for HS Grantee operated programs during Year 3.

The EOC website continues to attract increased traffic. Due to easy accessibility, attractiveness and engaging information; There were 6,052 visitors accessing the website (July 1, 2017 -March 13, 2018) of this number, 5,915 were new visitors (84.5%); 4,122 were through a Google Search (66%); 199 were through a referral of another website (3.2%); 86 were through Social Media (1.4%). Additionally, there were 45 inquiries specifically for Head Start enrollment.



SCHOOL READINESS GOALS

School readiness gives a broad picture of a child’s abilities and behaviors that are observed over a period in a variety of contexts. It takes into consideration the child’s growth over time as a continuum of progress. Children are not pressured to obtain the necessary skills through short-term goals, but are engaged in motivating long-term goals that encourage curiosity, independence, and initiative. Learning for school readiness is obtained through play and multi-sensory experiences. Our Head Start Early Learning Outcomes Framework Domains and Goals help us to prepare our children for kindergarten. These essential domains include social/emotional, language/literacy, approaches to learning, cognition and general knowledge, and perceptual, physical well-being and motor development. Children leaving our center-based programs and entering the public school system are equipped with the following skills, which provide them with a solid foundation for success in the public school system. These established skills are aligned with the Head Start Early Learning Outcomes Framework and are shared expectations for children’s learning and development as they transition to school. These skills are obtained through the incorporation of the Creative Curriculum in our center-based programs.

Approaches to Learning Goals

- Children will learn and follow classroom rules, routines, and multi-step directions with increasing independence.
- Children will be able to demonstrate cooperation and respect for peers, adults, classroom and materials.
- Children will regulate own emotions, behaviors and verbally express their emotions in words with increasing independence.
- Children will maintain focus and sustain attention with increasing independence.
- Children will demonstrate persistence when working with materials and activities.
- Children will use their skills in retaining information and show flexibility and inventiveness in thinking.
- Children will demonstrate initiative and independence.
- Children will show eagerness, curiosity, motivation and interest in learning about various topics and activities in the world around them.
- Children will be able to use language to express creativity in their thinking.
- Children will re-enact their imagination thru their socio-dramatic play.
- Children will learn to make connections by drawing from every day experiences,



applying prior knowledge to new contexts.

- Children will explore the visual arts.
- Children will explore musical concepts.
- Children will explore dance and movement concepts.

Social and Emotional Development Goals

- Children will engage in and maintain positive relationships with trusted adults.
- Children will engage in and maintain positive peer relationships over extended periods of time.
- Children will learn to negotiate, compromise, and resolve conflicts with other children.
- Children will demonstrate knowledge about self.
- Children will be able to balance needs and rights of self and others.
- Children will be able to verbally express a broad range of emotions and recognize these emotions in self and others.
- Children will regulate own emotions and behaviors and respond to emotional cues with increasing independence.
- Children will be able to take care of their own needs appropriately.
- Children will participate in cooperative play activities to help them develop a sense of belonging and responsibility to their peers, family, and community.
- Children will recognize the differences and similarities in all living things.

Language and Literacy Goals

- Children will be able to engage in increasingly complex conversation with peers and trusted adults.
- Children will build, use, and comprehend increasingly complex and varied vocabulary.
- Children will be able to understand, follow, and use appropriate social and conversational communication skills.
- Children will be able to share personal experiences and express themselves in increasingly more detail.
- Children will understand and use a wide variety of words for a variety of purposes with increasing independence.
- Children will be able to understand word categories and relationships among words.
- Children will be able to demonstrate phonological awareness.
- Children will be able to recognize print, the function of print, write to convey meaning and learn the rules that govern print.
- Children will identify, name, and use letter sound knowledge.



- Children will be able to understand, visualize or picture what is happening in the text (narrative structure) by storytelling/retelling, illustrating and questioning.
- Children will be able to orient books correctly; turning pages from the front of the book to the back and recognize familiar books by their covers.
- Children will be able to understand the job of an author and an illustrator.
- Children will be able to write their first and last name.
- English Language Learning Children will use expressive and receptive English language skills.
- English Language Learning Children will engage in English literacy activities.
- Children will be able to show an understanding that written words represent spoken words. (15B)

Cognition Goals

- Children will know number names and the count sequence.
- Children will be able to count, quantify, and connect numerals with their quantities.
- Children will be able to understand addition as adding to and understands subtraction as taking away from.
- Children will be able to match patterns using one-to-one correspondence and create simple patterns.
- Children will be able to measure objects by utilizing standard and non-standard measurements (22A). Uses differences in attributes to make comparisons.
- Children will use classification skills to group items by common characteristics.
- Children will demonstrate understanding of their body in relationship to the space around them.
- Children will be able to observe and describe observable phenomena such as, objects, materials, organisms, and events.
- Children will use observations, ask questions, and make predictions to gain better understanding of information and activities in their surroundings.
- Children will plan and conduct investigations and experiments.
- Children will analyze results, draw conclusions, and communicate results.
- Children will use tools and technology to perform tasks (including hatch computers and smart board)
- Children will identify the five senses and the organ that is used for each sense.
- Children will name the days of the week and the months of the year.
- Children will understand the concept of yesterday, today, and tomorrow.
- Children will engage in socio-dramatic play, using their imaginations to recreate real life scenarios in their pretend play.
- Children will be able to think symbolically and use materials in non-conventional



ways.

- Children will demonstrate simple geographic knowledge.
- Children will understand that their family is a part of a larger community.
- Children will understand the roles of various community helpers.
- Children will recognize the different types of family units.
- Children will begin to be able to solve simple addition and subtraction problems. (20E)
- Children will be able to understand the concept of time as it relates to daily routines and schedules. (22B)
- Children will know the concept of ordinal numbers and begin to understand simple graphs. (22C)

Perceptual, Motor, and Physical Development Goals

- Children will perform basic gross motor skills such as walking, running, jumping, skipping, hopping, kicking and galloping thus demonstrating control, strength, and coordination of large muscles.
- Children will be able to use perceptual information to guide motions and interactions with objects and other people like maneuvering an obstacle course.
- Children will exercise and participate in other physical fitness activities daily.
- Children will demonstrate fine-motor strength and coordination (using a three-point finger grip and efficient hand placement when manipulating writing and drawing tools.)
- Children will understand the importance of grooming and hygiene. Children will know how to dress and undress themselves. Children will demonstrate proper hand washing.
- Children will understand the importance of eating nutritious healthy foods and keeping healthy eating habits.
- Children will be able to follow rules and apply learned rules in various settings.
- Children will know the reasons why they need to visit their doctor and dentist.

Reviewed and Revised by the School Readiness Goal Committee on February 5, 2018.

Approved by the Policy Council on February 5, 2018.

Approved by EOC Board of Directors on March 15, 2018.



SCHOOL READINESS OUTCOMES

In helping prepare children for transition into the kindergarten setting, the EOC (Grantee and Delegate operated Programs) has continued to utilize our School Readiness Goals to bolster children's learning and skill development. Our approach to school readiness is with the understanding; that it is not done in isolation and must involve children, families, community supports, services and early childhood educators who have the skills and knowledge to prepare children and help them get ready to achieve their goals. As all children learn differently, the EOC will continue to develop each child's individual abilities and behaviors over a period in a variety of contexts. We will continue to take into consideration each child's growth as a continuum of progress. Children will not be pressured to obtain the necessary skills through short-term goals, but will be engaged in long-term goals of motivation, curiosity, independence, and taking initiative. Learning will be obtained through play and multi-sensory experiences. The EOC School Readiness Goals are culturally and linguistically appropriate and are applicable to the wide range of development that characterizes children's progress between the ages of 3 to 5 years. Our Goals were developed by a School Readiness Goal Committee that includes HS parents with culturally diverse perspectives, the HS On-Site Program Director, HS teaching staff and different HS corporate component area staff representatives. School Readiness Goals were formulated to align with the Head Start Early Learning Outcomes Framework (HSELOF) and the My Teaching Strategies Kindergarten Widely Held Progression for all Developmentally Appropriate Practice (DAP) applicable objectives for learning and development. The School Readiness Committee created goals were reviewed and approved by both the Policy Council on February 5, 2018 and the Board of Directors on March 15, 2018. The EOC Board, Policy Council and Management has determined that we will implement the revised EOC School Readiness Goals during Year 4 (2018-2019).

In gathering Fall & Winter assessment data for the 559 Head Start children assessed, **it is noted that 382 children were first year Head Start children; 68% of the Head Start child population.** Out of these 382 children, it was noted that 55% were English Language Learners (ELL) children, 14.5% were children with a diagnosed disability and Individual Education Plan (IEP) children, 56% were 3-year-olds, 43% were 4-year-olds and 1% were 5-year-olds.

Our Winter 2017-2018 Checkpoint Analysis on the Progress of children achieving school readiness in each of the (5) HSELOF Domains is as follows: On March 8, 2018; the Teaching Strategies Gold (TSG) Winter 2017-2018 checkpoint assessment was completed for 558 currently enrolled children with enough Teaching Strategies Gold data to be included



in the child outcomes summary report from all thirty-four classes in eight sites.

The TSG Snapshot Reports were utilized to aggregate (collect) and disaggregate (analyze) the school readiness child outcomes data across the Head Start Early Learning Outcome Framework (HSELOF) Domains and all Teaching Strategies Gold Dimensions. The results extracted from the TSG Snapshot Reports show the percentage of children, whom were falling below the widely held expectations, meeting and/or exceeding the widely held expectations as a program.

Widely Held Expectations

Analyzing data using the “Widely Held Expectations” enables the program to compare data for a group of children to determine if the children’s skills, knowledge and behaviors are below, meeting and/or exceeding widely held expectations. The widely held expectations are researched based, encompassing the developmental milestones of children from Birth through Third Grade.

During the Winter 2017-2018 mid-year checkpoint period, it is appropriate for a child’s skill and abilities to fall below the widely held expectations by approximately 33% or lower. The 33% or lower number marker for below the widely held expectations is calculated by utilizing the remaining third of the program year from 100%. By the Spring checkpoint, our program’s children should be fall between 0%-10% below the widely held expectation to be prepared for entering the kindergarten school setting. The under the 10% marker is used to include the 10% of children with a diagnosed disability. The Head Start IEP children population well exceeds the Head Start Performance Standard 10% requirement to consist of seventy-five (75) children, which is 13.4% of the Head Start children enrolled in the program at March Winter Checkpoint Analysis. At the Spring 2016-2017 checkpoint, 3%-5% of all children were below and 95%-97% meeting/exceeding all HSELOF domains and 3%-5% of all children were below and 95%-97% meeting/exceeding all TSG objectives. In a comparison between Year 1 and Year 2 Spring end of program year data, our program has increased program-wide children’s HSELOF school readiness educational outcomes by 3.5%-4%.

Winter 2017-2018 Child Outcomes

When comparing the Winter to the Fall checkpoint data, our program has increased program-wide children’s HSELOF educational outcomes by 11-22% and TSG educational outcomes by 20-27%. The overall percentage of children meeting and/or exceeding the growth range is 77% to 84% in all HSELOF domains and 65% to 85% in all MyTS domains.



Winter 2017-2018 TSG English Language Learners (Inclusive of Dual Language Learners) Child Outcomes

The Winter 2017 Teaching Strategies Gold assessment reflects a 22-27% increase in measured growth for English Language Learners Children between the Fall 2017 baseline and Winter 2018 assessment. The overall percentage of English Language Learners (Inclusive of Dual Language Learners) children meeting and/or exceeding the growth range is 61% to 83% in all TSG domains.

Winter 2017-2018 TSG IEP Child Outcomes

The Winter 2017 Teaching Strategies Gold assessment reflects a 6-29% increase in measured growth for children with an IEP between the Fall 2017 baseline and Winter 2018 assessment. The overall percentage of children with an IEP meeting and/or exceeding the growth range is 49% to 77% in all TSG domains.

On March 8, 2018; the Head Start IEP child population consists of seventy-five (75) children, which is 13.4% of the total Head Start child population. 19% of which the Male English Language Learner Children have an IEP. These seventy-five (75) children are receiving the following breakdown of Special Education Services:

- all seventy-five (75) are receiving Speech and Language services,
- thirteen (13) children receiving Special Education Itinerant Teacher (SEIT) services,
- six (6) children receiving Occupational Therapy (OT) services,
- three (3) children receiving Physical Therapy (PT),
- one (1) child receiving visual support services and one (1) child receiving wraparound services.

The My Teaching Strategies data outcomes for the Language and Cognitive domain areas appear to correlate with this IEP needs and services being delivered. Children with IEP's receive greater individualized support from all their Special Education Service Providers and their Head Start Classroom Teachers.

Analysis by Age, Gender, Primary Language and Ethnicity:

For the 244 Head Start children, whom will be returning next program year, the Winter 2017-2018 TSG Checkpoint assessment reflects a 15%-31% increase in measured growth between the Fall 2017 baseline and Winter 2018 assessment. The overall percentage of Returning Children meeting and/or exceeding the growth range is 60% to 84% in all MyTS domains. For the 314 Head Start children, whom will be transitioning to kindergarten next program year, the Winter 2017-2018 TSG Checkpoint assessment reflects an 15%-28% increase in measured growth between the Fall 2017 baseline and Winter 2018 assessment.



The overall percentage of Children Transitioning to Kindergarten meeting and/or exceeding the growth range is 68% to 87% in all MyTS domains.

Through further data analysis, **Male Children** were found to score 16% Below Widely Held Expectation means in the Literacy Domain, 30% Below Widely Held Expectation means in the Social Emotional Domain, 30% Below Widely Held Expectation means in the Cognitive Domain, 25% Below Widely Held Expectation means in the Physical Domain, 37% Below Widely Held Expectation means in the Language Domain and 30% Below Widely Held Expectation means in the Mathematics Domain. Our Female Children were found to score 13% Below Widely Held Expectation means in the Literacy Domain, 19% Below Widely Held Expectation means in the Physical Domain, 22% Below Widely Held Expectation means in the Mathematics Domain, 22% Below Widely Held Expectation means in the Social Emotional Domain, 27% Below Widely Held Expectation means in the Cognitive Domain, and 32% Below Widely Held Expectation means in the Language Domain.

Male English Language Learner Children were found to score 42% Below Widely Held Expectation means in the Language Domain, 39% Below Widely Held Expectation means in the Cognitive Domain, 33% Below Widely Held Expectation means in the Mathematics Domain and 18% Below Widely Held Expectation means in the Literacy Domain. 19% of the Male English Language Learner children have an IEP. **Female English Language Learner Children** were found to score 36% Below Widely Held Expectation means in the Language Domain and 15% Below Widely Held Expectation means in the Literacy Domain. 11% of the Female English Language Learner children have an IEP.

Head Start Black or African American/Bi-Racial Children were found to score 11% Below Widely Held Expectation means in the Literacy Domain, 30% Below Widely Held Expectation means in the Language Domain and 31% Below Widely Held Expectation means in the Cognitive Domain. **Male Head Start Black or African American/Bi-Racial Children** were found to score 11% Below Widely Held Expectation means in the Literacy Domain and 34% Below Widely Held Expectation means in the Cognitive Domain. **Female Head Start Black or African American/Bi-Racial Children** were found to be 11% Below Widely Held Expectation means in the Literacy Domain and 30% Below Widely Held Expectation means in the Language Domain.



**To the EOC Staff from Iris A. Johnson, Chief Executive Officer:
We have been triumphant this year with your continued commitment to our
community. Thank You for your dedication and hard work.**

Acevedo-Zelaya, Carmen	Colchado, Liliana
Aguilar, Christian A.	Colter, Estelle M.
Ahmed, Nasima	Corchado, Patricia
Alexis, Nisette	Corea-Rosales, Kiara V.
Allen, Janet Love	Corley, MelRose B.
Alvarez de Tejada, Mercedes E.	Corley, Tracy Michelle
Anderson, Sharon	Covington, Dasean
Andree, Sabrina	Cromer, Alana
Bailey, Chandius	Cruz, Teresa
Bailey, Leslie	Cruz, Carlos A.
Bailey, Sandra	Cuellar, Doris
Bassiouny, Ahmed	Cywinski, Amy D.
Baum, Lakisha M.	D'Costa, Elizabeth
Bennett, Mark Q.	Davidson-Smith, Dhamary G.
Berry, Karleen M.	Davis, Colman M.
Bogan, Jylessa	Davis, Marie
Bowen, Grazia	Dawkins, Julian
Boykin, Michelle	DeJesus, Daniel
Bradley, Gwendolyn	Del Cid Amaya, Jose
Bran, Stefani	Del Prete, Bianca
Bretous, Marilynn	Diaz Quintanilla, Luisa
Brown, Wilda	Dimatos, Gina Marie
Brush, Jessica	Dortch-Smith, Novella E.
Burrowes, Edward Alvin	Dowdy, Deborah
Buttler, Darren Jr	Drummond, Anthony
Calixte, Mirline	Durand, Fiorella A.
Campbell, Kathy U.	Eaton, Raven
Cardoza, Claudia	Edmonds, Ashley
Castillo, Blanca	Erskine, LaVonne
Castma, Ketia	Fields, Denietia V.
Charles, Stephanie	Flores, Mateo
Ciccarone, Rebecca C.	Flores, Carmen
Clough, Margaret	Fraser, Antonett



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Frazier, Tiffani	Joseph, Debbie
Fuentes, Gladys	Joseph, Marjorie
Gaines, Gladys	Kennedy II, Howard B.
Gallimore, Nigel	Kinney, Edna S.
Garcia, Doris	Lafoucade-George, Ayana
Genus, Marlene	LaSalle, Arisbel
Germany, Gianna L.	Lewis, Leslyn
Glover, Valerie M.	Liberato- Santana, Eva
Gomez, Enrique	Lopez, Carmen
Goodman, Beatrice	Lopez Argueta, Oscar O
Grady, Glenda	Lopez-Mayorga, Melisa
Graham, Gennell J.	Manzueta, Amelfis
Griggs, Briana	Marshall, Patricia
Guandique, Cindy J.	Martinez, Lizzette
Guerrero, Hector	Martinez, Mario R
Guerriero, Jacqueline	Matadin, Natalie
Guzman, Jose Alfredo	Mckoy, Janet A.
Hall, Carrie A.	Miller, Yvette C.
Hayes, Anaya S.	Miller, Donna
Hernandez, Damaris E.	Mills, Lotaya
Huezo, Orbelina	Mills, Cecile
Hughes, Kashmya D.	Milord, Miriam
Hurst, George	Modeste, Phyllis
Jeannis, Patricia	Mousa, Aiman S.
Jeanty, Irma	Mullaney, Ruth B.
Jinks, Vern L.	Naqui, Tahira T.
Johnson, James B.	Nauth, Amar
Johnson, Clifton	Panameno, Victor M.
Johnson, John	Patton, Shekinah
Johnson, Yvonne	Perez, Fernando
Jones, Rubin	Petion, Idaline
Jones, Brianna	Petty, Jasmine



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Pinello, Pietro	Stewart, Melanie N.
Pittman, Dorothy	Tavernier, Alice
Point Du Jour, Yvemery	Teklehaimanot, Haimanot W.
Porterfield, Jamise B.	Theodore, Daniel
Poulson, Eric J.	Thomas, Walter E.
Pyatt, Wade	Thomas, Melvin
Quispe, Ana	Tilghman, Kimberly
Ramirez-De Chin, Dulce	Trice, Danashia C.
Ramos, Luis R.	Valencia, Sergio W.
Ramos, Jerry	Villalobos, Abraham
Reese, Joshua	Walters, Marjorie E.
Reid, Kayon	Wardlaw, Janice
Reid, Elaine	Warner, Olive
Rengifo, Alba	Washington, Samantha
Reyes, Sandra Y.	Weise, Susan L.
Ricketts, Octavia	Wells, Monique
Rivera Rodriguez, Lourdes	Williams, Latoiah
Robinson, Donald	Williams, Shaneeka M.
Rodriguez, Tanya	Williams, Charlene T.
Rojas, Jocelyn	Wilson, Cagney D.
Romero, Wilber	Wright, Yvette
Rubbino, Peter	Yarborough, Iris M.
Saint Previl, Helvie	
Sajous, Robert	
Sherrill, Nicole Lizette	
Simpkins, Whitney	
Skinner-Ashwood, Fastine	
Smith, Kristen	
Smoot, Kevin	
Souffrant, Joanie A.	
Stennett, Sherena	

*as of 5/17/2018



Annual Report to the Public
8/1/16 - 7/31/17

(A) Total of public and private funds received from each source:

*Information listed below reflects contracted funding amount and is subject to audit:

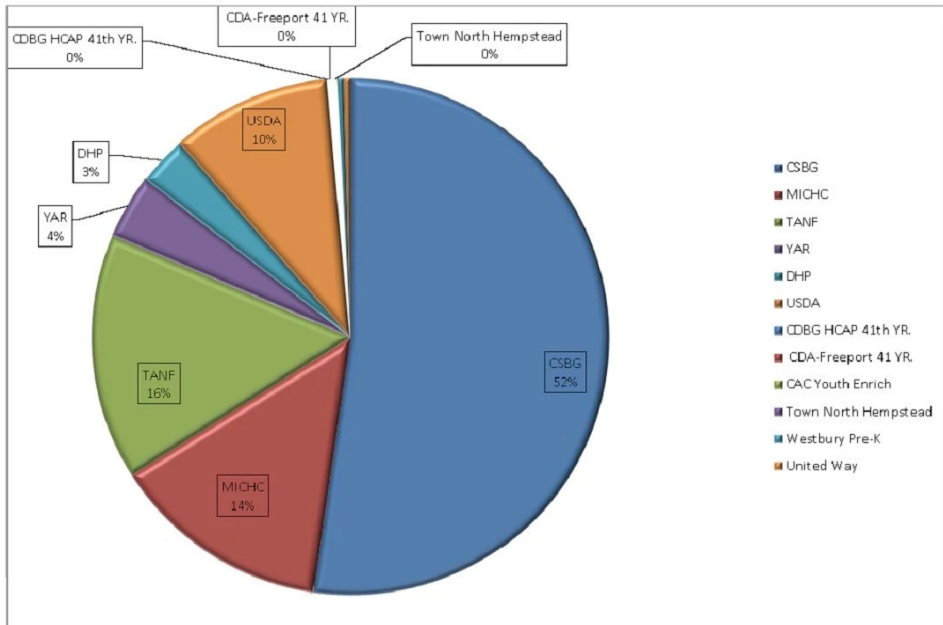
Department of Health And Human Services, FYHS	7,275,492
Department of Health And Human Services, Disaster Relief Funds- Sandy	291,015
Department of Health and Human Services, CSBG	2,329,948
Department of Health and Human Services, Office of New Americans	14,914
Department of Labor- DOL	128,718
Health Central Adminin, CACFP	476,502
NYS DOH -MICHC	597,643
Emergency Food and Shelter Program EFSP	56,633
School District	30,000
County of Nassau - YAR	165,586
County of Nassau - TANF	486,473
Other Local	8,436
	<hr/>
<u>TOTAL FUNDS FOR FY 8/1/16 - 7/31/17</u>	<u>11,861,360</u>



(B) Budgetary Expenditures for 7/1/15 - 6/31/16

<u>Line Item</u>	<u>Expended</u>
Personnel	4,506,619
Fringe	1,187,576
Travel	6,984
Supplies	69,749
Contractual	746,997
Other	621,158
TOTAL	7,139,083

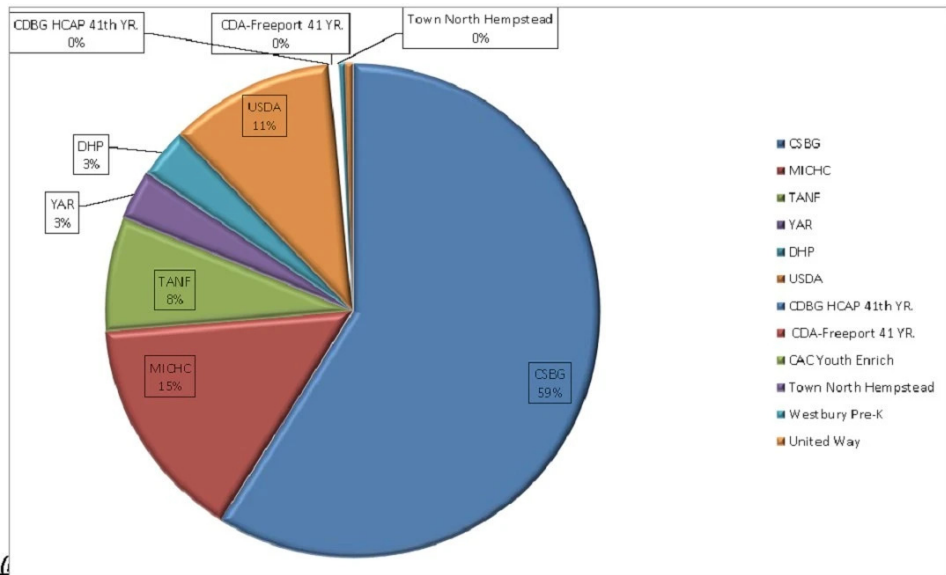
Budgetary Expenditures for 8/1/16 - 7/31/17 for other funding sources



Proposed Budget for 7/1/17 - 6/30/18

<u>Line Item</u>	<u>Budget</u>
Personnel	4,354,015
Fringe	1,279,440
Travel	9,130
Supplies	77,119
Contractual	779,987
Other	710,279
TOTAL	7,209,970

Proposed Budget for 8/1/17 -7/31/18 for other funding sources



Independent Audit Firm: Nawrocki Smith LLP
290 Broad Hollow Road - 115E
Melville, New York 11747

Section A Summary of Auditor's Results

Reference: Page 7 of Audit; Schedule of Findings and Questioned Costs

- 1 The auditor's report expresses an unmodified opinion on the financial statements.
- 2 No significant deficiencies or material weaknesses were reported during the audit of the financial statements.
- 3 No instances of noncompliance were disclosed during the audit of the financial statements.
- 4 No significant deficiencies or material weaknesses were reported during the audit of the major federal award programs.
- 5 The auditor's report on compliance for the major federal award programs expresses an unmodified opinion.
- 6 No audit findings relative to the major federal award programs that are required to be reported in accordance with section 2 CFR 200.516 (a) of the Uniform Guidance, were disclosed during the audit.
- 7 The programs tested as a major program included:

<u>CFDA Number</u>	<u>Name of Federal Program</u>
93.600	U.S. Department of Health and Human Services Full Year Head Start

- 8 The threshold for distinguishing between Types A and B programs was \$750,000
- 9 Auditee was determined to be a low-risk auditee.

Section B Findings - Financial Statement Audit

None reported.

Section C Findings and Questioned Costs - Major Federal Award Programs Audit

None Reported

NOTE There were no audit findings in the prior year audit's Schedule of Findings and Questioned costs relative to federal awards.



EOC

OF NASSAU COUNTY, INC.

Helping People. Changing Lives.



Glen Cove EOC	4 Mason Drive Apt.BB GlenCove, NY 11542	516-801-2672 516-676-44958(f)
Hempstead CAP	134 Jackson Street Hempstead, NY 11550	516-486-2800 516-478-4282(f)
Freeport/Roosevelt CSC	281 Babylon Turnpike Roosevelt, NY 11575	516-379-4000 516-867-6301(f)
Port Washington CAC	382 Main Street Port Washington, NY 11050	516-883-3201 516-883-2467(f)
Rockville Centre/Lakeview EOC	140 N. Centre Avenue Rockville Center, NY 11570	516-764-4500 516-763-0027(f)
Rockville Centre Head Start	150 N. Centre Avenue Rockville Centre, NY 11570	516-536-4811 516-594-1370 (f)
Eastern Nassau Head Start	1309 Wantagh Avenue Wantagh, NY 11793	516-221-0871 516-781-0474 (f)
Five Towns Head Start	270 Lawrence Ave Lawrence, NY 11559	516-239-6244 516-239-9246(f)
Freeport Head Start	74N. Main Street Freeport, NY 11520	516-546-8251 516-546-8255(f)
Hempstead Head Start	65 Dartmouth Street Hempstead, NY 11550	516-538-8292 516-478-6741(f)
Long Beach Head Start	1 East Pine Street Long Beach, NY 11561	516-544-4051 516-781-0474 (f)
Roosevelt Head Start	281 Babylon Turnpike Roosevelt, NY 11575	516-378-5961 516-594-1370(f)
Westbury Head Start	163 Hopper Street Westbury, NY 11590	516-334-3839 516-334-3829(f)



A special Thanks is extended to our community partners, informal and formal, who collaboratively work with us to address a breadth of community needs!

Access Careers
Affinity Health Plan
All Children's Therapy
American Red Cross of Nassau County
Antioch Baptist Church
Assembly of God
Baldwin School District
Bethany House
Bethpage Credit Union
Calvary AME Church
Cathedral Post 1087
Cedarmore Corporation
Chi Eta Phi Sorority
Circulo de la Hispanidad, Inc.
Community Development Agency Glen Cove
Community Development Agency Hempstead
Community Development Agency Freeport
Convoy of Hope
Cornell Cooperative Extension of Nassau County
Council of Thought of Action (COTA)
Culinary Academy of Long Island (STAR Academy)
NY State Department of Health-
Nassau County Department of Intergovernmental Affairs
Diabetes Health and Wellness
Dr. Flora Chavez
Dr. Mark Sperber
EAC Network Long Island Parenting Institute
Early Childhood Direction Center
Eastern New York Youth Soccer Association (ENYSA)
ESPOIR Youth Program
Family & Children's Services Association (FCA)
Farmingdale School District
Farmingdale State College
Fidelis Cares
First Baptist Church of Glen Cove
Five Towns Community Center
Franklin Career Institute
Freeport School District
Freeport United Methodist Church
French Speaking Baptist Church of Nassau
Girl Scouts of Nassau County
Girl's Inc.
Glen Cove Child Day Care Center Inc.
Glen Cove Housing Authority
Glen Cove Library
Glen Cove School District
Health and Welfare Council of Long Island
Hempstead Hispanic Civic Association
Hempstead Public Library
Hempstead School District
Hempstead Works
Hewlett-Woodmere School District
Hicksville School District
Hispanic Counseling Center
Hofstra University
Hunter Business School
Incorporated Village of Hempstead
Interagency Council of Glen Cove
Island Harvest
Island Park School District
John Theissen Children's Foundation
Kidz Therapy Services
Lawrence Public Schools
Legislator Carrie Solages
Legislator Delia De Riggi-Whitton
Legislator Kevan Abrahams
Legislator Laura Curran



A special Thanks is extended to our community partners, informal and formal, who collaboratively work with us to address a breadth of community needs!e

Legislator Siela Bynoe	Violence Programming
Little Stars of Hope	Nassau County DSS- WEP
Long Beach School District	Nassau County Office of Minority Affairs
Long Island Association for Aids Care, Inc.	Nassau County Re-entry Task Force
(LIAAC)	Nassau County Youth Board Services
Long Island Cares	Nassau University Medical Center
Long Island Center for Independent Living	National Alliance for Partnership in Equity
(LICIL)	New Life Center
Long island Children’s Museum	New York City Football Club (NYCFC)
Long Island Council On Alcoholism and Drug	New York State Head Start Association
Dependence (LICAAD)	(NYSHSA)
Long Island Federally Qualified Health Centers,	North American Family Institute, Nassau
Inc.	County Wrap Around Program
Long Island Junior Soccer League	North Shore Child & Family Guidance Center
Long Island Revival Church	North Shore Long Island Jewish University
Lynbrook School District	Hospital
Malverne School District	Northwell Health
Martin Luther King Center Rockville Centre	NY Coalition of Traffic Safety Board
Memorial Presbyterian Church	NYS Department of Labor
Mental Health Association of Nassau County,	NYS Department of State
Inc.	NYS DMV- Port Washington
Mid Island Collision	NYS Community Action Association
Molloy College	One Warm Coat
NADAP	Our Lady of Good Counsel
Nassau BOCES	Pajama Program LI Chapter
Nassau County Coordinating Agency for	Parenting Resource Network
Spanish Americans (CASA)	Partners in Care
Nassau County Department of Health; Perinatal	Peninsula Public Library
Service Network	Perinatal Mood and Anxiety Disorder
Nassau County Department of Health; WIC	Planned Parenthood of Nassau County
Nassau County Department of Social Services	Port Washington School District
Nassau County District Attorney	Port Washington Public Library
Nassau County DOH- Child Fatality Review	Post Partum Research Center of New York
Team and Childhood Lead Poisoning Prevention	Power of Prayer
Programs	Queen of the Most Holy Rosary
Nassau County DSS Family and Domestic	Rockville Centre Housing Authority



A special Thanks is extended to our community partners, informal and formal, who collaboratively work with us to address a breadth of community needs!

Rockville Centre School District
Roosevelt Fire Department
Roosevelt Public Library
Roosevelt Union Free School District
Rotary Club of Glen Cove
Safe Coalition
Salvation Army
Shiloh Baptist Church
Sudden Infant & Child Death Resource Center
Suffolk Perinatal Coalition
The Book Fairies
The Long Island Coalition for the Homeless
The Massapequa Career Center
The Safe Center of Long Island
Town of Hempstead
Town of North Hempstead
Town of Oyster Bay
Toys for Tots

Twin Oaks Country Day School
Uniondale School District
United Health Care
Urban League
Valley Stream District 30
Valley Stream School District 30
Variety Child Learning Center
Village of Freeport
Visiting Nurse Service of NY
Wantagh School District
Westbury Children's Library
Westbury NAACP
Westbury School District
Winthrop Hospital- Women's Wellness
OB/GYN
Workforce Development Board
YES WE CAN Community Center



A Message from a Restore to Life Participant

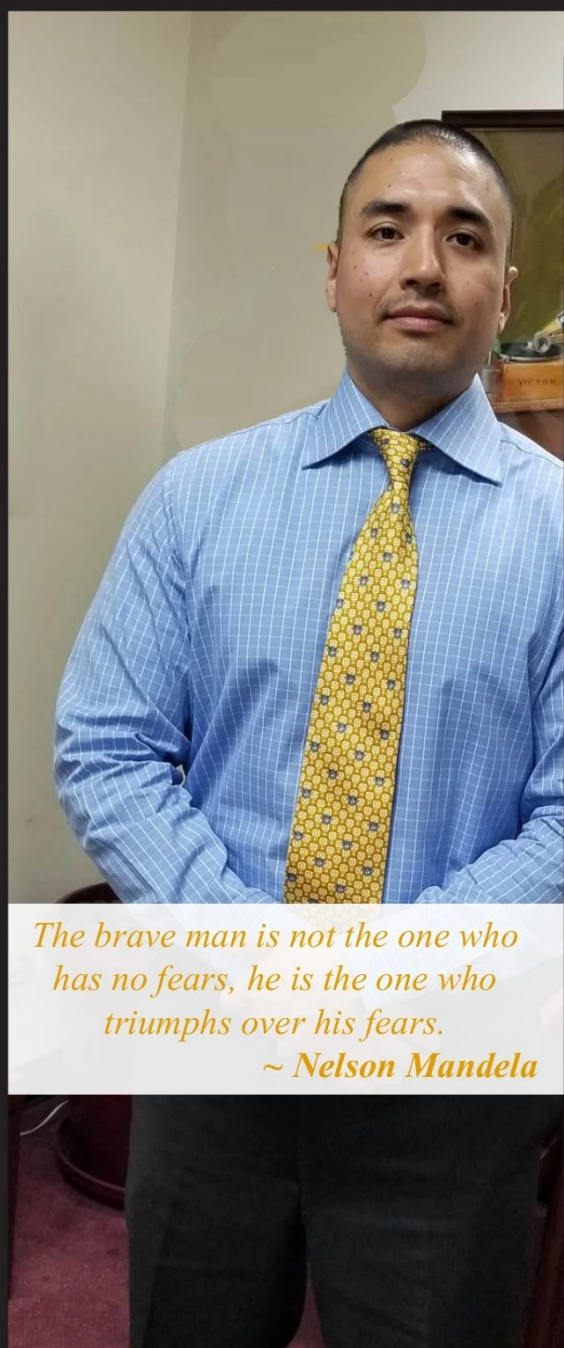
I was released from prison on March 20, 2018 and at first I was overwhelmed and clueless as to my direction in society. My brother gave me the number to Economic Opportunity Commission (EOC) and to ask for Rubin Jones.

When a person is recently released from prison you feel a certain amount of stigmatism. That feeling dissipated when I met with Mr. Jones. I was treated with dignity and respect. A feeling long forgotten. It was great to meet someone who went through the same ordeal as myself. To know that an organization such as EOC exist to help the formerly incarcerated let me know I was not alone. I was given not only resources but also self-confidence and moral support.

EOC gave me the direction I needed to navigate through this new society which was different since I last saw it. EOC eased my re-assimilation by giving me the tools I needed to plan out my new course in life. They helped to create my resume in order to apply for jobs. I am enrolled in their computer class and am learning Microsoft Word, Excel, and PowerPoint. These computer classes are the best program that will ensure my chances of employability.

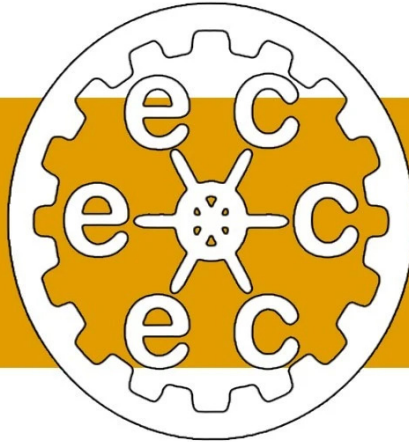
If it wasn't for organizations such as EOC I would be lost, confused, and my recidivism rate would of increased. Now I feel like I have a fighting chance. The people that work at EOC are doing a noble service to myself and to society. If all organizations were altruistic as EOC this world will be a better place. Thank you for everything.

Numa Hernandez
Restore To Life Participant



*The brave man is not the one who
has no fears, he is the one who
triumphs over his fears.
~ Nelson Mandela*

*Helping
People*



*Changing
Lives*

THE PROMISE OF COMMUNITY ACTION

*“Community Action changes people’s lives,
embodies the spirit of hope, improves
communities, and makes Nassau County
a better place to live. We care about the
entire community, and we are dedicated to
helping people help themselves
and each other.”*



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