

ECONOMIC OPPORTUNITY COMMISSION OF
NASSAU COUNTY, INC.

ANNUAL REPORT 2021

*“Moving Strategically
In Uncertain Times”*

Brian G. Staley, Sr.
Chairperson

Iris. A. Johnson
Chief Executive Officer

An illustration of a diverse group of people of various ethnicities and ages, all wearing face masks. The style is flat and modern. The background is a solid red color.

CORONAVIRUS
Stop the Pandemic

Who We Are

ECONOMIC OPPORTUNITY COMMISSION OF NASSAU COUNTY, INC.
is the designated anti-poverty agency in Nassau County; an innovative
Community Action Agency devoted to facilitating and strengthening
basic social relationships between individuals, families, and social
organizations.

“Low Income People Involved in Decision Making and Planning”

*“Our lives begin to end the day we
become silent about things that matter.”*
— Rev. Dr. Martin Luther King, Jr.

The Formative Years

Economic Opportunity Act of 1964

Community Empowerment Tripartite Governance Board

1/3 Neighborhood Representative

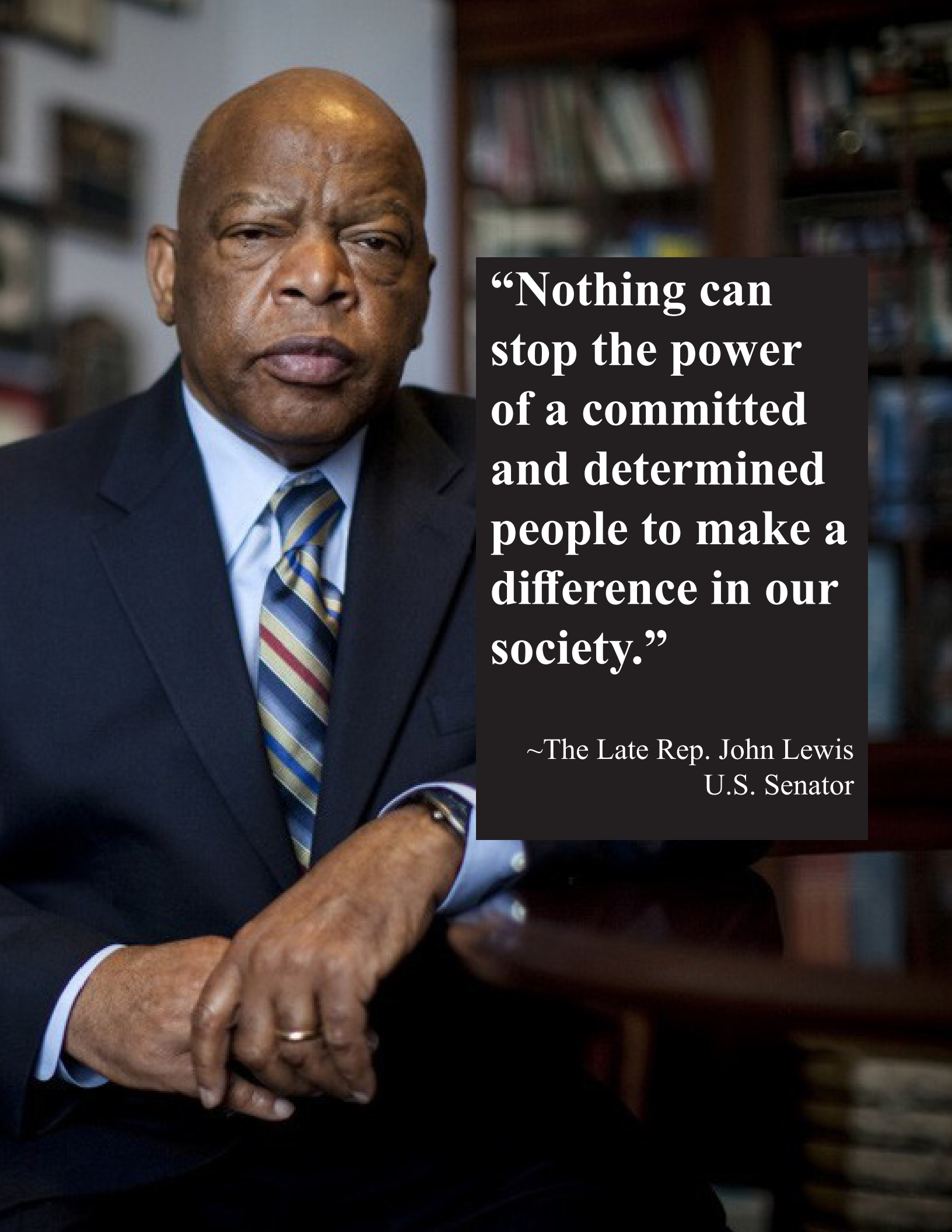
1/3 Organization Representative

1/3 Governmental Representative

Organizational Sufficiency

Approximately 198 employees (92% full time)

Ethnic & Generational Diversity



**“Nothing can
stop the power
of a committed
and determined
people to make a
difference in our
society.”**

~The Late Rep. John Lewis
U.S. Senator

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EOC Board of Directors 2020-2021

<i>Chairperson -</i>	Brian G. Staley, Sr.
<i>Executive Vice Chairperson -</i>	Angela J. Young
<i>Vice Chairperson -</i>	Dr. John Guthman
<i>Secretary -</i>	Herman Maston
<i>Treasurer -</i>	Naomi Ellis

Angela Crowder

Judy Puckerin

Ashlee Rodriguez

Kelly Perdomo

Barbara Cromer

Lamont Johnson

Blanca Fabian

Lenora Quinones

Commissioner Carl DeHaney

Rev. Lionel Harvey

Carol Douglas

Loretta Wilcox

Legislator Carrié Solages

Lorraine Stanton

Cecelia Brown

Rev. Dr. Phillip Elliot

Deputy Mayor Charles Renfroe

Razetta Thornton

Conor Kirwan

Norma Traxler

Elvin Stevenson Jr.

Seymour Edwards

Jaimie Stalzer

Taeon Fanfan

Harriet Downer

Tonya Gibson

Dr. John Guthman

Wendy Jackson





Brian G. Staley, Sr.
Board Chairperson



Angela J. Young
Executive Vice Chairperson



Dr. John Guthman
Vice Chairperson



Herman Maston
Secretary



Naomi Ellis
Treasurer



Rev. Dr. Phillip Elliot
Governance Advisor to
Board Chairperson and CEO/
Liaison to Community
& Faith Institutions

The **Economic Opportunity Commission of Nassau County, Inc.** (EOC) is a 501 (c) (3) Community Action Agency, born out of the Economic Opportunity Act of 1964 which was signed into law by President Lyndon B. Johnson on August 20, 1964. Being a signature legislation of Johnson's "War on Poverty," it provided among other things, a Job Corps program to train youth, encouraged community action programs, and provided for the establishment of the Head Start program. The EOC of Nassau County, Inc., was initially constituted as a program of the Health and Welfare Council of Long Island. Ten neighborhood centers were developed and fully staffed. Five years later, the EOC of Nassau County, Inc. was incorporated, separated, and completely independent of the Health and Welfare Council.

For over 50 years, the EOC of Nassau County, Inc. has provided programs and services to low-income Nassau County residents. During the past year, approximately 41,000 unduplicated low-income children, youth, individuals, and families accessed EOC of Nassau County, Inc. programs and services. As a Community Action Agency, the EOC of Nassau County, Inc. is a direct support for the County's residents who live at or below the federal poverty level. This includes those who are recognized as, "working poor."

As such, the EOC of Nassau County, Inc. is the designated anti-poverty agency in Nassau County, New York. It is devoted to facilitating and strengthening basic social relationships between individuals, families, and social organizations in Nassau County. Our motto is, "Helping People. Changing Lives."



A Message from the Chief Executive Officer

IRIS A. JOHNSON, MHS

When we embarked upon the year of 2020; the Economic Opportunity Commission (EOC) of Nassau County Inc. could have never imagined where it would lead. During times of unprecedented crisis and uncertainty, many of our communities have displayed an arduous resilience that they never knew they were capable of. Although the EOC serves a myriad of diverse populations and cultures, during the year 2020-2021 in the midst of a global pandemic we had one common goal: Safety and Survival. As we fought to mitigate the risk, harm and spread of the deadly coronavirus (COVID-19) disease, boundaries disappeared and communities were united through compassion and the belief that we would get through this together. This global pandemic has transformed how we live and work, and has challenged us individually and corporately in immeasurable ways.

As the leading Anti-Poverty Community-Based Organization in Nassau County, New York, the EOC quickly activated and restructured program operations to meet the surge in demand for increased client services due to COVID-19. We remained steadfast and continued to serve the most vulnerable populations, individuals and families that were in high-need. The EOC agency implemented new policies and procedures to ensure the safety of our staff, children/parents, youth, seniors and the targeted communities we serve. Our agency health and safety protocols are aligned with the Center for Disease Control (CDC), Federal, State, and local health and safety guidelines.

As we reflected upon the impact of the COVID-19 global pandemic on our communities; (i.e.- record unemployment rates, economic hardship, school closures, physical and social isolation, and declines in emotional health and well-being), it was a stark reminder, that the work and mission of the EOC cannot diminish. It must continue. It is critical, needed and necessary. Throughout this year we have mourned the losses of family, friends, community and even one of our own EOC valued staff amidst it all. We have refortified ourselves and will continue to endure and move strategically toward a more promising future. I would like to thank the EOC Board of Directors, Executive Leadership Team, staff, volunteers and community partners for your dedication in carrying out the EOC mission. Our mission states through collaboration and partnership we empower income eligible families to gain knowledge, skills and resources to improve the quality of their lives. EOC will advocate, provide more opportunities and fewer barriers, provide educational and economic resources to increase self-sufficiency and reduce the causes and effects of poverty. Together, we are stronger and making a meaningful difference in the community while **“Moving Strategically in Uncertain Times”**.

Warm Regards,

Iris A. Johnson
Chief Executive Officer





A Letter from the Board Chairperson

BRIAN G. STALEY, SR.

As we reflect the history of the Economic Opportunity Commission of Nassau County (EOC), Inc, we can't help but be inspired by the resilience of our predecessors in times of struggle. I am happy as Chairperson of the Board of Directors that we cany on the mission of this organization. Despite these uncertain times, the EOC is fortified by a strong team - from our persistent and dedicated Board of Directors and our Chief Executive Officer, to our passionate staff. We've collectively worked hard to ensure that the EOC remains a mission-centered cultural cornerstone that will serve our communities throughout Nassau County for many more decades to come.

Because of the commitment of our Board of Directors, Executive Leadership, and staff, we were able to find our footing and continue providing much needed services to the community. Even as COVID-19 significantly impacted our ability to provide services, we have made progress yielding positive results. As we celebrate our impact, there is still so much work to do. We know firsthand the benefits of having a dedicated Chief Executive Officer to lead this agency. We also know that far too many families have struggled with accessing programs, services, and resources prior to the global pandemic, and we see now how our communities and our neighbors continue to be impacted by COVID-19. We are faced with the ensuing economic ripple effects that are only intensifying the existing crisis that will unfortunately continue. We are obligated to confront the barriers, beliefs, policies, and systems that block so many families from having access to a fundamental foundation. We will no doubt continue to be challenged. We will no doubt continue to change, to innovate, to keep moving forward, and we will no doubt continue providing programs, resources, and services to the communities throughout Nassau County while **"Moving Strategically in Uncertain Times"**.

Thank You,

Brian G. Staley, Sr.
Board Chairperson





A Message from the Head Start Deputy Executive Director

Rev. Anita L. Shiver-Kennedy

Moving Strategically in Uncertain Times is not a cliché, or a mere statement to in with what is currently trending. It is indicative of the fact that our next moves cannot be reactive, they must be strategic and responsive to the emergent needs of our community (our infants / children, youth, individuals, seniors, families, essential workers, faith-based institutions, businesses, economic and health care systems).

Additionally, due to the calamities we have experienced thus far in the year 2020-2021; we must now include global pandemics and catastrophic storms. Whereas, it is vividly clear that we are living in uncertain times; we cannot stop, we must keep moving.

Making Strategic Moves is not a one-time event. It involves a consistent evolution and implementing contributing factors such as:

- Short and Long-term Strategic Planning
- Mapping out strategies to align with the EOC Mission, Strategic Plan, and Agency Goals
- Collaboration / Team building and Capacity-building
- Garnering Resources
- Ongoing Monitoring
- Consistent Quality Assurance
- Increasing and Maintaining our Competitive Edge
- Exploring Multiple Tactics (New and Old)
- Searching out and Reaching Unserved, Underserved, and Hidden populations.
- Equipping ourselves with the technology and technical skills to remain relevant in an ever-changing computer-age
- Becoming knowledgeable and remaining abreast of our political climate, how it impacts us, and how it can and will impede our progress (As well as knowing the platform of elected officials and hold them accountable for the communities they represent)
- Evaluating Qualitative and Quantitative measures/outcomes and making applicable revisions
- Bringing individuals to the table, who have the same agenda and who will be strong supporters and contributors to our success.

This is not by any means an exhaustive list. Moving strategically means we must “critically” think outside of the box and be willing to go outside of the box (out of our areas of familiarity and comfort zones), in order to gain a strategic advantage. Additionally, in order to move strategically, we must fully embrace and engage in the ever-changing systems our world has adopted. The COVID-19 statistics are not as alarming as they were in the beginning of and throughout 2020. However, COVID-19 and its new variants are still very much alive and people are still being impacted. We now have access to vaccines, our Government, State and County Officials are lifting the barriers that were put in place to reduce the incidence rate of COVID-19 infection, the restrictions on social venues and social events are also being lifted in many places, and people are removing their masks. As we move forward in reopening and bringing our world back to “normalcy,” I encourage you to do so in a safe manner. The day and times in which we now live have changed and are largely uncertain. However, our commitment to our children, families, staff, and communities remains sure.



Chief Executive Officer

2020 - 2021 Employee Recognition

Award Recipient	CEO Award
George Hurst	CEO Employee of the Year Award
Daniel Theodore	CEO Above and Beyond Award
Marie Davis	Jean Davis Award
Human Resources Department	CEO /EOC Component of the Year
Dorothena Bonham	CEO Above and Beyond Award Outstanding COVID Initiative Award
Shenekqua Johnson	CEO Above and Beyond Award Outstanding COVID Initiative Award
Port Washington CAC	CEO Above and Beyond Award CAP Program of the Year
Anthony Drummond	CEO Above and Beyond Award Front-Line
Bernard Irby	CEO Above and Beyond Award Facilities
Rev. Anita L. Shiver-Kennedy Monique Denton-Davis MelRose B. Corley Doris Cuellar	CEO Above and Beyond Award Executive Team Collaboration Award 2020-2021 Batters Up Team Award
Eric Poulson	CEO Above and Beyond Award Financial Resources
Rev. Anita L. Shiver-Kennedy	Chief Executive Officer Award
Yvette Miller	CEO Above and Beyond Award



CEO EXECUTIVE LEADERSHIP TEAM

Iris A. Johnson
Chief Executive Officer

Rev. Anita L. Shiver-Kennedy
Head Start Deputy Executive Director

Yvette Miller
Executive Assistant to the CEO

Lizzette Martinez
Administrative Assistant to the CEO

Doris Cuellar
Comptroller

Gladys Fuentes
Deputy Comptroller

Enrique Gomez
Special Assistant to the CEO

Eric Poulson
Deputy Director of CSBG Programs

MelRose Corley
Deputy Director of Operations

Monique Denton-Davis
Human Resources Director

Mario Martinez
*Director of Transportation |
Program Director of Port Washington CAC*

Mateo Flores
*Facilities Manager/
Program Director of Hempstead CAP*



EOC MANAGEMENT TEAM

Natalie Matadin

Intervention Manager, EOC Head Start Corporate Office

Novella Dortch-Smith

Program Director, Westbury Head Start

Babette Coach

Program Director, Hempstead Head Start

Marie Davis

Program Director, Roosevelt Head Start

Tiffani Frazier

Program Director, Freeport Head Start

Gennell Graham

Program Director, Rockville Centre Head Start

Fastine Skinner

Program Director, Eastern Nassau Head Start

Daniel Theodore

Assistant Facilities Manager

Haimanot Teklehaimanot

Accounting Manager

Cagney Wilson

Program Director, Long Beach Head Start

2022 EOC ANNUAL DINNER DANCE

Save The Date

Friday, January 14, 2022



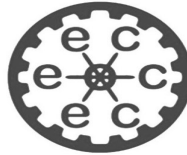
Economic Opportunity Commission of Nassau County, Inc

134 Jackson Street * Hempstead * NY *11550

516-292-9710 | EOC-NASSAU.ORG

Iris A. Johnson
Chief Executive Officer

Brian G. Staley, Sr.
Board Chairperson



Global Outreach Campaign

Prepare

Prevent

Respond

2020-2021



Glen Cove
Port Washington
Manorhaven
Westbury
New Castle
Long Beach
Rockville Centre
Lakeview
Hempstead
Freeport
Roosevelt
Eastern Nassau

March 22, 2021—April 5, 2021

EOC 2021 ANNUAL REPORT

“MOVING STRATEGICALLY IN UNCERTAIN TIMES”





COVID-19

Coronavirus Disease 2019

EOC COVID-19 TASK FORCE

Monique Denton-Davis, Chairperson

Iris A. Johnson
Chief Executive Officer

Rev. Anita L. Shiver-Kennedy
Head Start Deputy Executive Director

Yvette Miller
Executive Assistant to the CEO

Enrique Gomez
Special Assistant to the CEO

Lizzete Martinez
Administrative Assistant to the CEO

Eric Poulson
Deputy Director of CSBG Programs

MelRose B. Corley
Deputy Director of Operations

Irma Jeanty
Program Director, Glen Cove EOC

Mario Martinez
Program Director, Port Washington CAC

Mateo Flores
Program Director, Hempstead CAP



COVID-19 TASK FORCE SUMMARY

The COVID-19 pandemic has had a tremendous impact on agency operations, communities, families, and individuals. However, over the last year we remain steadfast and have continued to serve those most vulnerable and in need. We have implemented new policies and procedures ensuring the safety of our staff and communities. As an agency we continue to work towards mitigating the spread of COVID-19 through planning, preparation and response.

Currently, ninety percent (90%) of agency trainings and meetings have moved to a virtual platform. The COVID-19/CARES staff have hosted several forums virtually through Zoom with some streaming live through Facebook providing education and awareness to our clients and community. We hosted a live forum discussing the impact on COVID and Domestic Violence in our communities with approximately 20 individuals in attendance and over 350 live stream views. All EOC programs have continued to provide services, referrals and resources to our clients throughout the global pandemic.

Through CARES funding, EOC hired a COVID Compliance Officer to the Human Resources team and a COVID Project Manager to the Head Start staff. They are responsible for promoting compliance with COVID -19 federal, state, and local safety protocols and procedures and serve as the first point of contact and response for COVID safety and compliance concerns within the agency.

- As of December 31, 2020, the CARES Act expired. Accommodations for employee leaves and mandatory accommodations for the coverage of childcare challenges due to COVID-19 were no longer mandated. However, New York State Paid Family leave coverage continued for fourteen (14) days under quarantine restrictions only. In addition, executive leadership continues to provide guidance and support the HR team in providing reasonable accommodations in compliance with company policy, Federal, State, and Local laws.
- As of February 2021, the agency temporary remote work policy was no longer in effect based on consistency with local government entities and how services were being provided. Extenuating circumstances continue to be evaluated by Executive Management and the Human Resources Director.
- As of June 2021, approximately 81 employees, 45% of our entire workforce have been fully vaccinated.

The COVID Compliance Officers, in partnership with Health and Heart Medical, hosted a medical mobile van at the EOC Roosevelt/Freeport EOC site. Community residents were provided with medical services such as: COVID -19 antibody testing, physical examinations, and the Moderna vaccine. Community residents availed themselves of these services. The mobile van is scheduled to return on July 21, 2021.



CARES FUNDING

The EOC of Nassau County, Inc. received CSBG CARES Grant Funding in the amount of \$3,199,931.00, to Prevent, Prepare, and Respond to Coronavirus in Nassau County. The programs that have been implemented are based on research and indicate that morbidities and death rates tend to be higher for racial and ethnic minority populations during public health emergencies than for other populations. Furthermore, during the pandemic, Nassau County has seen its unemployment rate increase from 3.6% to 12%, which has had a dire effect on EOC clients and community residents. This led to the strategic selection of the following programs and services to be rendered to address the immediate needs of Nassau County residents during these challenging times. The Programs to be implemented are: (1) Food Pantry; (2) Summer Youth Employment; (3) Summer Youth Program, (4) Housing Program, (5) Immigration Program, (6) Transportation Program, (7) Mental Wellness, and (8) Grief Counseling.

During the country's most catastrophic times in more than a century, the EOC staff has remained steadfast in its mission to serving the financially challenged and disenfranchised residents of Nassau County, and has provided emergency food to 5,416 individuals and delivered 54, 905 nutritious meals to individuals and families. In addition, through our partnership with New York Contact Tracing, an additional 88 families received emergency food. Through additional CARES funding received from the Emergency Food & Shelter Program, the EOC provided 52 individuals with rental assistance and four (4) households with mortgage assistance. Additionally, ten families received utility assistance.



RAPID RE-HOUSING PROGRAM

During the month of December 2020, the EOC of Nassau County, Inc. received an Emergency Solutions Grant – Coronavirus in the amount of \$2,000,000.00. The funds are allocated to operate a Rapid Re-Housing Program. The Rapid Re-Housing Program is an intervention designed to help individuals and families quickly exit homelessness, return to housing in their respective communities, and help prevent them from becoming homeless again in the near future. The core components of the Rapid Re-Housing Program are housing identification, move-in and rental assistance, and case management services. To ensure the program goals & objectives, the Rapid Re-housing team has begun to identify potential landlords and realtors to assist with positive outcomes.

Once the housing needs are met, the staff will work with the clients to obtain skills for employment and access to the necessary wrap around services and resources. In addition, there will be internal referrals for wrap-around services to the EOC Neighborhood Services Centers /Community Action Program sites, the EOC Displaced Homemakers Program, and the EOC Maternal & Infant Community Health Collaborative (MICH) Program. Currently, the staff are attending zoom meetings and training to prepare them for the implementation of the program and services, once we begin receiving referrals from the Long Island Coalition for the Homeless.



RAPID RE-HOUSING
RRRH

MATERNAL & INFANT COMMUNITY HEALTH COLLABORATIVE

The focus of the Maternal & Infant Community Health Collaborative (MICHC) program is to improve the health and well-being of women who are in their childbearing years (ages 14-44). One of 23 such programs funded by the New York State Department of Health, EOC MICHC currently has 185 high-need women and their families enrolled in program services.

Medical, behavioral, and psychosocial risk factors were identified and addressed through issuing 511 referrals for services. Of these, 95% were completed. Among those issued, were timely and coordinated counseling, adult and child primary care, family planning, clothing and baby items, housing, food pantries, health insurance, breastfeeding support, mental health services, domestic violence, home visiting programs, Head Start, dental services, car seats, portable infant cribs, WIC and SNAP, English as a Second Language, Back-to-School supplies, enrollment in post-secondary institutions, virtual visitations, and online training programs.

The MICHC program partners with a variety of community stakeholders to ensure supports and opportunities are in place that help high-need women to be engaged in and maintain healthy behaviors and reduce or eliminate risky behaviors.

Moving Forward in Uncertain Times

The global pandemic was unexpected and hit our communities hard. Women and their families were quarantined. As New York State went on 'pause,' EOC moved to provide remote services. MICHC program staff continued to reach out to women enrolled in the program to meet their ever increasing, and now highly emergent needs.

The program experienced an increased need for food, baby formula, diapers, nutritional services, MetroCards for travel to/from appointments, and personal protective equipment. Through funding from the New York State Department of Health, MICHC staff was able to provide these and other critical maternal and infant basic necessities.



Motherhood and giving birth, in all its splendor, can be a stressful and emotional experience. COVID-19 brings new challenges to parents of newborns. The Centers for Disease Control and Prevention has identified pregnant women as a vulnerable population. This program year, MICHC partnered with the Long Island Doula Association, Inc. Expectant mothers were matched



with a trained professional birth doula to provide them with emotional support during pregnancy. Additionally, we will offer a free virtual 10-week Childbirth Education Class.

Expectant mothers will learn about the stages of labor, relaxation techniques for labor, pain relief options, building a birth plan, informed consent during birth, C-section and induction, pushing 101, postpartum planning, choosing the labor support team, and breastfeeding 101 for expectant moms.



35

Babies Born

31% of women enrolled in the program received a Pack 'n Play®

31% of women enrolled in the program received a Pack 'n Play®



Parents have a responsibility to ensure the safety of their child. The EOC MICHC program partnered with Nassau County Department of Health Crib for Kids® Program to distribute a Graco Pack 'n Play® cribette to mothers and to provide a safe sleep environment for babies up to 30 pounds and 35 inches. Women participated in an online training and received a Safe Sleep Ambassador certificate for their commitment to promoting safe sleep and reducing sleep-related deaths due to an unsafe sleeping environment. MICHC staff were certified and trained by Nassau County Department of Health Cribs for Kids™ program to provide lifesaving safe sleep education to mothers.



Correctly used child safety seats can reduce the risk of death by as much as 71 percent. MICHC partnered with the NYS Governor's Traffic Safety Committee to increase awareness of car seat safety. Individuals were provided education on the proper installation and use of the car seats. It was only then, that a car seat was provided to the expectant mom. MICHC staff were even instrumental in purchasing and delivering car seats to women who went into labor before their due date and needed the car seat to transport their baby home.

CAR SEAT SAFETY



Annalisa Collins

Maternal & Infant Community Health Collaborative



“You Helped Me A Lot”

I started with the MICH C program several years ago. My experience with the program and my Community Health Workers (CHW) has been fantastic. They helped me to apply for housing and school for my daughter. When I became pregnant with my son in 2020, I called the program again. Once my new Community Health Worker, Anthony Almarales, was assigned, I again benefited from the program. He has consistently checked up on me, making sure I kept my prenatal and postpartum doctor’s appointments. He provided referrals for so many of my needs. Even when I forget to call, he would email and call to make sure I followed-up on the referrals.

I did not have a crib for my son. Anthony helped to get us a Pack ‘n Play. The online training was phenomenal.

I learned so much about a baby’s safe sleep environment and the ABC’s of safe sleep. I use it not only at home, but when we travel to spend time with my family. I just collapse it, and take it with us!

Two days after the birth of my son, Aaron, my CHW, Anthony was there checking up on us to make sure we were OK.

The global pandemic changed everything for my family. We struggled with our basic needs. Every opportunity Anthony found, he told me about, and my family benefitted. It was so cool to receive Christmas toys for my daughter. I was told about several local food pantries. Together we developed a schedule so that my family was not without food. This past summer, I received much needed PPE supplies and hand sanitizer.

I am so grateful for the EOC MICHC program and for the many opportunities they tell me about. The staff is very easy to work with, very helpful, and truly concerned about my family’s well-being.



Displaced Homemakers Program

The Displaced Homemakers' Program (DHP) goal is to focus on serving Nassau County residents who are preparing to enter or re-enter the current job market. It provides services to gain personal empowerment by recognizing their own strength, setting their own obtainable goals, exploring their own network of support systems, and achieving interdependence within their communities. Since its inception, DHP has successfully provided workforce development training, resource assistance, and placement services to residents enrolled in the program.

As a result of the COVID-19 pandemic, unemployment rose to an unprecedented number. The DHP Program has had a challenging year, however, despite the pandemic, we continue to provide services and assist clients in our catchment areas with job placement and assistance. These services have become even more significant as a global pandemic impacts the number of jobs available and causes increased competition at a time when parents must also juggle caring for children and assisting with education in the home. The DHP program will continue to support Nassau County residents through this crisis and beyond, while empowering them to become agents of change in their own lives.

For the 2020-2021 program year, despite this global pandemic, we have had the following successful outcomes and are still striving to meet targeted goals of employment training and placement.

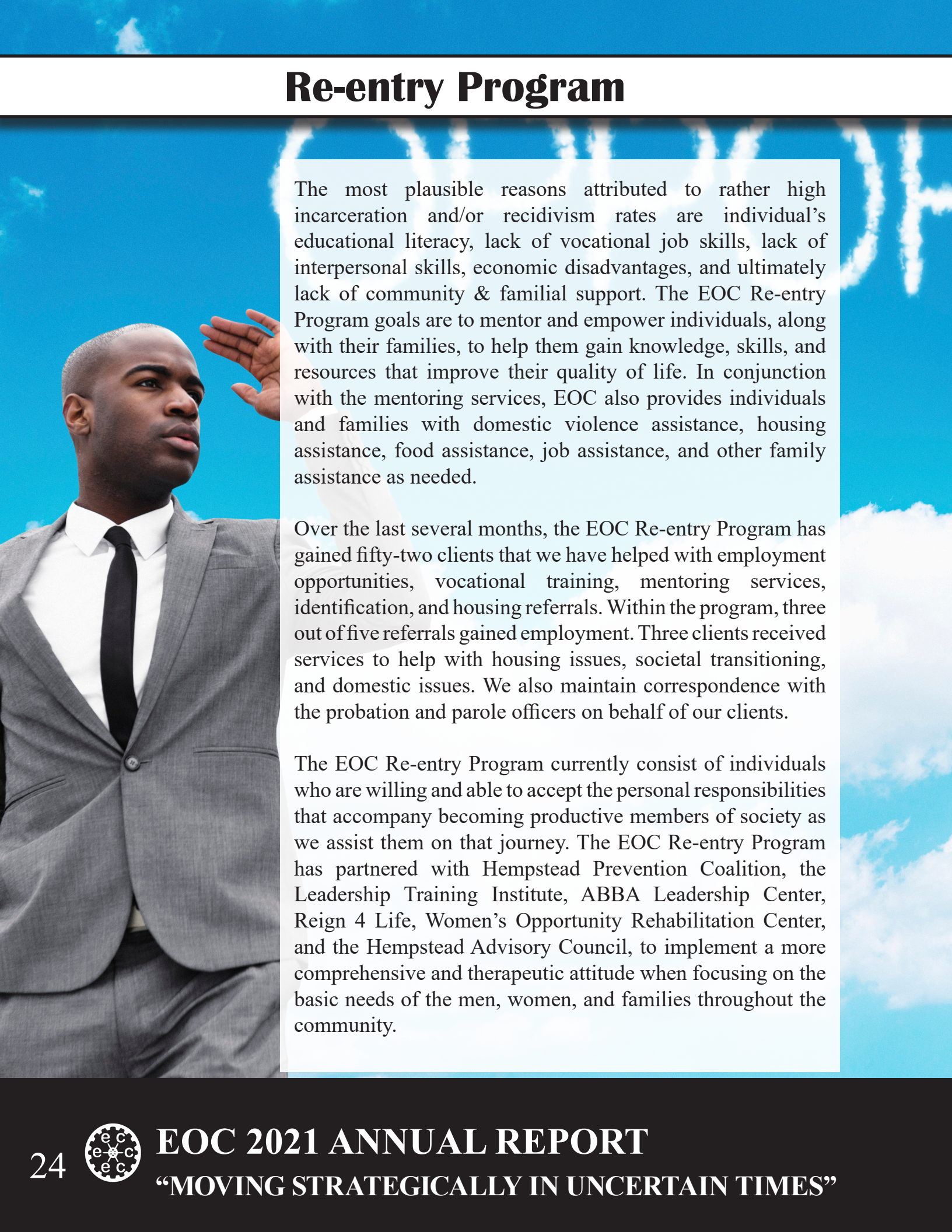
Program Year to Date Outcomes: Individuals Served- **45**; Entered Employment- **5**; Employment Retention- **4** Program Graduates – **29**, Special programming/Workshops: **5**

The DHP program is a viable service to our community. We are confident that as we continue to recover through the pandemic and employment opportunities increase throughout New York State, we will be able to increase our services, client participation, and collaboration with partner agencies.

Eve Marie Boisbel
Displaced Homemakers Program
Student

I say “thank you” to the EOC of Nassau County for offering this program where anyone in the community can participate. Specially to the instructor, Mr. Pierri, for being helpful and patient with the class...

Re-entry Program



The most plausible reasons attributed to rather high incarceration and/or recidivism rates are individual's educational literacy, lack of vocational job skills, lack of interpersonal skills, economic disadvantages, and ultimately lack of community & familial support. The EOC Re-entry Program goals are to mentor and empower individuals, along with their families, to help them gain knowledge, skills, and resources that improve their quality of life. In conjunction with the mentoring services, EOC also provides individuals and families with domestic violence assistance, housing assistance, food assistance, job assistance, and other family assistance as needed.

Over the last several months, the EOC Re-entry Program has gained fifty-two clients that we have helped with employment opportunities, vocational training, mentoring services, identification, and housing referrals. Within the program, three out of five referrals gained employment. Three clients received services to help with housing issues, societal transition, and domestic issues. We also maintain correspondence with the probation and parole officers on behalf of our clients.

The EOC Re-entry Program currently consist of individuals who are willing and able to accept the personal responsibilities that accompany becoming productive members of society as we assist them on that journey. The EOC Re-entry Program has partnered with Hempstead Prevention Coalition, the Leadership Training Institute, ABBA Leadership Center, Reign 4 Life, Women's Opportunity Rehabilitation Center, and the Hempstead Advisory Council, to implement a more comprehensive and therapeutic attitude when focusing on the basic needs of the men, women, and families throughout the community.

Bright Ogodo

Re-Entry Program Participant



“Today I work as an Employee of EOC”

My name is Mr. Bright Ogodo. I am forty-six years old. I came to EOC after my incarceration in a federal institution. I was recommended to EOC by my counselor at the Brooklyn Halfway House.

It was through EOC that I met a very good brother, by the name of Ruben Jones, who happens to understand my plight. This brother went above and beyond to make sure all my needs were met. He also went the extra mile to make sure I walked the right path and didn't revert to any old behaviors that led to my initial incarceration. He referred me to a program under the umbrella of EOC called Displaced Homemakers Program, which includes job readiness training. There I was privileged enough to learn some computer skills such as: computer hardware and all of Microsoft's applications (Word, PowerPoint, Publisher, etc.).

I also participated in a job training workshop which helped me gain the modern skills I needed to succeed in today's world. After my six weeks of training, I was awarded a certificate of completion.

Today, I work as an employee of EOC.

I would like to thank the management staff of EOC in its entirety for giving me a second chance. Above all, I would like to thank them for believing in me.

EOC Youth Council 2019-2020

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Vice President - ***HERMONIE ALI**
Secretary - ***CHASHMAN KHAN**
Treasurer - ***ASHLEE RODRIGUEZ**

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Natalie Barahona

***Rudy Barahona**

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***Jonathan Crandall**

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Hailey Francis

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James Hancock

Mark Harley

Jazira Hernandez

Aayan Imran

Wajiha Imran

Caleb Johnson

Nyleah Johnson

Cecilia Joseph

***Hadiqah Khan**

Suliman Khan

Ali Khanat

Kouder Khanat

Ryan Knights

Hander Lopez

Yursav Mahmood

Ibrahem Mahmood

***Muhamad Mehmood**

Lucy Mereno

O'lyvia Millwood

Ivan Molina

Ivan Murphy

Vance Murphy

Samuel Owens

Andra Perry

***Angie Portillo**

Noe Portillo

Fredy Rios

Jasmine Rosa

Osmin Rosa-Leina

Malik Rowe

Samuel Sanchez

Darlin Sanchez

Juan Saravia

Rojas Susana

***Mariana Tapia-Hererra**

***Ga'Leigha Vance**

***Genazia Vance**

***Kaitlyn Vanetten**

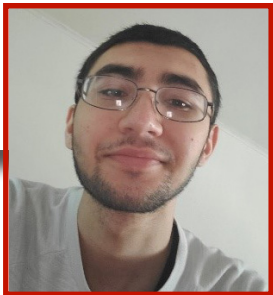
Tyler Vanetten

Samari Vasquez

Jhacyl White

***Youth Council Officers**





Muhamad Mehmood

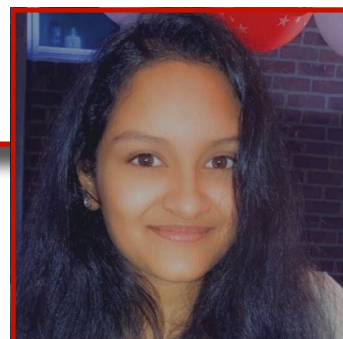
Youth Council

Joining the EOC Youth Council Program has been a tremendous help through my high school experience. I joined in 9th grade and I'd argue that at that age, it's a struggle to make good friends that you can share your life experiences with. A friend from EOC provided me with the opportunity to join the Youth Council, and I found several classmates among the Council members. This solidified our relationships and through different programs, I got to meet amazing people who I'm still in touch with to this day. Not only that, but the skills and qualities of a leader, time management, and various workshops that will be useful for my future endeavors - jobs, college etc. - were all employed during my time at EOC. It was a wonderful experience and I hope to be a part of it again.

Hermmonie Ali

Youth Council

By working with the Youth Council, I was able to work on the Board of Directors for the EOC. The sense of maturity I gained from sitting on the same Board as the CEO herself. It was a surreal experience that I am extremely grateful to have had.



Muhamad Mehmood

Youth Council

By being a member of the Youth Council, I have gained knowledge on how to greet people, talk and reach out to people, and how we can support them. It has been a very beneficial and educational experience, and I have learned many new skills that I can use in life.



Summer Youth Program

The EOC of Nassau County is a place of helpfulness and passion. We look to help others and assist them in any way possible with the resources available to us. The EOC had a chance to help young minds move in the direction of success. The summer was an opportunity to continue that work with the Summer Youth Employment Program. Even though the pandemic halted us from operating at one hundred percent, we could still work with the youth with some precautions put in place. The Summer Youth Employment Program's purpose was to give the youth an opportunity to learn and earn. This program was able to give jobs to twenty-five (25) youth enrolled in the program. We still practiced social distancing and conducted workshops that helped shape their future.

The participants attended workshops via zoom or in person regarding COVID-19, the Black Lives Matter movement, Racism, Know your Rights, creating their own websites, Microsoft Excel and Word, and how to start and promote their own business. It is very important that the participants learned skills that they would be able to use in the future. The participants were very eager to create their own website because some of them wanted to own their own business. They were informed that one of the greatest ways to market their business is to create a website. They learned how to create a resume for their employment endeavors. The participants even did research on current events and issues. They presented on Black Lives Matter, COVID-19, economic trade war, and how these events affect society. The participants worked together and presented their findings to the staff and to each other. They were able to go in depth on topics that some of them would not have known too much about. We asked the participants how these events affect them because it is important for them to stay mentally healthy. They were all engaged in the conversation and benefitted from the comments of their peers. The "Know Your Rights" zoom workshop was an important seminar filled with the perspective of police officers during the time of the Black Lives Matter Movement. They expressed how they felt everyone treated them and their perception of the world. The presenters of this workshop compared how people in society are acting now versus how they acted during the time of the Civil Rights era. The participants were informed about some ways they could go about interacting with a police officer in the event a police officer confronts them. The participants had some time to question the presenters about their overall experience being police officers, especially in a time of the societal pressures that they face today.

We continue to provide educational opportunities for our youth, because we want them to succeed and make an impact on the world.



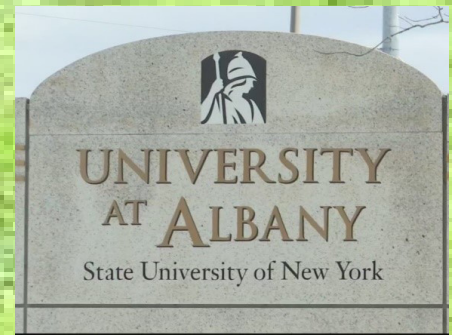
Virtual College Tour

For prospective students, the college tour has been one of the most important factors in determining which college to attend. They have an opportunity to visit the campus, the residence houses, meet with current students, and experience college life. However, due to the COVID-19 global pandemic, this has become almost impossible, and colleges have embraced virtual campus tours to get their message out to prospective students and to tell their story in a new and innovative manner.

Virtual College tours are not new, but they took on a different meaning in the midst of the COVID-19 global pandemic. With the spread and uncertainty of COVID-19 and resulting campus closures, EOC youth participated in a virtual college tour.

This program year, 28 EOC youth participated in a Virtual College Tour. Four colleges were visited and youth were able to speak directly with an Admissions Officer who answered their questions.

Youth expressed how the tour was instrumental in decreasing the stress and anxiety many experience in selecting a college for their post-secondary education.



".... I was oblivious to other colleges and the opportunities other schools had to offer. When I attended Hampton University's virtual tour, I had no intention of applying...I was surprised at all the opportunities that I may have missed out on...I learned about all the medical accomplishments and when it came time for me to submit my applications, I applied to Hampton University as one of the colleges I want to attend."

A Virtual College Tour Participant



Lillianna Sabia

Roosevelt/Freeport EOC “The Wisdom League” Participant



Founder of Loving Hands

Ms. Lillianna has been an active member of Roosevelt-Freeport E.O.C. “The Wisdom League” group since 2019. She has been a resident of her Senior Housing Community for approximately eight years. Ms. Lillianna is an active member of the Senior Center and is also the founder of an amazing group of ladies called “Loving Hands; knit and crotchet for charity”. Ms. Lillianna and her group “Loving Hands” has donated beautiful handmade winter scarves, gloves, toys, lap blankets, and hats to our E.O.C. families during the Winter months. When asked about the

craft, she stated that both crafts use a needle or hook to manipulate loops of yarn to create items. The two yarn crafts share many similarities and common elements, but they are also quite different in terms of techniques and results. Knitting and crocheting both require similar skill sets, such as hand-eye coordination, an eye for color and design, an affinity for fiber, and the ability to patiently plan a project from start to finish.

Ms. Lillianna always makes time in her busy schedule to attend our monthly meetings here at the Roosevelt-Freeport EOC, and she always brings a huge smile and funny stories on pantry day. Ms. Sabia is a dedicated member of Roosevelt-Freeport E.O.C. and we appreciate her contributions and are blessed to have her as a member of our senior group.

Unfortunately, during these difficult times, our interaction has been limited to food deliveries to Ms. Lillianna’s home, but she always keeps in touch via phone and lets us know what’s new at Centennial gardens, and Ms. Lillianna keeps us up to date with her community. Lillianna is also a liaison between The Rosa Parks Senior Center located in the Centennial Gardens Senior housing complex and the Roosevelt/Freeport E.O.C. We are currently working with one of EOC’s partners on workshops geared towards mental health needs, improving knowledge and coping skills as it relates to COVID-19.



YOUTH EMPOWERMENT CAREER TRAINING INITIATIVE

The **Youth Empowerment Career Training Initiative (Y.E.C.T.I)**, is a positive youth development program that has provided services to at risk youth and their families. The Coronavirus Pandemic was still in effect throughout the country and started to take a toll on the participants/parents and children around the world. They were not allowed to “hang out”, see their friends in person, or attend school. Two (2) of the participants are seniors in High School and feel that they missed the best year of their lives. There will be no senior prom, dance, trips, or graduation. Several participants are at home watching their parents struggle on how to feed them, pay the necessary bills, and remain calm throughout this ordeal, while also practicing social distancing and remaining healthy. We have weekly phone calls or text messages to discuss some of the issues that they are facing and encourage them to just keep up with their school assignments, practice social distancing and help their families out wherever they can.

2020-2021 Program highlights include:

- Summer Youth Employment 2021 – Four (4) participants enrolled in the YECTI Program were hired by the Roosevelt/Freeport EOC site and nine (9) participants from the Town of Hempstead for the Roosevelt/Freeport EOC 2021 Summer Youth Program. The participants attended the following workshops (Resume writing, Nassau County Library System, Creating and Building a Basic Website, Know Your Rights, Financial Literacy, and Microsoft Office).
- Computer Hardware 101 – the youth learned how to fix a computer (build and repair), Gingerbread House contest, puzzles and games.
- SAT Prep Course - We collaborated with Gil Tutorial to assist the juniors and seniors with receiving tutoring for the SAT exams. The test preparation took place for three (3) months and all of the participants in attendance stated that the course really prepared them when it came time to take the exam.
- Painting With A Purpose - The YECTI program partnered with Soul Joy Wellness to host a Painting with a Purpose event for the participants of the YECTI program and their families. The goal of the workshop was to encourage the participants to take care of their mental health.
- Planned Parenthood - The YECTI program and Planned Parenthood collaborated on conducting Healthy Relationships Workshops for the participants enrolled in the program. The workshops goal was to educate the youth about the importance of Sexually Transmitted Diseases, HIV, and how the diseases are affecting the youth of today.

The staff hopes that all of the participants that have come across our path take at least one thing with them when they leave us, and that “Life is what you make of it and no matter what someone calls or says about you, the only person that can stop you from achieving your goals is yourself.”

Port Washington CAC



Homework Assistance Program

The Program operates **Mondays, Wednesdays, and Thursdays from school dismissal (3:00 p.m.) to 5:00 p.m.** The participants are between the ages of six through thirteen; grades K through 8th.

During this program year, Port Washington CAC staff and volunteers provided food baskets, household cleaning supplies, masks and gloves, and helped the participants with any other needs they might had. Information and updates about COVID-19, and How to Register to Vote for the General Election in November were provided to parents of the program participants.



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*Thank
you*

THE U.S. CENSUS BUREAU HEREBY RECOGNIZES

Port Washington CAC

as an invaluable member of the 2020 Census Community Partnership and Engagement Program. We appreciate the efforts you made in making the Partnership Program a success and helping achieve a successful 2020 Census.


Dr. Steven D. Dillingham, Director
U.S. Census Bureau



ROCKVILLE CENTRE / LAKEVIEW EOC

The Rockville Centre/Lakeview EOC was able to shine a bright light in people's lives during a very dark time. Staff was able to assist the community they serve in many different forms. They were able to help with food insecurity, payment of bills, as well as helping youth and senior citizens get through this time.

Food Insecurity

Program staff delivered over 3,000 pounds of food which helped to feed 186 adults and 129 children. New York State Contact Tracing was instrumental in providing referrals to EOC programs of those individuals who quarantined and required food. As of March 2021, over \$1,040 worth of food cards were provided to residents.

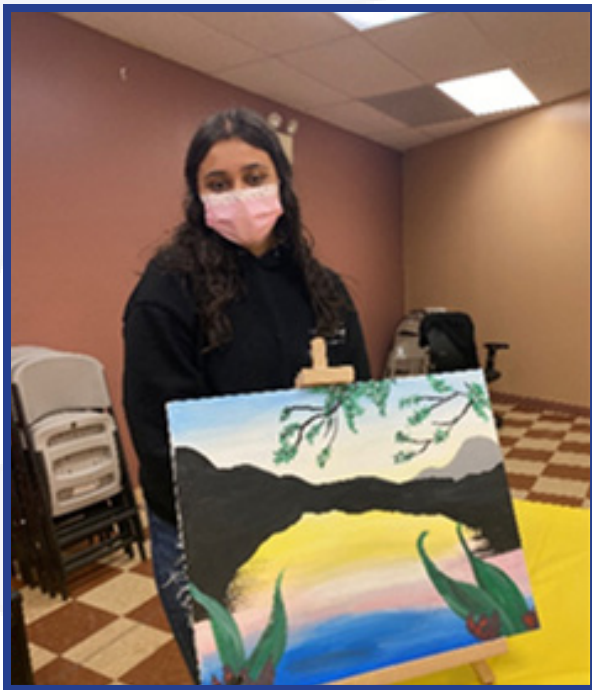
Senior Citizens

The program assisted seniors and delivered over 780 pounds of food. With the assistance of our Chairperson, Lenora Quinones, we conducted outreach in the community to educate seniors on vaccination sites and assisted seniors in making appointments.

Mortgage, Rent, and Utility Assistance

With many individuals losing their employment or being furloughed, many were not able to pay their bills. Through special funding, EOC programs were able to assist residents with paying rent, mortgage, electric, water, gas, and oil bills. Not only was this assistance available, in many instances we advocated on their behalf to the company or lender. We negotiated variances on mortgages as well as extensions on bills to avoid eviction or the cut off of utilities. It was important for staff to keep abreast of the moratorium laws. It was our duty to inform residents that because of the moratorium, they could not legally be evicted at this time.





Youth Council Meeting

Every second Tuesday of each month, the Rockville Centre/ Lakeview EOC hosts a Youth Council meeting via Zoom. The Council meetings are very important and they are what helps us to create a safe space and open platform of communication for the participants. In the meetings, they talk about their apprehension to graduating in the current state the world is in; they also speak of the mental and emotional strain that they are under from the pandemic. It's important for us to be an extra outlet for them to go when they need help through these situations.

We came up with the idea to have a Painting with a Purpose event. The goal behind this was for the kids to come and have a therapeutic experience. A painting instructor came into the facility and showed the members how to paint a picture. The ideology behind this program was for the participants to have fun and forget about the stress that

they have going on in their life. One of the participants, Aayan Imran, came with his mom and because we had extra supplies, his mom was able to paint as well. Aayan said that this is one of his favorite experiences at the EOC, he enjoyed it because he said it helped his stress drift away and was so appreciative that we let his mom paint with him.



GLEN COVE EOC

Glen Cove EOC is a member of the Glen Cove Interagency Council, which includes 50 City of Glen Cove-based organizations who individually and collectively respond to urgent needs by providing grants. This year, as a result of this funding, we were able to provide the following to the community.

- Summer Youth Program
- PPE Supplies
- Metro Cards



During the global pandemic, the Glen Cove EOC food pantry was one of the two Glen Cove food pantries open. Our staff worked diligently to provide basic needs to over 200 families with emergency COVID-19 food relief.

Glen Cove EOC continues its partnership with Long Island Cares, Long Island Coalition for the Homeless, Fidelis Cares, and Healthfirst to provide the agency with endless resources that help to provide greater goods for the whole community.

Glen Cove EOC has provided over 200 PPE supplies to the community, and we continue to provide these essential items on a bi-weekly basis. During the EOC's Global Outreach Campaign, staff assisted with distributing information and PPE supplies throughout Glen Cove and other targeted Nassau County communities.

Summer Youth Workshops

Glen Cove EOC, with funding from the Glen Cove Community Development Agency, received a \$5,000 COVID-19 grant that allowed the program to provide an 8-week summer program for Glen Cove youth. They participated in educational workshops, fitness and wellness workshops, and engaged in other fun activities. The youth planted flowers and vegetables, learned how to make homemade ice cream, and built a bird house.



HEMPSTEAD CAP

Hempstead CAP participates in assisting the community to re-affirm our dedication to ending poverty in Nassau County. We provide assistance with the following programs/services: Emergency Food and Shelter Program (emergency pantry available on-site), Department of Labor, translations (written/verbal), immigration, citizenship referrals, senior citizens programs (Wise Visionaries) and advocacy, court advocacy, Department of Social Services paperwork, food pantry referrals, General Equivalency/Educational diploma referrals, Financial Aid assistance referrals, government grants, advocacy, and intra-agency referrals. We also offer youth services: Youth Council Program, Summer Youth Program, Empire State Recreational Soccer Program and Hempstead EOC Soccer Travel Program.

It has been an unforgettable year for all of us. From a global pandemic, a historic presidential election, and a year of protests against racial injustice, we continue to prevail through it all. Early on in 2020, we had to adapt to a new way of life and began moving strategically in uncertain times. As an essential organization, while many other businesses and organizations closed, we remained open. With no previous example, we began to prepare, respond, and work together to prevent the spread of the COVID-19 virus. These were some very difficult times for the Hempstead CAP from positive COVID-19 results, to the very unfortunate losses of staff and community members. Our continued support and teamwork has made us stronger and allowed us to continue serving the community no matter what.

From February 2020 until April 2021, Hempstead CAP has provided a total of 26,831 units of service to the community.

Program Highlights

Community Flu Shot Clinic. In October 2020, EOC partnered with Empire BlueCross BlueShield and CVS Pharmacy to host an annual Community Flu Shot Clinic at EOC corporate office. The event was a success: 30 free flu shots were provided, including 9 EOC staff and 11 community members.

Voter Education and Registration Committee Day. Staff conducted outreach and provided information to residents in Hempstead and New Cassel regarding voter eligibility

Holiday events. Thanks to the generous donation from ADP and CSEA we were given the opportunity to give toys away. We gave 35 families toys, 71 children with a total of 213 toys distributed.

Maria Castillo

Hempstead CAP

“Ms. Castillo passed the citizenship interview and exam on her first attempt.”



Ms. Maria Castillo is a Hempstead community member who first came to Hempstead CAP to inquire about the various immigration services offered at our agency. She initially asked for assistance with renewing her permanent resident card. Ms. Castillo received an intake orientation from an HCAP agency worker, where other services, greater options and opportunities were discussed. Ms. Castillo had been a U.S. Permanent Resident for more than twenty years, which made her eligible for the naturalization process, and at her convenience, she was also eligible to take the citizenship exam in her native language of Spanish. This agency guided her during the process and supported her with necessary resources, such as practice exams and preparation for the interview. In addition, an audio was given to her to further assist her in her studies. According to Ms. Castillo, this last resource really helped her easily understand the subject material that would be on the exam.

Ms. Castillo passed the citizenship interview and exam on her first attempt. A goal that she initially thought was out of reach, resulted in triumphant outcome.

EOC SENIOR PROGRAM



Senior citizens are among the most vulnerable individuals during this global pandemic. Our local Neighborhood Service Centers did not miss a beat and continued to provide valuable services during their greatest hour of need. Below are highlights from those programs.

CAC Senior Citizen Shopper Program

Port Washington AC staff has been in contact with them via e-mail and telephone to find out how they are doing and if they need anything. CAC staff prepared food bags and distributed them to the senior citizens. Keeping the concept of social distancing, transportation to local supermarkets

was provided in groups of eight. Information and updates about COVID-19 was also provided.

On November 8, 2020, **Mrs. Ruth Trivie**, spoke on behalf of the Port Washington CAC seniors, and thanked CAC staff and volunteers for assisting them during the global pandemic.

Hempstead CAP Wise Visionaries

Our program coordinator continued to provide services, including food from our Emergency CAP food pantry. Some seniors also received daily needs items like laundry bags, tote bags, and silhouette underwear. Although some Wise Visionaries Senior Program members were able to utilize the food pantry services in-person, our EOC bus driver helped our coordinator to deliver food baskets to our most vulnerable members who were in need.

During food delivers, seniors were educated about the importance of being vaccinated. As a result, 17 seniors were fully vaccinated.

Program members were telephoned on November 3rd to remind them to vote, were informed about absentee balloting, and early voting sites in Nassau County.



In the 2020 Spring Season, **the Hempstead EOC Soccer Program** closed its activities due to the COVID-19 Pandemic. All after-school programs and recreational activities were cancelled until further notice of the governing authorities. Due to these troubling times, our program had to be creative to keep providing services to our participants. We created the “Moving Strategically Plan” to keep our participants active during the pandemic quarantine through the months of March-July. We designed a zoom program for the participants to continue their soccer training at home virtually. Every soccer trainer in our program, designed a work plan for each team and individual. The types of training that the participants did were designed to be done in reduced space with the focus on their fitness and ball skills.

Our Youth Soccer Program also monitored the situations at home of each participants’ family by calling each parent weekly to find out their medical and basic needs. Through the Hempstead CAP, we provided families of the Youth Soccer Program with assistance in food, rent, utilities, and PPE.

In the month of July 2020, Governor Andrew Cuomo, and the Health Department of NYS, approved the return of athletic activities in small groups while maintaining social distance regulations of six feet. The coaching staff of the Youth Soccer Program designed a new program using the theme of “Moving Strategically in Uncertain Times” to provide soccer activities to the participants. Our plan consisted of following all COVID-19 protocols to comply with the state and local laws. All participants had their temperatures checked at the arrival to the field, participants used masks while practicing, and were given hand sanitizers before and after practice. Participants were not allowed to wear training vests, had to use their own soccer ball at all times, and were not allowed to touch cones. Practices focused on their individual skills and fitness. In the month of September 2020, the local and state government officials approved the return to normal sports activities.



HEMPSTEAD EOC SOCCER PROGRAM HIGHLIGHTS

- On June 30, 2020, Mr. Andrew Cuomo New York State Governor and the Health Department Agencies authorized in phase II to begin the start of sports activities while maintaining social distancing.
- On July 3rd, 2020, the USSF, ENYYSA and the LIJSL approved all club members to carry out soccer activities, allowing practice with small groups and at a reasonable distance without having set soccer games, including small size soccer games: 1v1 2v2 or 3v3, and also not being allowed to play full games.
- On July 6th, 2020 the Youth Soccer Program coaching staff met with Sergio Valencia, YSP Director, to create and clarify a specific work plan to start soccer practice for all participants who were registered for the cancelled spring season. All Precautionary measures were taken to keep all of our participants safe.
- On July 14th, 2020, The Youth Soccer Program returned to the soccer field to resume soccer activities.
- On August 24th, 2020 The Long Island Junior Soccer League special event granted the respective Sportsmanship Award to the Hempstead EOC Soccer Program. The following 3 teams who won this award are: Hempstead EOC Pumas, Hempstead EOC Panthers, and Hempstead EOC Spartans.
- On September 9, 2020 three participants who were invited to participate in the All-American Soccer Series at Round Rock, Texas in November 18-23, 2020: Angel Velasquez, Jonas Palma and Kelvin Rosales from the Hempstead EOC U-13 Titans.
- On September 26th and 27th 2020, The Long Island Junior Soccer League fall season 2020 Kick Off started after a year without competition. All participants from our program were very excited to be back on the field to play soccer. COVID-19 Safety Guidelines implemented is Mandatory for each game to follow the USYSA protocol
- On October 19th 2020, the Parents Committee met. The new Board was selected. New Officers are Mrs. Blanca Orellana, Chairperson, and Mrs. Ana Aldana, Vice Chairperson.
- On November 22, 2020, the Hempstead EOC U-19 Tigers and the Hempstead EOC U-16 Knights, won in their respective Championship Divisions.
- During the Winter Season 20/21, program activities were suspended due to COVID-19. Coaching staff created a virtual Soccer Practice using Zoom and Google Duo Platforms to hold virtual soccer practice and competitive recreational games.
- On March 14th, 2021, EOC Soccer staff attended the Virtual webinar LIJSL soccer coaches meeting which focused on the upcoming season and COVID-19 protocols.
- The spring 2021 Soccer Season was scheduled to begin April 10th, and 11th 2021. The Famous NY State Cups Games and the Elite Development Program League (EDP) was scheduled to begin on March 20th and 27th, 2021. Also, on March 25th, 2021, all participants from our program were very excited to be back at the field to play soccer. The Youth Soccer Program implemented the COVID-19 Safety Guidelines that are Mandatory for each soccer practice and game to follow the LIJSL and USYSA protocol.



Andy Castro

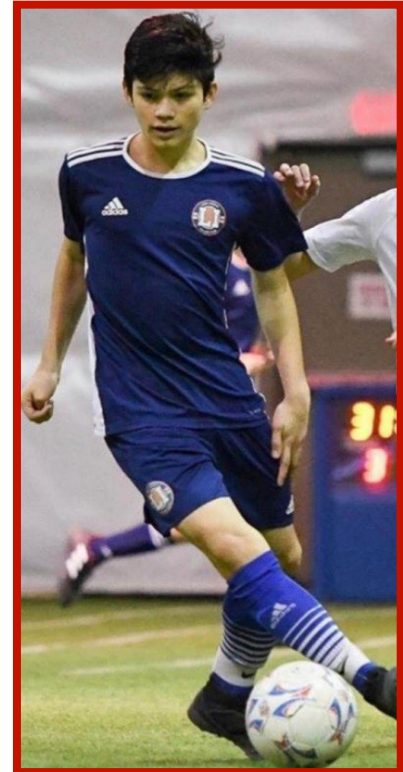
Hempstead EOC Soccer Program

“I’m very grateful to find the EOC Soccer Program”

Andy Castro is part of the Hempstead EOC Tigers U-18 boys’ team, Andy joined the Youth Soccer Program in the 2013 when he was 10 years old. Mr. Rene Castro, Andy’s father, came to register him in the summer of 2013. At the end of the summer program Andy told his father that he wanted to play soccer for a team. Andy started to play on the travel team in the fall of the 2013 on the Hempstead EOC Tigers Soccer Team and after 8 years he continues as an active participant.

Andy is in 11th grade at Uniondale High. His off-the-field accomplishments are:

- High School Honor Roll
- Summer Program Participant
- Summer Program Volunteer 2018-2019
- Middle School Honor Roll
- Elementary School Honor Roll.



Rene Castro, Father of Andy Castro’s Statement

My son, Andy, has been playing soccer since he was 10 years old at the Hempstead EOC Youth Soccer Program. His dream at that age was to be on the field playing his favorite sport. Like any other father, I want my son to be in a good atmosphere, as well as a good physical and healthy environment.

The Soccer environment has been amazing at developing communication skills, friendly, social, team work with others, and much more. I was surprised how soccer helped him, on the field and off of it. In school, it helped him to stay focused in class. It has had multiple benefits on my son’s life and now in his teenage life as well. In the EOC Youth Soccer program, he is making unforgettable memories. EOC coaches have been more than coaches for my son. He looks at them as father figures, especially Coach Valencia, and now Coach Oscar Lopez. They always support him not only on the soccer field, but also invite him to different programs that EOC offers to the Community.

Also, in the Youth Soccer program, personally I found parents with the same goals as I did. We share in family games, practice, any birthdays, holidays which we celebrate together. I always say they are my soccer family. I Encourage any parent’s who want to help their child to develop in a healthy environment, soccer is the best suggestion and decision that you can do.



The Long Island Junior Soccer League in a Special event granted the respective Sportsmanship Award to the Hempstead EOC Soccer Program. The following 3 teams who won this award are: Hempstead EOC Pumas, Hempstead EOC Panthers, and Hempstead EOC Spartans

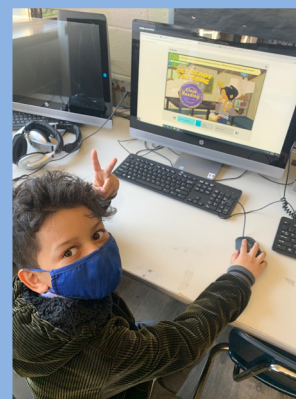
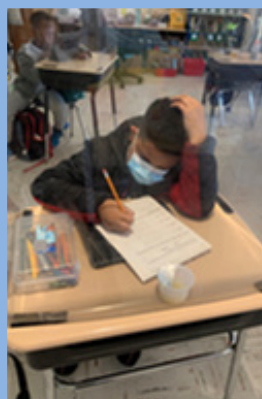


HEMPSTEAD EOC EMPIRE STATE INTRAMURAL SOCCER PROGRAM

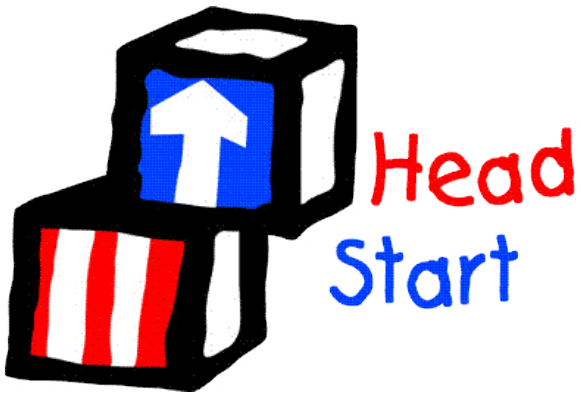
The Empire State Intramural Soccer Program teaches children many important soccer techniques, such as dribbling, passing, shooting and accurately aiming the ball in the net. When we teach children, we do our best to help them learn in the most fun and professional way. The students learn how to control the ball and master it to move in the direction they wish to score. The students learn the rules of soccer and how to process these rules in their minds and remain focused on playing. This program also helps children psychologically. We have seen increased self-esteem, improved relationships with classmates in other grades, the self-control of character, but above all that, we have seen their love towards the sport and seen them achieve a healthy mind and a healthy body.

Unfortunately, the program was cut short and did not resume after March 2020 for over a year. During this time, we contacted the families to check in and notify them of emergency food availability. We were all missing our time and interaction with our students. We were eager to come back into the schools and worked hard to get everything into place as soon as possible.

Finally, after months of rescheduling and uncertainty, by the end of April we were allowed back into the schools to provide our after-school services. The students were so excited that we were back. There is a waiting list at each of the 5 schools. The students could not wait to get outside and play. With everything that has transpired this past year and changed, the students really look forward to any day we are scheduled to help with homework and teach them about soccer.







**THE EOC
GET READY,
GET SET,
ON YOUR MARK,
GROW!
HEAD START
PROGRAM**



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Leroy Greene

Shanequa Downer

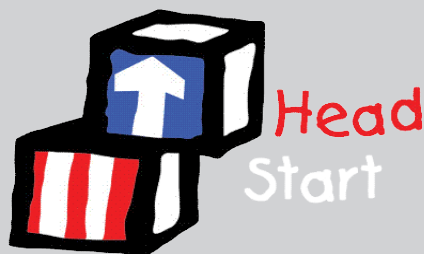
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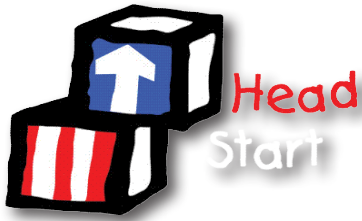
Leticia Scott

Christie Thomas

EOC Board Representative

Angela J. Young, Early Childhood Specialist





Rev. Anita L. Shiver-Kennedy
Head Start
Deputy Executive Director

Fastine Skinner

Program Director, Eastern Nassau Head Start

Tiffani Frazier

Program Director, Freeport Head Start

Cagney Wilson

Program Director, Long Beach Head Start

Genell Graham

Program Director, Rockville Centre Head Start

Marie Davis

Program Director, Roosevelt Head Start

Novella Dortch-Smith

Program Director, Westbury Head Start

Babette Coach

Program Director, Hempstead Head Start

Delegate Agency - Five Towns Community Center

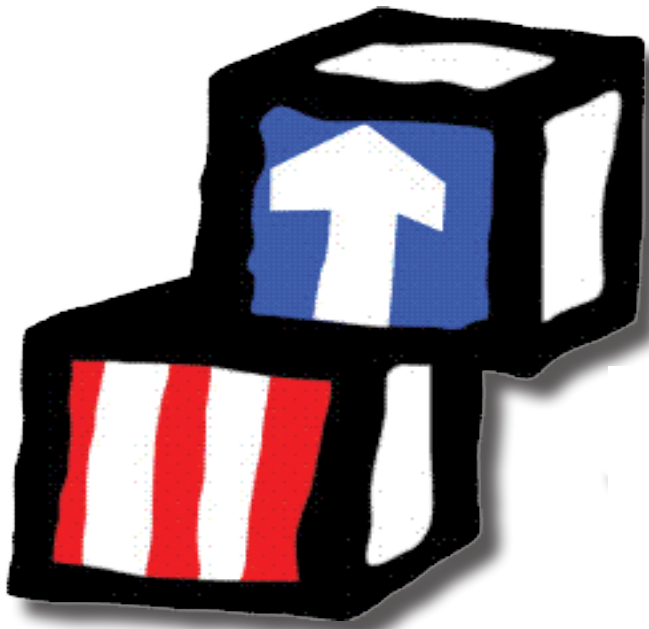
Brent Hill

Executive Director, Five Towns Community Center, Inc.

Tzijane Morris

Program Director, Five Towns Head Start





Head Start

- Funded Enrollment **559**
- Average Enrollment **520**
- Average Monthly Attendance **82% (Due to COVID-19)**
- Percentage of Income Eligible Children Served **96%**
- Percentage of Over-Income Eligible Served **4%**
- Percentage of Enrolled Children with Disabilities Served **9%**
- Percentage of Enrolled Children who Received Medical and Dental Exams **100%**

TRANSITIONING TO KINDERGARTEN



The Economic Opportunity Commission (EOC) of Nassau County, Inc. Head Start (HS) will continue its transition activities by aligning HS and kindergarten practices, standards, curricula, and assessments as an important element for promoting successful transitions into the kindergarten setting. The EOC Grantee and Delegate operated Head Start Programs have conducted and/or are in the process of conducting transition activities in their individual Programs.

Due to the continuance of the COVID-19 global pandemic into the 2020-2021 Program Year, the EOC HS has been consistent in following the Centers for Disease Control and Prevention (CDC) and Office of Children and Family Services / Office of Head Start Protocols. The EOC HS has maintained social distancing and all safety measures utilizing PPE, temperature scanners and smaller classroom settings (Children attending on alternate days). Our Head Start children have adjusted to transitions using a blended model of **In-person** and **“Virtual learning”** environments. Children and parents have embraced this unique style and actively transitioned between the two environments. Head Start children and Parents have engaged with Head Start Teachers in their daily virtual lessons and parent/child activities, using some of the following platforms: Zoom, Face-Time, Google Duo, WhatsApp, Skype and Ready Rosie on-line curriculum (for parents). The EOC Head Start has continued to use our Creative Curriculum for Preschool and Teaching Strategies GOLD Objectives for Development and Learning: Birth through Third Grade and ongoing Assessment to undergird all lesson planning and implementation. In addition to on-site in-person learning, between the period of July 2020 and May 2021, **49,261** virtual lessons have been delivered to Head Start children in virtual environments.



There are currently 303 children (as of June 8, 2021) scheduled to transition into kindergarten for the Fall 2021. The dates for kindergarten registration have been coordinated with local school districts and parents have been informed of the dates and processes to have their children enrolled in their respective school districts.

Additional transition activities include, but are not limited to, visits to local schools in respective communities, staff representatives from school districts and private schools visiting Head Start programs (as scheduled) and planned open house activities. Transition activities are ongoing as we prepare children to enter the Head Start Program, transition to new classrooms within the Head Start Program and/or transition to kindergarten settings. Children and parents will have the opportunity to meet new teacher(s) during the home visit or during visit to new classrooms (conducted prior to starting school). As of this report (June 8, 2021), 217 children are scheduled to return to the EOC Head Start Program for a second year.



Program Highlights

Head Start children and families were profoundly impacted by the COVID-19 global pandemic. A Hybrid model was implemented to support children's learning and to ensure their safety. Parents were given the opportunity to select a group for their child to attend in person learning. The program created two groups, A group and B group. The "A" group children attended in-person learning on Tuesdays and Wednesdays, while "B" group in-person attendance was Thursdays and Fridays. Monday was the virtual lesson day for both groups. To ensure participation, the EOC afforded all enrolled children the option to obtain a tablet, wireless keyboard, and protective case cover. This allows parents to continue to be involved in their child's education, while learning takes place from the home environment.

Roosevelt Head Start Due to the COVID-19 Pandemic protocols, therapeutic services are delivered by local education agencies (LEAs) in a combination of virtual and in-person formats. The EOC Roosevelt Had Start acknowledges that virtual learning does not work for every child regardless of their disability and is committed toward providing continuous support.

.... My name is Christina Di Lieto and I am a Registered Dietitian at the Child Care Council of Nassau, Inc. and I am currently implementing the Eat Well Play Hard program with Roosevelt Head Start...Within the first three weeks, I have noticed what a positive impact this program has made. I have had great success with both the child and parent classes thus far. I am looking to continuing this program as I have several upcoming child lessons, parent workshops, and staff trainings on the way.

Freeport Head Start implemented a hybrid learning system and schedule for student attendance with two rotating groups on-site twice a week. With the unprecedented effects of the COVID-19 pandemic, we were aware that strategic program planning would be required for an effective 2020-2021 program. The Freeport Head Start Program did moving up differently. We had a drive up Moving Up ceremony; our theme was DREAM BIG and RISE UP! This was the anthem.

Hempstead Head Start With a new director in place, the program year began with an interior redesign of the lobby, stairwell, fresh paint, curtains and a new library area. This will contribute to the psychological growth, perception, psyche, and memory of our children. Program activities included a parent orientation where the new director shared her vision for the program. One of the more memorable activities was during November 2020 and had an emphasis on "What are you thankful for?" The children made pictures of their loved one and had an opportunity to share why they were thankful for the person(s) in their picture.

Westbury Head Start Despite the impact of COVID-19 this year, Westbury Head Start has

continued to focus on developing partnerships that promote quality opportunities for children's educational readiness at all levels of ability and to foster success for families and staff. Children and their families were supported through weekly instructional packets and materials, home/zoom calls to each student and food support. One of the successes this year, was the frequency with which parent meetings were held. Parents and children participated in celebrations and learning activities that supported family well-being. In addition, a special event was held by Eat Well Play Hard, Dana Youkilis, MS,RD, an Early Childhood Nutritionist from the Child Care Council of Nassau County, Inc. Parents were encouraged to shop for and prepare healthier meals for their families.

Long Beach Head Start As we continue to move strategically in these uncertain times, In September 2020, the program year kicked off with our annual parent orientation. Parents were informed of changes within the program that included an implementation of a hybrid model schedule for student attendance. Parents and staff received tablets to continue receiving and providing educational services. The concept of Grab and Go meals were developed in lieu of school districts and child care programs closing due to the pandemic. Although program operations have resumed for in-person services, these meals are continually being distributed up to three times per week. Thus far the combined total of meals disbursed from September 2020 through April 2021 is 2,146 meals.

Eastern Nassau Head Start COVID-19 has caused us to think and do things differently and at the same time continue to provide services to children and families adequately. It is important for the program to ensure that children are receiving the required nutrients which are necessary for their overall growth and development. In light of this, Grab and Go meals are provided for all children who are not present in school. Since January 2021 to April 2021, the program was able to provide 3,200 meals to children.

Rockville Centre Head Start During the month of November 2020, the program conducted a multicultural luncheon grab and go celebration. During the month of December 2020, teaching staff conducted their 1st parent teacher conference virtual via Zoom. Teaching staff attended education task team meetings. In the month of December 2020, we conducted a holiday celebration providing grab and go meals to families. During January 2021, staff participated in outreach and recruitment. Molloy College provided speech and language activities for children. During March 2021, teaching staff conducted their second home visits virtually via ZOOM.

Five Town Head Start The Five Towns Community Center helped the community by scheduling COVID-19 vaccinations from various hospitals. Their Granny's Pantry received food donations and provided it to community residents. Additionally, clothing and books were distributed to families. Head Start parents continue to receive information through monthly parent meetings and emails.



EOC HEAD START TRAINING INSTITUTE



The Head Start Training Institute provided opportunities for training to the Head Staff. These training were aligned with the Office of Children and Family Services and the New York State Core Body of Knowledge regulations. Training consists of the yearly renewal of the Mandated Reporter and the CPR/ First Aid Certifications.

At the end of this program year, all staff will be CPR/First Aid certified. The EOC Head Start program year began in July 2020, and as of April 2021; a total of 95 training sessions (a mixture of a large group and small group sessions) were conducted for a totality of 163.75 training hours for our Head Start Staff.

Professional development also consists of providing opportunities for staff to increase their educational pursuits and, in turn, increasing their qualifications for promotions. Out of 16 teacher aides on our staff roster, a total of 12 have either received or are in the process of completing a Child Development Associate Credential (CDA) by the end of this program year. The remaining four staff members are expected to begin their Child Development Associate Credential by the start of the next CDA cycle. The EOC Head Start provided two staff members the opportunity for promotion at their designated program sites due to the completion of their Child Development Associate Credential (CDA).

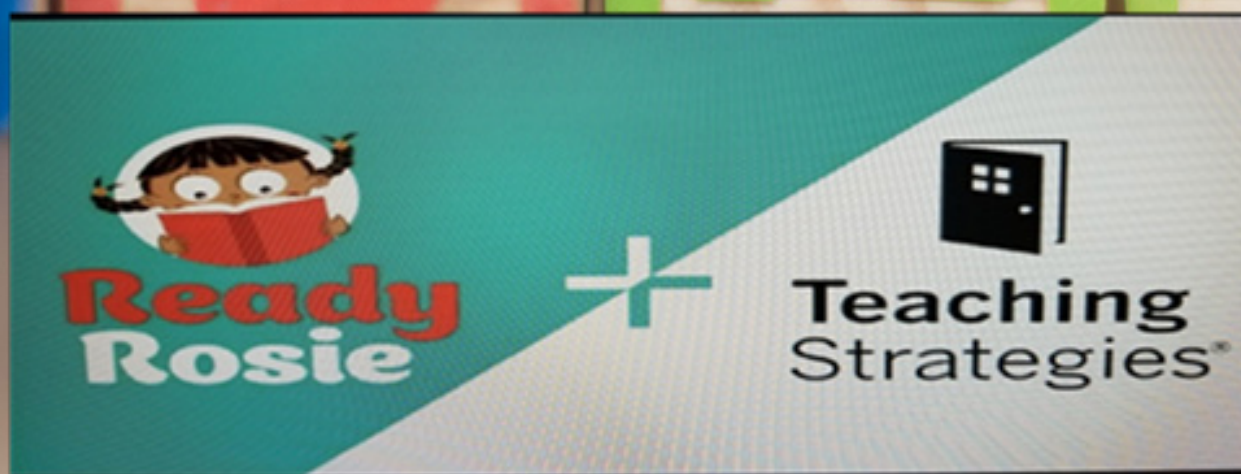
The EOC Head Start has begun and completed the initial requirements for the Quality Improvement Rating System (QRIS) with QualitystarsNY. The eight Head Start programs have met the requirements for QualitystarsNY and submitted their Programs Standards Inventory. As we wait for the initial assessment to be completed for each of the eight programs, three of the EOC Head Start programs have already received a star rating of a four out of five.

PARENT INVOLVEMENT

From the inception of their enrollment in the EOC Get Ready, Get Set, On your Mark, Grow!

Head Start Child (HS) Development Program; parents are encouraged to be involved at all levels. Parent Committees are formed at the Center-level at all Grantee-operated Programs. The Head Start Delegate Agency has a Parent Committee and a Policy Committee. Elected parent representatives from each HS Program (inclusive of the Delegate Agency) form the County-Wide Full Year Head Start Policy Council at the Grantee-Level. Parents interact with staff in shared governance activities inclusive of; approval of hiring and/ or terminating staff, approval of Head Start budgets and overall Head Start program activities and operations. Parents also participate in Head Start sub-committees at Head Start Program level (education, health/nutrition, and child selection as scheduled).

Twenty-seven (27) Parent Training/Workshops were conducted from September 2020 to June 2021 by community partners and EOC Agency staff. Eight (8) Ready Rosie parent curriculum recruitment training sessions were conducted during the monthly parent committee meetings at the Head Start program level. As of June 2021, (331) parents / families have registered in the Ready Rosie parent curriculum database and of this number; (260) have accessed and engaged in the parent/family workshop trainings and activities. A total of seventy-seven (77) Head Start staff (Corporate Staff, Program Directors, Family Service Workers, all teaching staff) and twelve (12) Policy Council Members have direct access to Ready Rosie, to enable program staff to monitor, register and/or recruit additional parent/ family participation in the Ready Rosie parent curriculum.



THE MENDEZ FAMILY

FREEPORT HEAD START



“Every day I wake up my daughter for school, she is very happy and excited to go because she likes to learn new things and be with her friends.”

Since we started looking for schools for our daughter, Valeria Mendez, we were very nervous and eager to find the perfect school for her. We live in Baldwin and our only option was Freeport Head Start. We wanted to be involved in our child’s education. My husband, David Mendez, volunteered as the Program Vice President on the Policy Council Parent Committee for last program year. I, Margori Mendez, am currently the Secretary for the Parent Committee this program year. He learned so much in that capacity. Valeria entered classroom 3 with Ms. Berry and we saw a tremendous change in Valeria because our daughter is shy and attached to us. Unfortunately, the pandemic touched us and we

had to start online classes virtually. It was a very difficult year for everyone but especially for our daughter because she wanted to be in school but thanks to all the teachers and staff of Head Start for making things easier. During online classes they danced, sang, and made many dynamics so that children would entertain themselves. I am very grateful with the school because they helped us with the food and with things we needed. With the support of the Freeport Head Start program staff, we were provided with virtual learning and Grab ‘n Go meals, even supplies and masks were provided!

For her second year of Head Start, Valeria was very excited to return to school and in-person to classroom 2 with Ms. Bianca and Ms. Bailey. Every day I wake up my daughter for school, she is very happy and excited to go because she likes to learn new things and be with her friends. We as parents are very grateful to Mrs. Frazier, Ms. Hamilton, Ms. Bianca, Ms. Bailey and all the school staff for loving our daughter and all the children very much. As parents, we want to feel very confident that our daughter is well and in good hands, and to this day we are super happy and grateful for all the effort they make for them.

Freeport Head Start helped her share with other children, not be so shy, and most importantly, she learned a lot of colors, numbers, her ABC’s, and became a very independent girl. We are glad to know that our second child is going to start next year and learn to evolve quite a bit with Freeport Head Start just like our daughter did.

FARM TO EARLY CARE INITIATIVE



The EOC Get Ready, Get Set, On your Mark, Grow! Head Start Child Development Program did not implement the Farm to Child Care Initiative for the year 2021 due to COVID- 19.



FIVE YEAR PROGRAM GOALS

PROGRAM GOAL 1: The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program will provide high quality instruction and care-giving that promotes healthy and safe learning environments and adult/child interactions. The EOC Get Ready, Get Set, On Your Mark; Grow Head Start Program, will partner with QualitystarsNY as our Quality Improvement Rating System (QRIS)- HSPPS 1302.53 (b) (2). Additionally, all EOC Head Start Programs will be at the national average for CLASS at the end of the five-year period.

Objective 1: *Over the five-year period (2020-2025), EOC Child Development Program will ensure high quality instructional learning environments, that are cohesive, healthy, safe, and developmentally appropriate that are aligned with curriculum, utilize assessment data-informed intentional teaching experiences, and individualization in the following learning and development areas: social-emotional, physical, cognition, literacy, language, mathematics, nutrition, science, social studies, health/safety, technology, the arts, dental health, multicultural, and English Language Acquisition for DLL/ELL children. Head Start staff will work collaboratively to monitor and provide health/safety, lesson planning, documentation, curriculum delivery, and teacher-child interactions technical assistance support to ensure high quality learning environments on an ongoing basis.*

Progress:

- During Program Year 1 (2020-2021); The EOC implemented a Hybrid learning model to ensure healthy and safe environments due to COVID-19. The EOC provided learning in both the classroom and through virtual learning. Head Start children rotated attendance for in-person instructions and remote virtual instructions each week. From July, 2020 to May, 2021, 49,261 virtual lessons were conducted with children remotely. The EOC ensured that all Head Start Programs adhered to the Center for Disease Control (CDC), Office of Children and Family Services (OCFS), and Office of Head Start (OHS) safety guidelines. COVID-19 Health Screening were conducted for all children, staff and service providers entering the building. Plexi glass, social distancing signage, and contactless thermometers were installed at each Head Start Program and Personal Protective Equipment (PPE) were distributed to all Head Start staff and children. Additional custodial staff were hired and worked diligently to ensure the cleanliness of the Head Start Programs. Classroom equipment/ toys were sanitized/disinfected on a regular basis and individual developmentally and linguistically appropriate materials were provided to each Head Start child. Learning environments were labeled, children



had easy access to explore in /out of areas of interest. Classroom furniture was arranged to allow for safe socialization, creative play and ensure active supervision of children in care.

- The School Readiness goals were fully implemented and integrated with the Head Start Early Learning Outcomes Framework (HSELOF), and Teaching Strategies GOLD Objectives for Development & Learning; Birth through Third Grade, in the Creative Curriculum for Preschool 6th Edition delivery. Lesson plans utilized ongoing child outcomes data-informed individualized instruction to meet the needs of all children inclusive of children with disabilities and Dual Language Learners. Tri-annual seasonal checkpoints child outcomes assessments were conducted. The Education team analyzed child outcomes data for quality improvement planning and professional development support implementation. The School Readiness Goals are revisited annually by the School Readiness Committee to plan for expected outcomes, challenges and action planning. The School Readiness Committee, Policy Council and the EOC Board of Directors for approval.
- Teachers continue to show improvement of the acquisition and implementation of the Creative Curriculum for Preschool 6th Edition during both in-school and virtual instruction utilizing the data informed Digital Resources by the evidenced increases in school readiness child outcomes growth and improvement from checkpoint to checkpoint each program year. Samsung tablets, new Hatch classroom computers, Hatch Ignite digital learning platform and Hatch Sync Powered by Gold child portfolios were acquired to assist with technological learning in the home and school learning environments that connected to ongoing Teaching Strategies Gold data collection to assist with scaffolding children's learning toward Kindergarten School Readiness. Hatch Ignite is a digital learning platform that offers 203 child directed play-based curricular experiences in both English and Spanish that engage, instruct, and assess children in the same seven (7) Teaching Strategies GOLD Learning Domains. Hatch Ignite responds to and builds children's learning to scaffold each child's skills to the next level of development. Hatch Sync reports our children's learning progress into forty-nine (49) Teaching Strategies GOLD Learning and Development Objectives. Both Ignite and Hatch Sync seamlessly integrates teacher assessed data and Ignite data to drive children's learning on Ignite activities and inform teachers instruction both in the classroom and virtually based on children's outcomes progress on an ongoing basis. As of July 2021, Hatch Ignite and Hatch Sync gathered 28, 942 pieces of Teaching Strategies Gold documentation data into children's individual portfolios to assist in achieving Kindergarten Readiness.
- The Fall Baseline and Winter Mid-Year 2019-2020 Checkpoint Program wide data analysis has proven that the Economic Opportunity Commission of Nassau County



Head Start program's acquisition of the Creative Curriculum for Preschool 6th Edition digital data-informed "Intentional Teaching" activities, "Mighty Minute" high-quality transition activities, Home "Learning Games" & "Development & Learning" activities resources and paper instructional supportive Teaching Guide curriculum purchased in the 2018-2019 program year have increased children's Teaching Strategies GOLD and Head Start Early Learning Outcomes (HSELOF) school readiness educational child outcomes positively. Our Head Start program school readiness child outcomes were found to have increased program-wide children's Head Start Early Learning Outcomes (HSELOF) educational outcomes by 3% to 8% and Teaching Strategies Gold educational outcomes by 2% to 14% from the Fall baseline checkpoint assessment to the Winter assessment. The overall percentage of children meeting and/or exceeding the growth range is 82% to 84% in all HSELOF domains and 70% to 81% in all MyTS dimensions at the Winter assessment checkpoint.

- Due to COVID-19, these Creative curricula for Preschool 6th Edition elements have been modified to be delivered both in-school and virtually through remote home learning lessons and Parent-Child Home Learning Activities. Teachers provide support to educate and motivate parents and families to incorporate high-quality learning activities in the home environment. Teachers document virtual learning utilizing a Digital Virtual Learning Lesson Accountability form to ensure the implementation of the Creative Curriculum Study Lessons, Social-Emotional Support, Health Support, Parent-Child Activities, and Efforts to Engage with Families. The Education staff and the Education Team utilize a virtual "Classroom Show and Share" peer to peer support social media private group thread on the BAND App platform for teachers and administrators to share digital classroom teaching materials, social-emotional/health supports, and parent-child home learning activities resources with early childhood colleagues within our network.
- The I Can Problem Solve curriculum has been fully implemented in all Head Start classrooms. Additionally, the Conscious Discipline Curriculum was acquired. All staff has attended ten (10) hours of Conscious Discipline Professional Development training to begin implementation of the trauma-informed curriculum. The Intervention Manager tracks the progress of children's social-emotional growth utilizing the Devereux's Early Childhood Assessments (e-DECA) assessment at least twice a program year and the GOLD social-emotional dimension child outcomes are measured three times a year. Amidst the COVID-19 pandemic, ongoing social-emotional enriched activities and mental health resources are provided to Head Start staff and families to support children's emotional wellbeing during virtual lessons and at home. Mental Health training has been provided to staff to promote their wellbeing through face-to-face and virtual professional development training provided by the Office of Head Start Region



II Training/Technical Assistance Early Childhood Specialist.

- Due to New York State COVID-19 Guidelines “Family Style Dining” and “Circle-Time Toothbrushing” was suspended for health and safety reasons. In accordance with Head Start Guidance as it relates to oral health hygiene and proper tooth brushing, the EOC of Nassau County Head Start Programs continued to promote effective oral health hygiene for all children by encouraging parents to brush their child’s teeth with fluoride toothpaste after breakfast and before bedtime. The EOC of Nassau County Head Start Programs provided oral health hygiene educational lessons, resources, and supplies for proper tooth brushing to children and families.
- In lieu of Family Style Dining, meals were prepared on-site and served in pre-portioned containers to children in school. Families were able to pick up Grab and Go meals during the scheduled time for children participating in virtual instructions. As of June 2021, 59,781 Grab and Go meals were distributed from the Head Start Network.

Objective 2: By 2025, EOC Classrooms will have increased positive teacher/child interactions that promote intentional and high-quality instruction that is responsive to the cultural and ethnic diversity of the children and families.

Progress:

- Eight (8) Program Directors and Education Team staff attended training on the Early Childhood Environmental Rating Scale (ECERS-R) classroom assessment tool for preschool programs serving children aged 3-5 years to learn to assess classroom environments and teacher-child interactions to measure the quality and plan for ongoing quality improvements.
- The EOC onboarded fourteen (14) new highly qualified classroom teaching staff to improve classroom quality during the 2020-2021 Program Year. These new classroom teaching staff members were extensively trained in the Creative Curriculum for Preschool 6th Edition, creating engaging culturally responsive classroom environments, data-informed Intentional Teaching to support children’s individual needs, and building resilient classrooms with the implementation of the trauma-informed Conscious Discipline curriculum.
- The EOC maintains nine (9) Head Start Corporate and Program Director staff, who have been Teachstone CLASS Pre-K Observer trained. The EOC has maintained two (2) CLASS certified Pre-k reliable observers. CLASS Pre-K Observer Reliability has to be recertified annually to maintain reliability status. During the 2020-2021 Program Year, CLASS onsite observations were not conducted in accordance with CDC and New York State Covid-19 Health and Safety Guideline requiring child care programs to



maintain static classroom groups with only essential staff in classrooms. Virtual lesson plan delivery was however observed by the Education Team. Observed classrooms were provided with supportive feedback, guidance, and coaching.

- During the 2021-2022PY, CLASS orientation training and observations are scheduled to resume with the lifting of New York State Covid-19 restrictions. Typically, CLASS Pre-k reliable observations are conducted once annually.
- Classroom staff are trained on multicultural principles annually. Cultural diversity activities are ongoing (cultural signage, books, and element in daily creative curriculum lesson plans, multicultural menu items, parent/family cultural diversity celebration, etc.).

Objective 3a: By 2025; EOC Child Development Program will enhance our current Teaching Strategies Gold (TSG) database system staff usage skill-sets to more effectively collect, input, and analyze ongoing child-level assessment data for all children ages 3-5 both in the classroom and corporate level

Progress:

- Creative Curriculum 6th Edition-Birth to Third Grade online digital resources have been implemented; to assist classroom staff with the delivery of Intentional Teaching Experiences, utilizing child outcomes data to drive instruction and assess intentional teaching activities to aggregate more data. Teaching Strategies Gold training has been provided to all classroom staff to increase staff skillsets increasing the aggregation of data, as well. Thus far for the 2020-2021 Program Year, 101 Creative Curriculum and Teaching Strategies Gold trainings were conducted/attended by Head Start classroom staff totaling 281 hours of child outcomes professional development support. 90% of all classroom staff are Teaching Strategies Interrater Reliable to assess children's skills with accuracy.
- Classroom staff continue to show improvement evidenced by increases in school readiness child outcomes growth and improvement in data from checkpoint to checkpoint and program year to program year. (Please see Goal #1 Progress #2)

Objective 3b: EOC Child Development Program will train classroom staff to better utilize Dual-Language Learners (DLLs) and English Language Learners (ELL) ongoing child-level assessment data to scaffold their Head Start Early Learning Outcomes Framework (HSELOF) School Readiness Skills effectively on the classroom level by 2025.

Progress:

- The EOC continues to utilize the Creative Curriculum for Preschool 6th Edition acquired

in the 2018-2019 Program Year, the Teaching Strategies Gold (TSG) assessment database system, and the curriculum digital resources. Both offer guidance that helps to build teachers' knowledge of English- and Dual-Language Learner best practices. The curriculum includes digital resources that enable teachers to design individualized data-informed approaches that build on English-language learners' strengths, prior knowledge and actively engage children's families in supporting children's development and learning in English and Spanish Languages. Additionally, the Hatch Ignite learning platform supports children's language learning through 203 child-directed play-based curricular experiences in both English and Spanish Languages. Hatch Ignite gathers language acquisition data on children's kindergarten school readiness skill development reports this data into the Teaching Strategies Gold database system for teachers to scaffold children's learning further during virtual and in-school instruction.

- At the Winter Mid-Year 2019-2020 checkpoint, the English Language Learner child outcomes data reflected a 4% to 21% growth was measured for ELL/DLL Children. The overall percentage of ELL/DLL children Meeting/Exceeding the growth range is 70% to 80% in all TSG dimensions. These child outcomes are measured with 11% of the English Language Learner children having a diagnosed disability and Individualized Education Program (IEP). In efforts to support the ELL/DLL Children with an Individualized Education Program (IEP), training support was provided to all teaching staff on February 17, 2021, from the National Center for Quality Teaching and Learning called "Supporting Children with Disabilities Who Are English Language Learners". The Education and Intervention Head Start Corporate staff also provides individualized Dual Language Learner technical assistance support on an ongoing basis to children, staff, parents, and families.

Objective 4. *The EOC Child Development Program will partner with QualityStarsNY as our Quality Improvement Rating System (QRIS)- HSPPS 1302.53 (b) (2) to ensure continuous quality improvement progress.*

Progress:

- As of July 2021: Eight (8) Head Start Program locations completed initial Standards Inventory Provisional Rating application submission and seven (7) Head Start Programs have achieved a QualityStarsNY Provisional Star Rating of four (4) out of five (5) rating. One program is pending its QualityStarsNY review to achieve its Provisional Star Rating.
- The EOC was provided a Quality Scholar Award for Early Childhood Environmental Rating Scale (ECERS-R) classroom assessment tool for preschool programs training in preparation for an ECER-R onsite classroom environmental review to achieve an



PROGRAM GOAL 2: The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program will enhance Program Management systems and increase effectiveness and efficiency for positive program outcomes throughout the five-year period. Additionally, within the next 12 months, the EOC will continue to hire and maintain credentialed classroom staff skilled in early childhood developmentally appropriate practices. Classroom staff will be trained to make optimal use of 21st-century technology in the classroom to enhance children’s learning experiences.

Objective 1: *By 2020; the EOC will significantly enhance and/or improve its program design and management systems; program governance, communication, human resources, self-assessment, ERSEA, Facilities/materials/equipment, and Transportation.*

Progress:

- In enhancing program design and management systems; the EOC has instituted an Executive Senior Management Leadership Team, who works collaboratively to address all agency services and operations
- The Office of Head Start Program Performance Standards, EOC Agency Five Year goals and objectives, and the EOC Agency Policies and Procedures are used as a foundation for overall program management and operations. The governance board (Board of Directors meets quarterly as scheduled and Policy Council meets monthly- 11 meetings held) and has input in shared decision-making. Communications have been enhanced across all program levels (including emails, staff memorandums, parent notifications, face-to-face meetings, individual meetings, and Zoom meetings for staff, parents, and children; consistent marketing, and EOC website updates). The Human Resources (HR) Department staff is knowledgeable in Human Resources Laws and practices and keeps the agency up-to-date with all relevant HR information, providing ongoing technical assistance to program managers, enhanced our onboarding processes, and has created overall wellness for agency staff. There is ongoing program and self-evaluations through monitoring and subsequent action plans. ERSEA is consistently monitored. A centralized facilities system and daily maintenance have been instrumental in maintaining all of our facilities and equipment in a safe and healthy (inclusive of updated inspections. Bus transportation was provided for 42 eligible children daily in designated programs. Buses are maintained according to Department of Transportation (DOT) regulations. All Drivers are Department of Motor Vehicles compliant

Objective 2: By 2020; the EOC will enhance its Human Resources Management and retain qualified staff, through recruitment, ongoing training, and supportive services for staff. Positive work environments will support good team spirit. Human Resources Management will strengthen our onboarding plan and continue to leverage technology to increase productivity and efficiency

Progress:

- The EOC Human Resources Management; is continually enhancing its systems to streamline the interviewing, background clearances, and onboarding of new staff and remaining relevant and connected to current staff.
- Qualified staff have continued to be recruited, hired, and/or promoted based upon performance and credentials, there is ongoing assessment of compliance for Lead Teachers. Waivers have been requested for eligible Teachers, who are still pursuing Early Childhood coursework/degrees. The agency continually assesses and promotes positive work environments for staff. Team activities are held for all staff (i.e.-Spirit Week, Holiday, and Special activities to recognize staff accomplishments and promote a spirit of camaraderie).
- During the 2020-2021 PY, the EOC maintains a part-time Professional Development Coordinator to assist in fostering staff's career development growth. In continuing our pursuit of supporting teachers' ongoing knowledge of child development and appropriate early childhood practices; the EOC offers a Child Development Associate (CDA) credentialing program in collaboration with Molloy College. Upon the completion of 120-hours of CDA coursework portfolio development, observations, and passing an exam, candidates receive a credential from the Council of Recognition (Washington DC). Twelve (12) staff are in the process of completing a Child Development Associate Credential (CDA) during Program Year 1. Additionally, the Education/Professional Development Team assisted many staff members with acquiring new and/or renewals of their Child Development Associate credential certifications. The Professional Development Coordinator has also updated the interview process for new potential candidates by using a new Interview form that includes a candidate writing sample. A Human Resources Recruiter was hired to assist in recruiting candidates for vacant positions within the Head Start Network. The Human Resources Recruiter worked collaboratively with the Human Resources Department, Education Team, and the Professional Development Coordinator to conduct virtual interviews via Zoom and GoToMeeting. The Professional Development Coordinator continues to utilize the 30-60-90 days follow-up questionnaire for new staff to gather training and onboarding effectiveness data to inform continuous ongoing improvement. The Professional Development Coordinator created a virtual learning/professional development thread



using BAND to share resources with early childhood colleagues within our network and Google Classroom to train new onboarding staff.

Objective 3: *By 2021; maintain a training/workshop calendar for family and community services related trainings. Training information will be listed under the EOC Head Start Training Institute and the Parent calendar, which is distributed on a monthly basis at local Head Start Programs.*

Progress

- The EOC maintained a training/workshop calendar for family and community services-related training. An annual calendar was developed by the Head Start Corporate office and provided to all Head Start Programs. Training information was listed under the EOC Head Start Training Institute and the parent calendar, which is distributed monthly at local Head Start Programs.
- Twenty-seven (27) Parent Training/Workshops were conducted from September 2020 to June 2021 by community partners and EOC Agency staff. Eight (8) Ready Rosie parent curriculum recruitment training sessions were conducted during the monthly parent committee meetings at the Head Start program level. As of June 2020, (331) parents/families have registered in the Ready Rosie parent curriculum database, and of this number; (260) have accessed and engaged in the parent/family workshop training and activities. A total of seventy-seven (77) Head Start staff (Corporate Staff, Program Directors, Family Service Workers, all teaching staff) and twelve (12) Policy Council Members have direct access to Ready Rosie, to enable program staff to monitor, register, and/or recruit additional parent/family participation in the Ready Rosie parent curriculum.

Objective 4: *Increase families' knowledge and ability to access resources provided by EOC and community*

Progress:

- During Parent Orientation, 534 parents/families received individual Head Start program information and were also informed of the myriad of wrap-around and supportive services that are provided by the EOC Agency; The EOC website information is updated and is easily accessible by families and community; 46 communications regarding Head Start inquiries were received through the website. 534 families received monthly program calendars, flyers, and Parent notices are placed on the Parent bulletin board.

Objective 5: *Maximize all listservs (Zip Recruiter, Head Start Employment, and other employment Databases to attract qualified staff, as budget allows; provide comparable staff salaries; provide staff incentives to maintain staff retention)*

Progress:

- EOC has utilized various listservs and websites (i.e. Head Start website, the EOC website, Zip Recruiter, Indeed, Monster, and college/university websites -Hofstra University, Molloy College, Adelphi University, SUNY Stonybrook University, etc.) to recruit for vacant staff positions. There has been very positive feedback and response from interested persons. The EOC has received a wealth of applications from these websites. As required; a salary comparability study was conducted during our five-year funding period (2020-2025). The study was conducted by WIPFLI (with the information provided by EOC's Human Resource Director and Comptroller). A review of the wage comparability is done when salary adjustments are considered. Additionally, the Office of Head Start has also allocated funding to Head Start Grantees (1.22%) for staff Cost of Living Adjustments-COLA, which will be applied to Head Start salaries (as scheduled). Staff incentives are provided and include Agency staff recognition events, CEO special recognitions; 1:1 email recognition for accomplishments/progress on job tasks or training, and staff promotions (as applicable).

PROGRAM GOAL 3: The EOC Get Ready, Get Set, On Your Mark, Grow Head Start Program will utilize the Parent, Family, Community Engagement (PFCE) goals and School Readiness (SR) goals to increase collaborations between participating families and staff, to reinforce the home-school connection (bringing classroom learning experiences in the home setting). Child outcomes will be measured three times per year to assess children's progression. Additionally, a parent training center (resource room) which has been developed, will be utilized to support parents' ability to work successfully with their child(ren). In light of COVID-19 restrictions; parents will be engaged virtually via social media (i.e.-Zoom, Go-to-Meeting). As this pandemic is fluid, changes will be made as needed or required within the five-year period.

Objective 1: *Create a process that will allow EOC to improve in areas of health and safety and follow-through for staff, children, and families related to state, local, and federal guidelines.*

Progress:

- During the COVID-19 pandemic, the EOC Head Start Program implemented a system, to ensure families had current information on prevention, knowledge of symptoms,



managing the virus, and safety in real-time to reduce the risk of transmission of the coronavirus and Multi-System Inflammatory Syndrome and increase the safety of all children, families, staff, and community.

- 517 children were compliant with medical screenings during Year 1 and 529 had a medical home. Additionally, 478 children were compliant with dental screenings (applicable dental follow-up was conducted). 504 children had a dental home. Head Start has continued to implement hazard mapping to analyze incidents, review frequency, and location and utilize information to reduce or prevent future occurrences as evidenced by a decreasing number of incidents from last year. Additional health and safety training included; annual staff training on Child Abuse and Neglect (Facilitated by the Safe Center Long Island - August 2019 and January 2021 for selected Head Start staff facilitated by the Child Care of Nassau County Inc.), Medication Administration Training, Cardio Pulmonary Resuscitation (CPR) and First Aid Training. Additional annual training included review(s) and updates of Head Start Specific Policies and Procedures on Child Safety and Accountability. Ongoing monitoring and required training for staff on Office of Children and Family Services licensing regulations, health, and safety were conducted throughout the program year.

Objective 2: *Timely and consistent Fiscal reports and training will be provided to staff and governing bodies.*

Progress

- The EOC Comptroller continually works with Program Managers to review budgets and ensure that programs are working within the confines of their budget allocations. The EOC Board Fiscal Committee meets regularly (as scheduled) and reviews Head Start budget expenditures, Fiscal reports are provided to the Fiscal Committee, the Board of Directors, and the Head Start Policy Council. The Governing Body (Board and Policy Council) have the opportunity to ask questions, have input, and approve budgets. The Policy Council reviews the Head Start Budget at every meeting.

Objective 3: *EOC utilizes technology for recordkeeping purposes.*

Progress

- EOC Head Start has continued to utilize increased technology for record-keeping and record retention. The ChildPlus database system is used to document child/family demographics, medical and dental information, other pertinent children/family and program information. Ongoing confidentiality is maintained with all Program records; a Personal Identifiable Information (PII) number system is used and all database access

is password protected. Family Service Workers received additional ChildPlus training on enhancing data aggregation and disaggregation on an ongoing basis. The training was provided by the Family and Community Partnership Coordinator.

- The MyTS Gold computerized database is utilized for education service area lesson planning, observation documentation, individualizing for children's learning, and assessment record-keeping.
- On the EOC Head Start Program level, applications like Class Dojo, Remind Me, WhatsApp, and TSG Family App are used to maintain communication with families during both center-based and remote Head Start Program days.
- Due to the COVID-19 pandemic; Head Start children received and participated in lessons by utilizing virtual conferencing technology to conduct virtual learning on Zoom, GoToMeeting, Google Duo, and WhatsApp. The EOC Head Start offered a Samsung tablet to each child enrolled in the Program to be able to participate in the virtual instructions provided.
- Apple iPad/Samsung tablets were also provided to all Head Start staff to aid in the delivery of virtual instructions and while working remotely. The EOC Child Development Program implemented a hybrid schedule (2 days in-person and 3 days virtual). To meet the need of Head Start parents, in April 2021, five-day in-person learning was introduced at six out of eight Head Start Programs. As of June 2021, eighty (80) children are receiving 100% in-person instructions.
- The Education/Professional Development Team utilizes the BAND App platform for teachers and administrators to share professional development training resources, digital classroom teaching materials, social-emotional/health supports, and parent-child home learning activities resources with early childhood colleagues.
- The E-DECA computerized database is utilized by the Intervention Manager to assess children's social-emotional growth and support teacher and parents with strategic improvement plans.

Objective 4: *Performance outcome-based budgeting principles have been developed and implemented to ensure that program goals/priorities have the resources necessary to achieve desired outcomes.*

Progress

- Planning meetings are held with Head Start Program Directors at the beginning of the Program Year. The budget is reviewed with the EOC Comptroller and is aligned with the allocations for program operations, program needs, and supplies. The EOC Fiscal Manual, Cost Allocation Plan, and Uniform Guidance undergird all fiscal principles,



practices, budgets /budget expenditures. Program expenditures are made and tracked through the use of EOC purchase orders and subsequent vouchers.

Objective 5: EOC Head Start Program will promote the participation of parents and families in leadership development.

Progress

- Thirteen (13) new parents have joined the Policy Council. Parent Meetings are held monthly on a program level. The Policy Council Chairperson and Vice-Chairperson participated in the EOC Board of Directors Governance Training.

Objective 6: A Parent Training center will be created and developed within the five-year period, to promote family literacy and support parents' ability to work successfully with their child/ren.

Progress

- The creation of a Parent Resource Center has been established for parents and families, to increase their family literacy, knowledge, and ability to access parenting and continuing education resources such as the Ready Rosie digital parent curriculum workshops and training. The Parent Training Center has been relocated to the Head Start Corporate office. The Parent Resource Center is equipped with books and magazines. The EOC will solicit donations for additional resources from local businesses throughout Nassau County.

PROGRAM GOAL 4: The EOC Head Start Child Development Program will maintain a network of community resources for wrap-around support services for children and families, to ensure that child and family needs for their continued growth and sustainability. Staff will partner with families to identify and accomplish at least one family goal. This is an ongoing process and will be measured annually to determine the effectiveness of resources and services.

Objective 1: *EOC will increase the number of community presentations program-wide increasing the visibility of the EOC Agency-wide programs and services.*

Progress

- EOC has increased its presence at community partner-provider meetings, job fairs, networking to increase capacity-building and sharing of agency flyers email, and direct-mail. Five (5) Community presentations on EOC services have been made at community meetings in addition to onboarding orientation for new staff. The EOC website is attractive and easily accessible to the public.

Objective 2: *Increase access to EOC's website as a link on community partner's web*

Progress

- The EOC continues to maintain access to its website; In the prior 365 days, direct referral traffic from 54 unique domains (individual websites) linked back to our website creating a total of 265 sessions. It is important to indicate that the majority of the traffic to the website is both via direct traffic as well as search engine referral. EOC-Nassau.org clocked 17,679 sessions in the past 365 days by 13,252 visitors.
- The EOC website uses a responsive design that facilitates its information broadcasting to visitors through any internet browser available today. The Head Start program received the most traffic this past year logging a total of 3,943 unique visitors and over 5,000 sessions. Likewise, Head Start application views logged over 2,000 with one-quarter of them in the Spanish language. In addition, Head Start has received enrollment inquiries generated through the website's contact us format in the hundreds.

Objective 3: *Inform the community at large about the social and economic impact of the EOC Head Start Program.*

Progress

The EOC Annual report is compiled on an annual basis (June). It consists of the overall Agency and specifically Head Start Financial information, Governing Body input and recognitions, Client Testimonies, Child - Outcomes and Program Services are all a testament of the social and economic impact the EOC has made to the countless children, youth, seniors individuals, families and families who are directly impacted by the EOC of Nassau County. This has been meaningful as we have had to adjust and modify operations during the COVID-19 pandemic. Parent / Teacher conferences and End of the Year Head Start moving up celebrations are also a platform for parents to share about the impact that the Head Start Program has on the lives of their child/ren and family



SCHOOL READINESS GOALS

School readiness gives a broad picture of a child's abilities and behaviors that are observed over a period in a variety of contexts. It takes into consideration the child's growth over time as a continuum of progress. Children are not pressured to obtain the necessary skills through short-term goals but are engaged in motivating long-term goals that encourage curiosity, independence, and initiative. Learning for school readiness is obtained through play and multi-sensory experiences. Our Head Start Early Learning Outcomes Framework Domains and Goals help us to prepare our children for kindergarten. These essential domains include social/emotional, language/literacy approaches to learning, cognition and general knowledge, and perceptual, physical well-being, and motor development. Children leaving our center-based programs and entering the public school system are equipped with the following skills, which provide them with a solid foundation for success in the public school system. These established skills are aligned with the Head Start Early Learning Outcomes Framework and are shared expectations for children's learning and development as they transition to school. These skills are obtained through the incorporation of the Creative Curriculum in our center-based programs.

Approaches to Learning Goals

- Children will learn and follow classroom rules, routines, and multi-step directions with increasing independence.
- Children will be able to demonstrate cooperation and respect for peers, adults, classrooms, and materials.
- Children will regulate their own emotions, behaviors and verbally express their emotions in words with increasing independence. Children will maintain focus and sustain attention with increasing independence.
- Children will demonstrate persistence when working with materials and activities.
- Children will use their skills in retaining information and show flexibility and inventiveness in thinking.
- Children will demonstrate initiative and independence.
- Children will show eagerness, curiosity, motivation, and interest in learning about various topics and activities in the world around them.
- Children will be able to use language to express creativity in their thinking.
- Children will re-enact their imagination thru their socio-dramatic play.
- Children will learn to make connections by drawing from everyday experiences, applying prior knowledge to new contexts.
- Children will explore the visual arts, musical concepts, dance, and movement concepts



Social and Emotional Development Goals

- Children will engage in and maintain positive relationships with trusted adults.
- Children will engage in and maintain positive peer relationships over extended periods of time.
- Children will learn to negotiate, compromise, and resolve conflicts with other children.
- Children will be able to balance needs and rights of self and others.
- Children will be able to verbally express a broad range of emotions and recognize these emotions in self and others.
- Children will regulate own emotions and behaviors and respond to emotional cues with increasing independence.
- Children will demonstrate knowledge about self and be able to take care of their own needs appropriately.
- Children will participate in cooperative play activities to help them develop a sense of belonging and responsibility to their peers, family, and community.
- Children will recognize the differences and similarities in all living things.

Language and Literacy Goals

- Children will share personal experiences, and express themselves to peers and trusted adults through use of increasingly complex social conversational skills.
- Children will build, use, and comprehend a wide variety of increasingly complex and varied vocabulary with increasing independence.
- Children will be able to understand word categories and relationships among words.
- Children will be able to demonstrate phonological awareness.
- Children will be able to recognize print, the function of print, write to convey meaning, and learn the rules that govern print.
- Children will be able to understand, visualize or picture what is happening in the text (narrative structure) by storytelling/retelling, illustrating and questioning.
- Children will be able to identify job roles of the author/illustrator, orient books correctly, turning pages from the front of the book to the back and recognize familiar books by their covers.
- Children will be able to write their first and last name.
- English Language Learning Children will use expressive, receptive English language skills, and engage in English literacy activities

Cognition Goals

- Children will know number names and the count sequence.
- Children will be able to count, quantify, and connect numerals with their quantities.
- Children will be able to understand simple addition as adding to and understands subtraction as taking away from.
- Children will be able to match patterns using one-to-one correspondence and create simple patterns.
- Children will be able to measure objects by utilizing standard and non-standard measurements. Uses differences in attributes to make comparisons.
- Children will use classification skills to group items by common characteristics



- Children will demonstrate understanding of their body in relationship to the space around them.
- Children will be able to observe and describe observable phenomena such as, objects, materials, organisms, and events.
- Children will use observations, ask questions, and make predictions to gain better understanding of information and activities in their surroundings.
- Children will plan and conduct investigations and experiments.
- Children will analyze results, draw conclusions, and communicate results.
- Children will use tools and technology to perform tasks (including interactive electronic devices for learning).
- Children will identify the five senses and the organ that is used for each sense.
- Children will name the days of the week and the months of the year.
- Children will understand the concept of yesterday, today, and tomorrow.
- Children will engage in socio-dramatic play, using their imaginations to recreate real life scenarios in their pretend play.
- Children will be able to think symbolically and use materials in non-conventional ways.
- Children will demonstrate simple geographic knowledge.
- Children will recognize the different types of family units and understand that their family is a part of a larger community.
- Children will understand the roles of various community helpers.
- Children will be able to understand the concept of time as it relates to daily routines and schedules.
- Children will know the concept of ordinal numbers and begin to understand simple graphs.

Perceptual, Motor, and Physical Development Goals

- Children will perform basic gross motor skills such as walking, running, jumping, skipping, hopping, kicking and galloping thus demonstrating control, strength, and coordination of large muscles.
- Children will be able to use perceptual information to guide motions and interactions with objects and other people like maneuvering an obstacle course.
- Children will exercise and participate in other physical fitness activities daily.
- Children will demonstrate fine-motor strength and coordination (using a three-point finger grip and efficient hand placement when manipulating writing and drawing tools.)
- Children will understand the importance of grooming and hygiene. Children will know how to dress and undress themselves. Children will demonstrate proper hand washing.
- Children will understand the importance of eating nutritious healthy foods and keeping healthy eating habits.
- Children will be able to follow rules and apply learned rules in various settings.
- Children will know the reasons why they need to visit their doctor and dentist.

Reviewed, Revised, and Approved by the School Readiness Goal Committee on March 1, 2021.

Reviewed on March 11, 2021 and Approved on March 22, 2021 by the Policy Council.

Reviewed, and Approved by EOC Board of Directors on March 11, 2021.



SCHOOL READINESS GOALS

The Economic Opportunity Commission (EOC) of Nassau County Inc., Head Start Program utilizes the **Creative Curriculum for Preschool 6th Edition** that seamlessly aligns with the **Teaching Strategies Digital Curriculum Resources**, and **GOLD Assessment: Birth to Third Grade** database to help teachers utilized ongoing child outcomes assessed data to plan, inform, and drive children's learning being scaffolded to the next developmental level and individualize learning more effectively.

The School Readiness Child Outcomes Data is aggregated and disaggregated by utilizing **MyTeachingStrategies (MyTS) Snapshot Reports** for all Central Head Start Early Learning Outcomes Framework (HSELOF) Domains and all Teaching Strategies GOLD (TSG) Dimensions. The results extracted from these Snapshot Reports show the percentage of children who are falling below the widely held expectations, meeting and/or exceeding the widely held expectations as a program. The widely held expectations are researched-based, encompassing the developmental milestones of children from Birth through Third Grade. Analyzing data using the **“Widely Held Expectations”** enables the Classroom and Education team to compare data for a group of children to determine, if the children's skills, knowledge, and behaviors are below, meeting and/or exceeding developmentally appropriate expectations.

During the mid-year checkpoint period, it is developmentally appropriate for children's skills and abilities to be Meeting/Exceeding by approximately 66% or higher. This percentage number marker is calculated by utilizing the remaining third of the program year. By the Spring checkpoint, the children should be between 90% to 100% Meeting/Exceeding the Widely Held Expectations to be prepared for entering the kindergarten school setting. A 10% marker is used to include the Head Start Disability requirement of children with a diagnosed disability and Individual Education Program (IEP).

For example; by the end of the Program Year-Spring 2019-2020 Program Year (PY) checkpoint, all children were found to be 90% to 96% Meeting/Exceeding all Teaching Strategies GOLD Dimensions with 13.5% of the Head Start children with an Individual Education Program (IEP). In comparison between 2017-2018 Program Year (PY), 2018-2019 Program Year (PY), and 2019-2020 Program Year (PY) Spring end of the school year checkpoint data, the EOC Head Start Program has shown a program-wide increase in children's school readiness child outcomes by 4% to 10% in all TSG Dimensions. Additionally, the Spring Checkpoint 2019-2020 Program Year (PY) child outcomes were accomplished with the last third of the program year being conducted remotely using virtual instruction due to the Covid-19 pandemic.



For the 2020-2021 Program Year, a Hybrid (Virtual/In-Person) Learning Model approached was utilized to support Head Start children's school readiness development. In preparation for the Hybrid Learning Model delivery, many technological advanced supports were acquired to help maintain children's learning at an optimum level. The Hatch Ignite adaptive learning platform synced to the Teaching Strategies GOLD assessment system was acquired to assist children with learning across seven (7) developmental learning domains in the school and home environments. Samsung Tablets with keyboards were acquired for children to participate in virtual instruction with classroom teaching staff and to utilize Hatch Ignite learning technology in the home environment. With the implementation of the Hatch Ignite platform synced to the Teaching Strategies GOLD assessment system, a total of seventeen thousand, three hundred and seventy-three (17,373) additional pieces of assessed observation documentation were gathered from the Fall to Winter Checkpoint Seasons to support school readiness development through Hybrid technological learning play. The Teaching Strategies GOLD Winter Checkpoint assessment data found that the aforementioned supports have assisted classrooms in curving the learning gap caused by the Covid-19 pandemic and maintained positive child outcome gains progress despite children's ability to attend school full-time in-person instruction five (5) days a week.

In gathering Fall and Winter Checkpoint assessment data it was also noted that the majority of the Head Start Children were first-year students. The Winter Checkpoint reporting includes **three hundred and twenty-nine (329) first-year newly enrolled Head Start children; that is 69% of the Head Start child population.** Out of these new children, it was found that 53% were English Language Learners (ELL) children, 5% were children with a diagnosed disability and Individualized Education Program (IEP) children, 31% were 3-year-olds, 58% were 4-year-olds and 11% were 5-year-olds.

Winter 2020-2021 Child Outcomes

The Winter 2020-2021 Checkpoint Assessment of the children achieving school readiness in each of the (5) Head Start Early Learning Outcomes Framework (HSELOF) Domains is as follows: On March 8, 2021; the Teaching Strategies Gold (TSG) Winter 2020-2021 checkpoint assessment was completed for four hundred and seventy-nine (479) enrolled children from all thirty-four (34) classrooms in eight (8) sites.

When comparing the Winter to the Fall checkpoint assessment data, our program has increased program-wide children's HSELOF child educational outcomes by 3% to 8% and TSG child educational outcomes by 2% to 14%. The overall percentage of children meeting and/or exceeding the growth range is 82% to 84% in all HSELOF domains and 70% to 81% in all MyTS dimensions.



Winter 2020-2021 TSG English Language Learners (Inclusive of Dual Language Learners) Child Outcomes

The Winter 2020-2021 Winter Checkpoint assessment reflects the outcomes for 56% of the Head Start child population of two hundred and sixty-nine (269) children who are English Language Learners (ELL)/Dual Language Learner (DLL) children. Between the Fall and Winter assessment seasons a 4% to 21% growth was measured for ELL/DLL Children. The overall percentage of ELL/DLL children Meeting/Exceeding the growth range is 70% to 80% in all TSG dimensions. These child outcomes are measured with 11% of the English Language Learner children having a diagnosed disability and Individualized Education Program (IEP).

Winter 2020-2021 TSG Individualized Education Program (IEP) Child Outcomes

For the 2020-2021 Program Year (PY) Winter Checkpoints, there were forty-seven (47) children with an Individual Education Program (IEP), which is 9.8% of the four hundred and seventy-nine (479) Head Start children enrolled in the program as of Winter Checkpoint closing date of March 8, 2021. 62% of the total IEP population are English Language Learner Children with Individualized Education Programs (IEP).

These forty-seven (47) children are receiving the following breakdown of Special Education Services:

- forty-one (41) children receive Speech and Language Services
- ten (10) children receive SEIT services
- five (5) children receive Occupational Therapy
- one (1) child receives Physical Therapy

The Winter 2020-2021PY Teaching Strategies Gold assessment reflects a 1% to 14% increase in measured growth for children with diagnosed disabilities and Individualized Education Programs (IEP) from the Fall 2020 baseline assessment. The overall percentage of children with an IEP Meeting and/or Exceeding the growth range is 52% to 78% in all TSG dimensions. The Disabilities data shows that the majority of children with an Individualized Education Program (IEP) are receiving Speech and Language Services in-person or virtually.

The TSG IEP data outcomes indicate the IEP children are just below the normal Mid-Year assessment means for the Physical dimension with 52%, Cognitive dimension with 62%, Language dimension with 52%, and Math dimension with 62% Meeting/Exceeding the Widely Held Expectations. Our IEP Children are excelling in the Literacy Dimension with 78% Meeting/Exceeding the Widely Held Expectations. Children with IEP's typically receive greater individualized support from all their Special Education Service Providers and their Head Start Classroom Teachers. The majority of Special Education Services are



conducted virtually this program year due to the Covid-19 pandemic; this is evident in the IEP child outcomes data.

Analysis by Age, Gender, Primary Language and Ethnicity:

For the 175 Head Start children, who will be returning next program year, the Mid-Year data reflects the overall percentage of Returning Children Meeting/Exceeding the growth range is 68% to 79% in all MyTS dimensions. These child outcomes are measured with 6% of the **Returning Head Start Children** population possessing an IEP.

For the 304 Head Start children, who will be transitioning to kindergarten next program year, the assessment data reflects the overall percentage of **Children Transitioning to Kindergarten** Meeting/Exceeding the growth range is 70% to 80% in all MyTS dimensions. These child outcomes are measured with 12% of Children Transitioning to Kindergarten with an IEP.

Through further data analysis, 234 **Male Children** were found to score between 67% to 76% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 14% of the Male Head Start Children with an IEP. The EOC Head Start Program 245 **Female Children** were found to score between 73% to 86% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 5% of the Female Head Start Children with an IEP.

Male English Language Learner Children were found to score between 66% to 76% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 16% of the Male English Language Learner children with an IEP. **Female English Language Learner Children** were found to score between 73% to 84% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 5% of the Female English Language Learner children with an IEP.

Head Start Black or African American Children were found to score between 66% to 82% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 7% of the Head Start Black or African American children with an IEP. **Male Head Start Black or African American Children** were found to score between 61% to 76% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 10% of the Male Head Start Black or African American children with an IEP. **Female Head Start Black or African American Children** were found to score between 71% to 89% Meeting/Exceeding in all TSG dimensions. These child outcomes are measured with 5% of the Female Head Start Black or African American children with an IEP.

The **Program wide data analysis consensus** appears that the Covid-19 Pandemic has affected the EOC of Nassau County Head Start program's child outcomes. However, the Head Start program's acquisition of the Creative Curriculum for Preschool 6th Edition with

Digital Resources purchased in the 2018-2019PY, Hatch Ignite and HatchSync Powered by the TS GOLD system, Samsung Tablets, and iPads purchased in the 2020-2021PY for use during Hybrid Learning have assisted in curving the learning gap, many schools are experiencing due to the Covid-19 pandemic.

The Winter 2020-2021PY School Readiness Program Wide Child Outcomes appear to show that the male children are struggling to learn during the Hybrid Learning Instruction Model with 67% to 76% Meeting/Exceeding the Widely Held Expectation. Retrospectively, the female children are successfully learning utilizing the Hybrid method with 73% to 86% Meeting/Exceeding the Widely Held Expectation in all TSG Dimensions. The Literacy school readiness outcomes are thriving during Hybrid Learning in all demographic categories in both genders.

The children with diagnosed Disabilities and Individual Education Programs are not receiving the same level of Special Education Services received in previous years from Local Education Agencies/School Districts. Due to the Covid-19 Pandemic protocols, therapeutic services are delivered by local education agencies (LEA's) in a combination of virtual and in-person formats. The EOC Head Start Program acknowledges that virtual learning does not work for every child regardless of their disability and is committed to providing continuous support. Therefore, in the Spring of 2021, the EOC Head Start programs began to deliver five (5) day instruction to select children experiencing adversities during the Covid-19 pandemic to support their school readiness development and basic needs.

In efforts to best support, the teacher's delivery of Hybrid instruction extensive ongoing training and coaching support has been provided throughout the 2020-2021 program year. Additionally, Support for our male Head Start population is being developed in the form of a training series called "Engaging male children in the classroom setting to maximize school readiness outcomes and prepare children for lifelong success in school." As a result of the child outcomes data, a Group C-five day in-person instruction option was offered to specific children in need of more support educationally to achieve school readiness beginning in April 2021



MENTAL HEALTH AND DISABILITIES

The Intervention Manager continues to provide mental Health and Disabilities services to Head Start children. As of May, 2021, there are forty-four (44) children with Individualized Education Programs (IEPs) within the Head Start Network. This is 8.7% of the actual enrollment (508) and 7.9 % of the funded enrollment (559). The enrollment of children was impacted by the COVID-19 pandemic which ultimately impacted the enrollment of children with disabilities however; ongoing outreach and recruitment efforts continues to fulfill the 10% disabilities criteria.

The Head Start Child Development Program recognizes the challenges distance learning had on children with disabilities and worked diligently with the Local Education Agencies and Service Providers and Head Start parents to ensure the continuum of therapeutic services while children participated in distance learning and/or in-person learning. In an effort to create a supportive learning environment the Head Start Child Development Program implemented Group C (in-person services five days a week) to promote meaningful access, participation and progress in children's development.

To ensure the safety and wellbeing of Head Start children, staff and Service Providers, safety measures such as plexiglass dividers were installed in therapy rooms and Service Providers entering Head Start Programs were subjected to a COVID-19 screening (temperature check and COVID-19 Questionnaire) to reduce the risk of the COVID-19 virus. The Head Start Child Development Program ensured that social emotional activities were included in the daily lessons delivered to Head Start children to support children's mental wellbeing.

The Head Start Child Development Program continues to advocate for services for children with disabilities by educating and empowering Head Start Parents with resources needed to best support their children. Mental Health trainings and resources were provided to Head Start staff throughout the year to support their own mental wellness and provide similar tools to support children and families as they navigated though the COVID-19 pandemic.

- Forty (41) children received Speech and Language Services
- Ten (10) children received SEIT services
- Five (5) children received Occupational Therapy
- One (1) children received Physical Therapy



PRACTICED-BASED COACHING

As of August 2017, The Head Start Performance Standards found in section 45 CFR § 1302.92(c) (1) – (5)] has required all Head Start Programs to implement a research-based coordinated coaching strategy. The EOC Head Start programs have adopted the Practiced-Based Coaching model as their professional development strategy to support teachers' use of effective teaching practices, leading to positive outcomes for children. Currently, the EOC Head Start Programs are now on Stage 2: The Exploration Phase in the four-part implementation progression using the Practiced-Based Coaching cyclical process. Practice Based-Coaching takes at least four to five years before it can be mastered in programs. During the Exploration stage, a team actively builds their capacity to support coaching within the Practice Based-Coaching system to ensure the availability of resources and actively develop the supports needed to initiate coaching and use it as intended.

Practice-Based Coaches intensively assist teachers in this process in a one-to-one approach; thus, they feel supported. Intensive Coaching support leads to positive outcomes for children. An EOC Head Start Early Childhood Specialist has been trained on the Practice-Based Coaching Model by the Region II T/TA Early Childhood Specialist and therefore is the EOC Head Start designated Practice-Based Coach.

Throughout this program year 2020-2021, the Early Childhood Specialist/Coach conducted Practice Based-Coaching pieces of training for the entire EOC Network entitled “Practice-Based Coaching Implementation Overview” and “Practice-Based Coaching Needs Assessment Practices & Instructions.” The Early Childhood Specialist/Coach collated over seventy (70) classroom staff completed Teaching Practices Needs Self-Assessment forms and is currently tallying the self-assessment forms to utilize as data for the continual implementation of coaching. The Early Childhood Specialist/Coach has attended three (3) Practice Based-Coaching meetings to review the constant progress of the coaching phases and move from the Exploration Phase to begin the Initial Implementation Phase with an identified Coaches selected for intensive coaching by June 2021.

EOC Head Start Child Development Program will continue to focus on the process and progress of Practice-Based Coaching to support classroom staff with effective teaching practices. Effective everyday teaching practices are vital for children's school readiness as we prepare them for moving up to the next Kindergarten level.



QUALITY ASSURANCE AND FAMILY TIES

In April 2021, Head Start Corporate welcomed a new employee for the Head Start Child Development Program Family TIES Initiative. This employee is a Licensed Master Social Worker who functions as the Coordinator of EOC Head Start Trauma Informed Education and Support (TIES) Initiative. This initiative is geared towards elimination or reducing emotional stress, including feelings of isolation, loneliness, helplessness and hopelessness for identified individuals, families, or groups. This initiative is designed to expand social-emotional learning practices for Head Start Children, strengthen the overall Head Start family services component and develop a trauma-informed workforce, which will increase capacity for building and environment of care and mental wellness for children, families and staff.

During the months of April and May 2021, the Family TIES Initiative Coordinator completed various trainings in early childhood mental health, early childhood education, trauma-informed care, conscious discipline, and Head Start Program Policies, to ensure staff, families and children receive the best support possible.

During the month of May 2021, the Family TIES Initiative Coordinator collaborated with multiple Head Start Corporate Staff, Head Start Program Directors, and Head Start staff to begin creating an effective program that will provide necessary mental health and social emotional support and education to staff, parents, families and children. The Family TIES Initiative Coordinator met with Head Start Program Directors and Head Start staff to encourage a collaborative approach to support for families, children and staff. The Family TIES Initiative Coordinator met with Head Start staff to provide one-to-one and group support and education.

During the month of June, the Family TIES Initiative Coordinator continued to meet with Head Start staff, Head Start providers, families and children, encouraging a collaborative and supportive relationship with the Head Start Community. The Family Ties Initiative Coordinator hosted two Leadership Team Meetings, including staff and parents of Head Start, to commence and further the development of an Early Childhood Mental Health Consultant Program across Head Start Programs. The Family Ties Initiative Coordinator created a comprehensive program, with a focus on supporting the many caregivers of children, in building competencies in providing trauma-informed education and supporting social-emotional in the Head Start children.

To the EOC Staff from Iris A. Johnson, Chief Executive Officer:
We have been triumphant this year with your continued commitment to our
community. *Thank You* for your dedication and hard work.

Abraham Villalobos

Aiman S. Mousa

Alexa Giardino

Alice Tavernier

Amy D. Cywinski

Ana Castillo

Anaya S. Hayes

Andleeb Ashraf

Angela Tatum

Angella Lawrence

Anthony Almarales

Anthony Drummond

Arisbel LaSalle

Ashley Edmonds

Babette Coach

Belen Walston

Bernard Irby

Bianca Del Prete

Blanca Castillo

Bright Ogodo

Cagney D. Wilson

Candice McIntosh

Carlos Cruz

Carmen Acevedo-Zelaya

Carolyn Charles

Cecile Mills

Charlena Hamlin-Croutch

Claudia Sosa

Cristina Soriano Martinez

Damaris E. Hernandez

Daniel DeJesus

Daniel Theodore

Daniel Frederick McGraw

David Pierri

David Vides Guevarra

Deborah Dowdy

Doris Cuellar

Dorothena Bonham

Dorothy Pittman

Edna S. Kinney

Elaine Reid

Elijah Tabb

Emely Gonzalez

Emill Pelaez

Enrique Gomez

Eric Owens

Eric J. Poulson

Erik Wilson

Estelle M. Colter

Etienne Botty

Eva Liberato-Santana

Fastine Skinner-Ashwood

Fernando Perez

Gennell J. Graham

George Hurst

Gina Marie Dimatos

Gladys Fuentes

Grazia Bowen

Griselda Wright

Gwendolyn Bradley



To the EOC Staff from Iris A. Johnson, Chief Executive Officer:
We have been triumphant this year with your continued commitment to our
community. *Thank You* for your dedication and hard work.

Haimanot W. Teklehaimanot

Heidy Moreno

Iris M. Yarborough

Irma Jeanty

Isabella Lawandy

Jaime Coronado

Jamila Reid

Janet Love Allen

Janiya Johnson

Jasmine Petty

Jason Boone

Jeannette Fernandez

Jennifer Aviles

Jerome Smalls

Jessica Brush

Jorey Garcia

Joselyn Gonzalez

Josephine Ward

Josetta Walker

Joshua Afolabi

Joshua Reese

Karleen M. Berry

Kashmya D. Hughes

Kathy U. Campbell

Keith Rigby

Keith Ruiz

Kenan Edwards

Ketia Castma

Kevin Jackson

Kevin Smoot

Kimberly Tilghman

Lacretia Mitchell

Lajiyah Walker

Larry Gore III

Leslie Bailey

Leslyn Lewis

Liliana Colchado

Lintia Duncan-Lyons

Lisa Aquilina

Lizzette Martinez

Lorie Taylor

Lotaya Mills

Louis Marie Pierre

Lynelle Counts

Manuel Campos

Margaret Clough

Marie Davis

Marie Edouard

Mario Mency

Mario R. Martinez

Marjorie Joseph

Marjorie E. Walters

Mateo Flores

MelRose B. Corley

Mercedes E. Alvarez de Tejada

Michael Bernhardt

Michael Flores

Michael Perdomo

Michell Boykin

Mikaila Molina

To the EOC Staff from Iris A. Johnson, Chief Executive Officer:
We have been triumphant this year with your continued commitment to our
community. *Thank You* for your dedication and hard work.

Mikeesha Wilson

Mitzi De La Rosa

Monique Denton-Davis

Nadia Zaharioudaki

Nasima Ahmed

Natalie Matadin

Nicholas Wolff

Nicole Ferro

Nicole Lizette Sherrill

Nikisa Rivera

Nisette Alexis

Noemi Rosario Elias

Novella E. Dortch-Smith

Olive Warner

Orbelina Huezo

Oscar O. Lopez Argueta

Patricia Marshall

Peggy Peters

Peter Rubbino

Phyllis Modeste

Pietro Pinello

Quintin Morris

Rebecca Lipscomb

Rebecca C. Ciccarone

Robert Sajous

Rubin Jones

Ruth B. Mullaney

Sabrina Marin-Sanchez

Sai Ling Jiang

Salma Aamir

Samantha Washington

Sandra Bailey

Sebastian Ardila

Sergio W. Valencia

Shahonna Walters

Sherena Stennett

Shinad Basden

Sirrisa Reeder

Sonya Smith

Sophia Mondesir

Susan Perez-Pinales

Tanya Rodriguez

Teresa Cruz

Tiffani Frazier

Tracy Michelle Corley

Unico Utilda Charles

Unique R. Jackson

Vajiha Iqbal

Vicky Serrano

Virginia Rios

Wilber Romero

Wilda Brown

Yesika Fernandez

Yvemery Point DuJour

Yvette C. Miller

Yvonne Johnson

Zania Thomas

(Staff Listing as of June 11, 2021)



Annual Report to the Public

8/1/19 - 7/31/20

(A) Total of public and private funds received from each source:

*Information listed below reflects contracted funding amount and is subject to audit:

Department of Health And Human Services, FYHS	7,664,429
Department of Health and Human Services, CSBG	2,639,829
Department of Labor- DOL	128,938
Health Central Adminin, CACFP	379,570
NYS DOH -MICHC	494,290
Emergency Food and Shelter Program EFSP	59,000
School District	30,500
County of Nassau - YAR	180,147
County of Nassau - TANF	56,228
Other Local	<u>122,439</u>
 <u>TOTAL FUNDS FOR FY 8/1/19 - 7/31/20</u>	 <u>11,755,370</u>

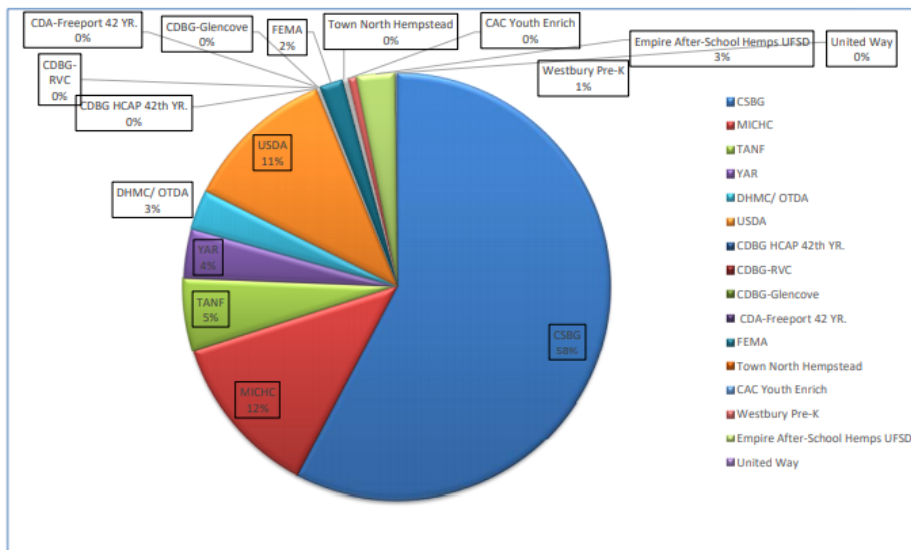


(B) Budgetary Expenditures for 7/1/19 - 6/31/20

<u>Line Item</u>	<u>Expended</u>
Personnel	4,512,057
Fringe	1,274,014
Travel	16,120
Supplies	166,067
Contractual	772,387
Other	822,955
TOTAL	7,563,600

Budgetary Expenditures for 8/1/19 - 7/3/20 for other funding sources

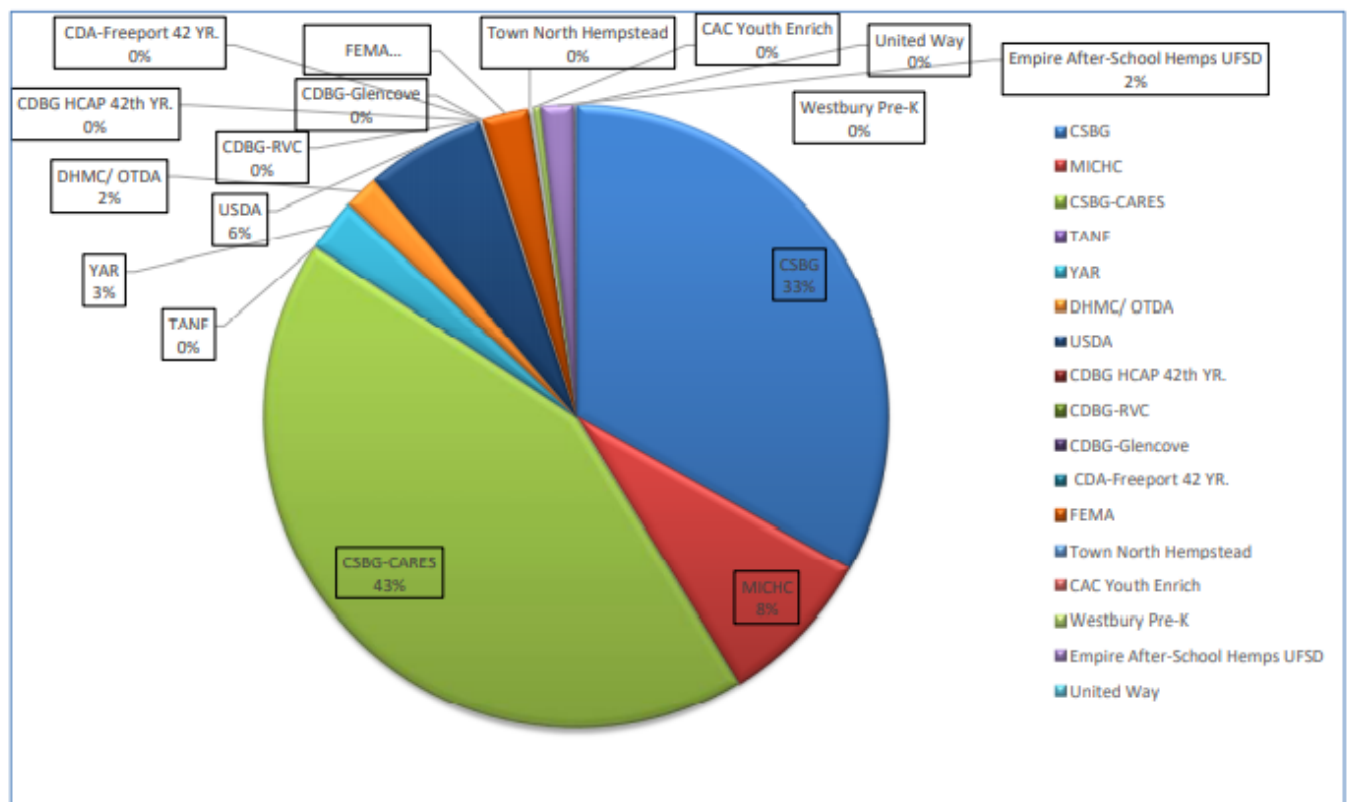
Budgetary Expenditures for 8/1/19 - 7/31/20 for other funding sources



Proposed Budget for 7/1/20 - 6/30/21

<u>Line Item</u>	<u>Budget</u>
Personnel	4,880,258
Fringe	1,350,697
Travel	16,120
Supplies	391,398
Contractual	840,414
Other	874,174
TOTAL	8,353,061

Proposed Budget for 8/1/20 - 7/31/21 for other funding sources



Result of Most Recent Financial Audit

8/1/19 - 7/31/20

Independent Audit Firm: Nawrocki Smith LLP
290 Broad Hollow Road - 115E
Melville, New York 11747

Section A

Summary of Auditor's Results

Reference: Page 7 of Audit; Schedule of Findings and Questioned Costs

- 1 The auditor's report expresses an unmodified opinion on the financial statements.
- 2 No deficiencies or material weaknesses were disclosed during the audit of the financial statements.
- 3 No instances of noncompliance were disclosed during the audit of the financial statements.
- 4 No deficiencies or material weaknesses were reported during the audit of the major federal award programs.
- 5 The auditor's report on compliance for the major federal award programs expresses an unmodified opinion.
- 6 No audit findings relative to the major federal award programs that are required to be reported in accordance with section 2 CFR 200.516 (a) of the Uniform Guidance, were disclosed during the audit.

- 7 The programs tested as a major program included:

CFDA Number

Name of Federal Program

96.600

U.S. Department of Health and Human Services
Full Year Head Start

- 8 The threshold for distinguishing between Types A and B programs was \$750,000
- 9 Auditee was determined to be a low-risk auditee.

Section B

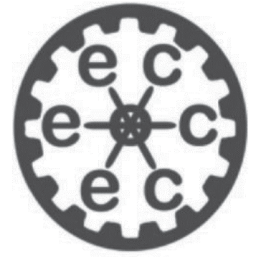
Findings - Financial Statement Audit

None reported.



EOC

OF NASSAU COUNTY, INC.



Helping People. Changing Lives.

Glen Cove EOC	140 Glen Cove Ave Glen Cove, NY 11542	516-801-2697 516-676-4958(f)
Hempstead CAP	134 Jackson Street Hempstead, NY 11550	516-486-2800 516-478-4282(f)
Freeport/Roosevelt CSC	281 Babylon Turnpike Roosevelt, NY 11575	516-379-4000 516-867-6301(f)
Port Washington CAC	382 Main Street Port Washington, NY 11050	516-883-3201 516-883-2467(f)
Rockville Centre/Lakeview EOC	140 N. Centre Avenue Rockville Centre, NY 11570	516-764-4500 516-763-0027(f)
Rockville Centre Head Start	150 N. Center Avenue Rockville Centre, NY 11570	516-536-4811 516-594-1370(f)
Eastern Nassau Head Start	1309 Wantagh Avenue Wantagh, NY 11793	516-221-0871 516-781-0474(f)
Five Towns Head Start	270 Lawrence Avenue Lawrence, NY 11559	516-239-6244 516-239-9246(f)
Freeport Head Start	74 N. Main Street Freeport, NY 11520	516-546-8251 516-546-8255(f)
Hempstead Head Start	65 Dartmouth Street Hempstead, NY 11550	516-538-8292 516-478-6741(f)
Long Beach Head Start	1 East Pine Street Long Beach, NY 11561	516-544-4051 516-781-0474(f)
Roosevelt Head Start	281 Babylon Turnpike Roosevelt, NY 11575	516-378-5961 516-868-9413(f)
Westbury Head Start	163 Hopper Street Westbury, NY 11590	516-334-3839 516-334-3829(f)



A special Thanks is extended to our community partners, informal and formal, who collaboratively work with us to address a breadth of community needs!

ACCESS VR	Hempstead
Adelphi University	Farmingdale State College School of Dentistry
Advantage Health Care	Fidelis Care of NY
Art of Living Center	Freeport Union Free School District
Bridges of Greater New York	Gateway Youth Outreach
Catholic Health Services	Girl Scouts of Nassau County
Circulo De La Hispandid	Glen Cove School District
Citibank	H.E.L.P. Services
Community Chest	Health and Welfare Council of Long Island
Cornell University	Hempstead Chamber of Commerce
Cooperative Extension of Nassau County	Hempstead Hispanic Civic Association
Counseling Services of EDNY of Hempstead OP	Hempstead Public Library
Domestic Violence	Hempstead Union Free School District
Dress for Success	Hispanic Counseling Center
EAC -Outpatient Clinic	Incorporated Village of Hempstead Community Development Agency
Eastern New York Youth Soccer Association (ENYYSA)	Island Harvest
Family and Children Services of	Island Park School District



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Legislator Kevan Abrahams	Nassau County Department of Health Perinatal Services Network
Long Beach Martin Luther King Center Inc.	Nassau County Department of Health- WIC Program
Long Beach Public Library	Nassau County Department of Social Services
Long Beach School District	Nassau County District Attorney's Office
Long Island Cares	Nassau County Mental Health
Long Island Coalition for the Homeless	Nassau County Office of Youth Services
Long Island Junior Soccer League (LIJSL)	Nassau County Police Department
Long Island Rough Riders	Nassau County Probation Department
Malverne School District	New Ground Inc.
Momma's House	New York State Governor's Traffic Safety Board
Maria's House	New Life Center-Lutheran Church
Memorial Presbyterian Church	New York City Football Club
Molloy College	New York Kids Therapy
Nassau County and Suffolk Complete Count Committee Meeting	New York State Department of Health
Nassau County CASA	New York State Department of Labor
Nassau County Correctional Facility	New York State Department of State
Nassau County Department of Health	

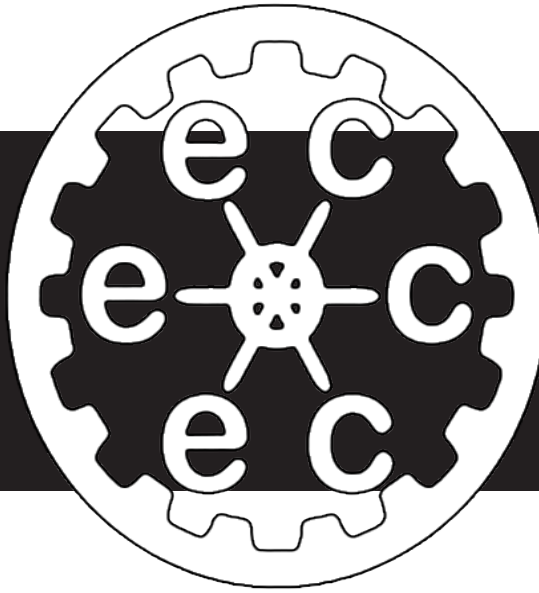


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Northwell Health	REACT Center
NuHealth Family Health Center	Re-Entry Task Force
Nurse Family Partnership, Visiting Nurse Services	Rockville Centre Police Department
New York State Office of Addiction Services and Supports	Rockville Centre Public Library
New York State Department of Corrections and Community Supervision	Rockville Centre Public School District
NYS Office of Mental Health, Chemical Dependency and Development disability services	Roosevelt Union Free School District
NYS Volunteer DOCCS	Seafeld Mineola Alcohol/Substance Abuse Treatment
NYU Winthrop Hospital - Breast Health Center	Town of Hempstead
Pajama Project PAM Project	Town of Oyster Bay
Planned Parenthood of Nassau County	United Health Care
Play Safe Surfacing LLC	Urban League
Poison Control	Village of Freeport CDA
Port Washington Police Department	Village of Hempstead
Port Washington School District	Village of Hempstead/Parks and Recreation
Postpartum Resource Center of NY	Westbury Union Free School District
	Winthrop Hospital
	Winthrop Women's Wellness
	Work Place Project



*Helping
People*



*Changing
Lives*

THE PROMISE OF COMMUNITY ACTION

*“Community Action changes people’s lives,
embodies the spirit of hope, improves
communities, and makes Nassau County
a better place to live. We care about the
entire community, and we are dedicated to
helping people help themselves
and each other.”*



EOC

FALLEN HEROES

John L. Kears

Anne J. Wells

Min. Abdul Hafeez Muhammad

Diana Coleman

Dr. David B. Gates

Ernestine Small

Geraldine Johnson

Gina Bush

Gloria McFarland

Ian Bailey

Jean Davis

Luenetta Miller

Mamie McCurty

Stanley Johnson

Theresa Moon

Rev. William Watson

Yvette Wright

Al Bynum

José Guzman

Remy Hannibal

Lula Clemmons

Carrie Lewis

